

Ethnic Studies Tenure Track Professor

Welcome statement:

Welcome to the application process for tenure track faculty at Solano Community College. Solano College values the diversity of its community and is committed to honoring and empowering all of our students. Our goal is to diversify our faculty to better serve our students and surrounding communities. We invite student-oriented applicants knowledgeable in culturally responsive teaching and effective practices for engaging students. We look forward to getting to know you.

Should you have any questions about the application process, please contact PUT PERSON'S NAME HERE at PUT CONTACT INFO HERE.

[Online application Guide](#)

Description of Position:

The successful candidate will be well qualified to teach introductory courses in Ethnic Studies and will develop new courses in one or more of the following: Native American/Indigenous Studies & Decolonization, Asian American Studies, Chicana/Latina Studies, Black/African American Studies. We are specifically seeking candidates who have the expertise and enthusiasm to develop and lead our new Ethnic Studies department. We seek candidates who are community-engaged scholars committed to anti-racist, decolonial, and social justice pedagogy relevant to current and structural issues such as communal, national, international, and transnational politics, including immigration, reparations, settler-colonialism, multiculturalism, and language policies.

Solano Community College District and Our Vision for Social Justice

Solano Community College District serves one of the most ethnically and racially diverse counties in California. Located on the ancestral lands of the Patwin people, Solano Community College's Fairfield campus is in the heart of tranquil Suisun Valley located along the I-80 corridor between San Francisco and Sacramento. Our Vallejo Center includes our state-of-the-art Automotive Technician program, and our Vacaville Center is home to our cutting-edge biotech facilities, including our bachelor program in Bio-Manufacturing, as well as our Aeronautics program at the Nut Tree Airport. Courses are also offered at Travis Airforce Base and two correctional facilities.

The students who attend Solano College are dedicated, persistent, and remarkable human beings deserving of the best opportunities a community college can provide. Providing this opportunity means having the interest and ability to work with students from diverse academic and/or socioeconomic backgrounds, gender identities, sexual orientations, and racial and ethnic groups, including Asian-American, Black/African-American, Filipino/a, Indigenous, and Latinx peoples. Our students come to us from diverse backgrounds and communities, including urban, rural, and military, and they represent a wide strata of ages and learning abilities.

Our Vision for Social Justice at Solano Community College includes increasing our community's knowledge of diversity, equity, and inclusion [DEI] and to apply these principles in our work to honor and empower our students equitably. Solano College commits to institutional change to address systematic racism and to address opportunity gaps that persist at our College.

Our focus is to increase the number of Latinx, BIPOC, and Indigenous/Native American students who complete a degree, certificate, and/or transfer to a four-year college or university. We are also committed to equity in all forms, including support for our LGBTQIA community. Current efforts toward equity include the Puente Project, Students Overcoming Adversity and Recidivism [SOAR], DREAMER support and resources, the Foster Youth Initiative, Extended Opportunity Program and Services [EOPS], and our Veterans Center. Additional efforts include professional support such as Teaching for Equity [T4E], Managers for Equity [M4E], and the Student Equity and Success Council.

We invite you to join us on our journey to provide equitable and anti-racist education honoring and empowering the students of Solano Community College.

For more information, please visit us at www.solano.edu.

INSERT DIVISION NAME DIVISION, Our Commitment to DEI (optional)

Opportunity for schools to create a DEI statement

INSERT DEPARTMENT NAME , Our Commitment to DEI (optional)

Opportunity for departments to create a DEI statement

Duties and responsibilities: (boilerplate language)

In addition to contractual duties, all full-time faculty are expected to participate actively in their disciplines, department activities, and the general intellectual life and governance of the college. Teaching assignments may be split between day and evening, including weekend days, as well as between the main campus, the Vacaville and Vallejo Centers, and **online**. Duties and responsibilities include but are not limited to:

1. Demonstrate sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of Solano Community College students.
2. Advance equitable student learning through dedicated, exemplary instruction in accordance with established **Ethnic Studies** course outlines.
3. Use technology in the academic environment to enhance student learning.
4. Inform/advise students about course requirements; evaluate and provide timely verbal and written assessments of student performance; prepare and grade assignments and examinations; meet administrative timelines and submit completed reports and required documents; and

maintain required student attendance, scholastic records, and other related materials.

5. Participate in the development, assessment and evaluation of student learning outcomes (SLO) and Program Level Outcomes (PLO).

6. Participate in Program Review, participate in curriculum and program development, revision, implementation, and evaluation.

7. Develop, review, and maintain currency of curriculum.

8. Demonstrate ability and/or willingness to develop and teach online and/or hybrid courses.

9. Actively participate in department/school meetings and maintain regular office hours in accordance with the collective bargaining agreement and College and School policies; participate in college governance and decision-making.

10. Engage in department/program improvement initiatives.

11. Participate in professional development activities, both departmental and college- wide

12. Maintain current knowledge in the subject matter area and effective teaching/ learning strategies.

13. Maintain appropriate standards of professional conduct and ethics

14. Maintain effective communication with peers, staff, students, and administrators.

15. Perform other duties as assigned by the Dean of Social and Behavioral Sciences.

Minimum Qualification- Education/Experience:

Understanding of and a sensitivity to the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and racial and ethnic backgrounds of community college students.

and

The applicant must possess one of the following qualifications (earned degrees must be from an accredited college/university):

Master's in the Ethnic Studies field or a master's in American Studies/Ethnicity, Latinx Studies, La Raza Studies, Central American Studies, Latin American Studies, Cross Cultural Studies, Race and Ethnic Relations, Asian-American Studies, African- American Studies, Africana Studies or Interdisciplinary Studies area or California Community College Credential to teach in Ethnic Studies or the equivalent.

Master's in the interdisciplinary area

or

Master's in one of the disciplines included in the interdisciplinary area and upper division or graduate course work in at least one other constituent discipline.

(NOTE: The Interdisciplinary Studies discipline is provided to allow for those cases where it is locally determined that a course must be taught by someone with qualifications that exceed a single discipline. The constituent disciplines can include any disciplines found in the Master's List.)

If you do not meet the minimum qualifications exactly as stated above (i.e., you do not possess the exact degree listed) and believe that you meet the minimum qualifications via equivalency*, please fill out the equivalency request form included in the application. [The equivalency request form can be downloaded here](#) (need to include link to SCC equivalency form)

*Equivalency is defined as possessing the general education for the degree and the major coursework for the degree. ??

Cover Letter:

Please provide a detailed cover letter that will help us get to know you. We suggest the following topics for the cover letter, but are interested in all of the things that make you a good candidate for this position.

- Describe the way(s) in which you meet the minimum qualifications or equivalency for the minimum qualifications. (Will this be redundant for

the applicant since they have to complete the request for equivalency?)

- Describe your areas of expertise in Ethnic Studies?
- Describe how you demonstrate responsiveness to and understanding of the racial, socioeconomic, academic, and cultural diversity within the community college student population, including students with different ability statuses (e.g., physical and/or learning) as these factors relate to the need for equity-minded practices within the classroom and in the campus community.
- Describe your vision for developing curriculum, programs and an Ethnic Studies department at Solano Community College.