



Guided Pathways Update

Michael Wyly, GP Coordinator

To: LaNae Jaimez, Senate President

CC: Sheila Kaushal

From: Michael J. Wyly, GP Coordinator

Re: Guided Pathways Update

Date: 7 December 2020

The GP Coordinator continues to meet bi-monthly with the VP of Student Services. Part of the emphasis of these meetings continues to be student on-boarding and intrusive counseling, to include the use of predictive data, as well as tracking progress on Fall 2020 projects—see below.

In addition, we are discussing considerations for how best to move forward with GP goals, as well as how to best integrate elements of Guided Pathways into everyday practice. These conversations are especially needed as the District determines its next best steps after the fall term when the current GP coordinator will step out of the position. Items to consider include:

- What should the role of a GP Coordinator look like, including potential edits to the current JD to better align with any reduction in release?
- Are there elements of the GP Coordinator position which might now be shifted to other more permanent coordinator positions, e.g. the ASTC Coordinator?
- Should the district restart FYE, which is now aligned with PACE/Guided Pathways, how might GP funds encourage FYE models and their coordination?
- How best to design and implement the use of predictive data in the identification of student cohorts who might benefit from more intrusive outreach and counseling models, and how best to integrate related outreach via student ambassadors, the ASTC, counseling and other support services?
- On-going strategies for how SCC might incorporate additional element of completion success teams;
- Strategize the integration of first-year completion benchmarks (e.g. placement in a mathematics course or CTE program in a student's first year).

The next installment of the Scale of Adaption Assessment (SOAA) will be due to the CO in early spring. In preparation, I will submit recommendations for updating that document prior to December 18, 2020, including suggestions for how to bring these recommendations (and any others) to the Academic Senate.

Finally, as stated in my last report, although I will not continue in this role after December 18, 2020, I continue to advocate for faculty leadership for Guided Pathways to include on-going consultation with the Academic Senate and the Faculty Associ