



**BUILDING
THE
COMMUNITY**



We are failing our Black and African American students.

During the academic year 2019–2020 there were approximately 1,724 (12.92%) students who identified as Black and African American.

- These students were not provided culturally relevant and responsive curriculum through pedagogy and practice, academic support to succeed, or a place to call their own.
- Black and African American students did not have support through the racial violence and onset of our country's racial reckoning.
- Now, due to the COVID pandemic and campus closures, students have been further isolated and impacted by the lack of institutional support imperative to their success; further inhibiting their ability to achieve their educational goals at Solano Community College.

Solano Community College has the financial and structural resources **right now** – to change this.



With bold vision – **Solano Community College can be this community.**

Through a re-alignment of resources and a concerted commitment to Black and African American students, Solano Community College can rebuild the Community on campus – the village. To be known as:

THE VALLEJO VILLAGE



Each and every
Black and African American
student at
Solano Community College
is a
Community student.



Who are our Black and African American students?

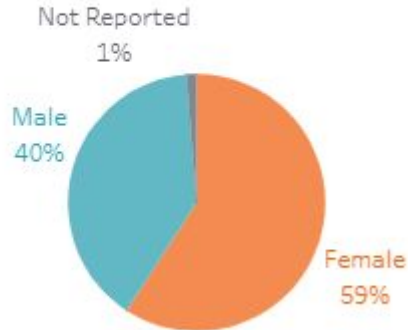


Students by Gender

Our Black and African-American student population identifies as slightly more (2%) male than the overall student population.

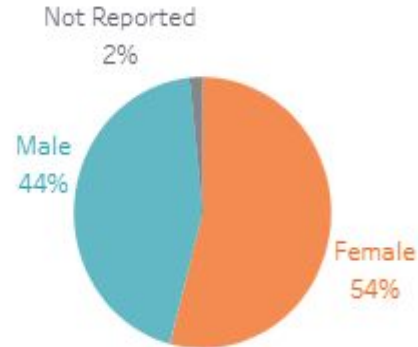
Fall 2020 Semester
Gender

Shows percent of student headcount by gender



All Semesters
Gender

Shows percent of student headcount by gender





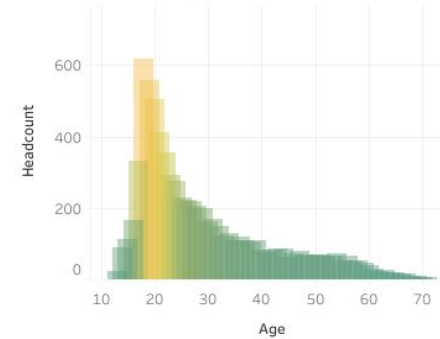
Students by Age

Our Black and African-American students are “traditional” in age, with the majority falling between 17 and 24 years of age.

Age	All Semester Student Count	Portion of our Black and African-American Students, All Semesters	Fall 2020 Student Count	Portion of our Black and African-American Students, Fall 2020 Semester
17	333	5.92%	28	2.50%
18	616	10.95%	32	2.85%
19	558	9.92%	23	2.05%
20	505	8.97%	20	1.78%
21	411	7.30%	26	2.32%
22	356	6.33%	24	2.14%
23	292	5.19%	20	1.78%
24	277	4.92%	16	1.43%

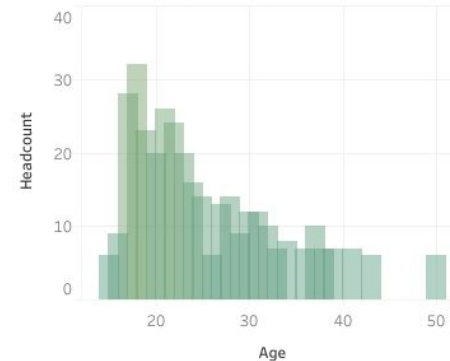
All Semesters
Student Age

Shows student headcount by student age



Fall 2020 Semester
Student Age

Shows student headcount by student age





Students by Unit Load

Prior to COVID-19, approximately 38% of our Black and African-American students took less than 6 units, 38% took between 6 and 12 units, and 24% took more than 12 units.

	Summer 2017	Summer 2017	Fall 2017	Fall 2017	Spring 2018	Spring 2018	Summer 2018	Summer 2018	Fall 2018	Fall 2018	Spring 2019	Spring 2019
	Student Count	Student Count (%)	Student Count	Student Count (%)	Student Count	Student Count (%)	Student Count	Student Count (%)	Student Count	Student Count (%)	Student Count	Student Count (%)
Units	550	100.00 %	1,213	100.00 %	1,155	100.00 %	598	100.00 %	1,204	100.00 %	1,093	100.00 %
0.1 - 2.9	13	2.36 %	36	2.97 %	31	2.68 %	16	2.68 %	34	2.82 %	26	2.38 %
3.0 - 5.9	374	68.00 %	399	32.89 %	414	35.84 %	395	66.05 %	417	34.63 %	421	38.52 %
6.0 - 8.9	119	21.64 %	277	22.84 %	276	23.90 %	136	22.74 %	283	23.50 %	243	22.23 %
9.0 - 11.9	36	6.55 %	187	15.42 %	158	13.68 %	42	7.02 %	194	16.11 %	172	15.74 %
12.0 -14.9	7	1.27 %	244	20.12 %	209	18.10 %	9	1.51 %	214	17.77 %	175	16.01 %
15 +		0.00 %	70	5.77 %	67	5.80 %		0.00 %	62	5.15 %	56	5.12 %
Non-Credit	1	0.18 %		0.00 %		0.00 %		0.00 %		0.00 %		0.00 %



Students by Unit Load

Prior to COVID-19 during the Fall 2019 semester, approximately 41% of our Black and African-American students took less than 6 units, 38% took between 6 and 12 units, and 21% took more than 12 units. While the total student count dropped by 67 students, the number of students taking more than 12 units stayed constant during the Spring 2020 semester. In addition, 5% of the students taking less than 6 units increased their unit load and took between 6 and 12 units.

	Summer 2019 Student Count	Summer 2019 Student Count (%)	Fall 2019 Student Count	Fall 2019 Student Count (%)	Spring 2020 Student Count	Spring 2020 Student Count (%)	Summer 2020 Student Count	Summer 2020 Student Count (%)
Units	483	100.00 %	1,154	100.00 %	1,087	100.00 %	471	100.00 %
0.1 - 2.9	17	3.52 %	27	2.34 %	22	2.02 %	6	1.27 %
3.0 - 5.9	326	67.49 %	453	39.25 %	358	32.93 %	275	58.39 %
6.0 - 8.9	109	22.57 %	253	21.92 %	293	26.95 %	123	26.11 %
9.0 - 11.9	23	4.76 %	174	15.08 %	178	16.38 %	52	11.04 %
12.0 -14.9	8	1.66 %	187	16.20 %	178	16.38 %	15	3.18 %
15 +		0.00 %	60	5.20 %	58	5.34 %		0.00 %



Of the 1,121 students identified as Black Non-Hispanic enrolled during the Fall 2020 semester, 702 (62.62%) are seeking a transfer degree and an additional 125 (11.15%) students are seeking short-term/CTE local degrees and certificates. There are three (3) primary areas: Business, STEM (specifically nursing), and Social and Behavioral Sciences. The fourth area of focus is the 244 (21.77%) students who are undecided in their education goal.

Of the 1,067 students identified as Black Non-Hispanic enrolled during the Spring 2020 semester, 652 (61.11%) are seeking a transfer degree and an additional 113 (10.59%) students are seeking short-term/CTE local degrees and certificates. There are three (3) primary areas: Business, STEM (specifically nursing), and Social and Behavioral Sciences. The fourth area of focus is the 258 (24.18%) students who are undecided in their education goal.



Implementation

Using the PACE Guided Pathways as designed by Solano Community College, there are four (4) emerging cohorts: Business and Management, Education, Behavioral Science, and the Social World, Science, Technology, Engineering, and Mathematics, and Blue Skies (undecided).

Cohorts

- Business and Management
- Education, Behavioral Science, and the Social World
- Science, Technology, Engineering, and Mathematics
- Blue Skies (undecided)



What support do they need?



Implementation

Best practice is to ensure the cohorts provide adequate counselor support by including 4 counselors to meet with Community students as needed with a minimum of two meetings per semester. Additional student support needed includes 4 Academic Support Specialists, 4 student ambassadors, and 4 embedded tutors/teaching assistants/Instructional Assistants.

Cohort Support

- 1.0 FTEF Counselor (4.0 total)
- 1.0 Academic Support Specialist (4.0 total)
- 1.0 student ambassadors (4.0 total)
- 1.0 Embedded tutors, teaching assistants, and Instructional Assistants (4.0 total)
- Cohort designated block schedule with Community aligned curriculum following PACE Guided Pathways
- Batch enrollment (where applicable)



Implementation

In addition to supporting the cohorts, support is needed for the intentional and effective leadership of the Community. This includes the coordinator and all student services – financial aid, admissions and records, transfer, career, work experience, outreach, and reporting. The Community will also collaborate with other collectives on campus for training and resources for students and faculty – such as Minority Coalition, Teachers4Equity, A²MEND, SOAR, ASSC, Foster Youth, Disability Services, EOPS, CalWorks, and more.

Community Support

- 1.0 FTEF Faculty Coordinator
- 1.0 Financial Aid Technician
- 1.0 Admissions and Records Analyst
- 1.0 Transfer Center Coordinator
- 1.0 Career Center Coordinator
- 1.0 Occupational Education Assistant
- 1.0 Outreach Specialist
- 0.5 Research Analyst



What events and services do they need?



Implementation

The foundation of a community is to synthesize learning and service with civic engagement. The following is a list of student events that will span each academic calendar year, August through May.

Student Events

- Summer bridge
- Welcoming ritual and orientation
- Academic counseling and educational planning (minimum of 2 visits per semester)
- Financial Aid workshops
- Admissions and Records workshops
- Transfer Center workshops
- Career Center trainings
- Work experience workshops and placement
- College visits
- Community engagement and outreach events
- Service learning opportunities
- Mentorships
- End of year celebration, rite of passage ceremony/graduation



What classroom, learning, and support space do they need?



Implementation

A dedicated Community built on a campus that provides comprehensive space and resources is imperative to supporting Black and African American students at Solano Community College. The following is a list of the minimum environment requirements.

Environment

- Dedicated Community classrooms (minimum of 8)
- Dedicated Community computer lab
- Dedicated Community tutoring center
- Dedicated Community library center
- Dedicated Community community center
- Dedicated Community village office
- Food service

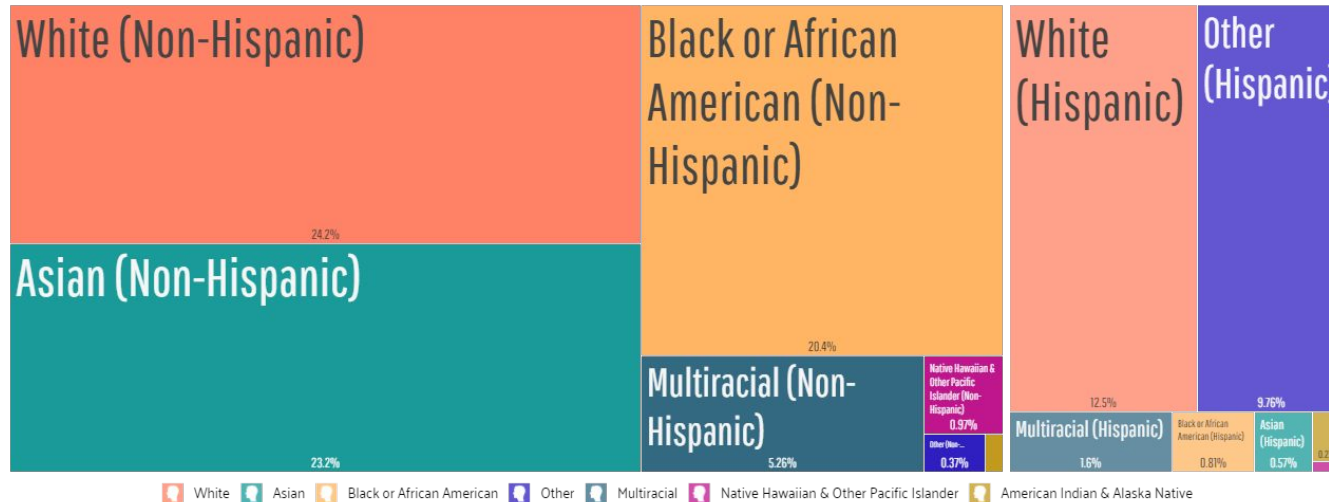


**Where should the Community be
located?**



City of Vallejo, CA Population by Ethnicity

The current estimated population of the city of Vallejo, CA is 20.4% Black Non-Hispanic compared to 14.1% in Fairfield, CA and 9.41% in Vacaville, CA. In addition to the demographic strength of the Black and African American community surrounding the Vallejo Village, the campus contains all of the environmental needs identified.

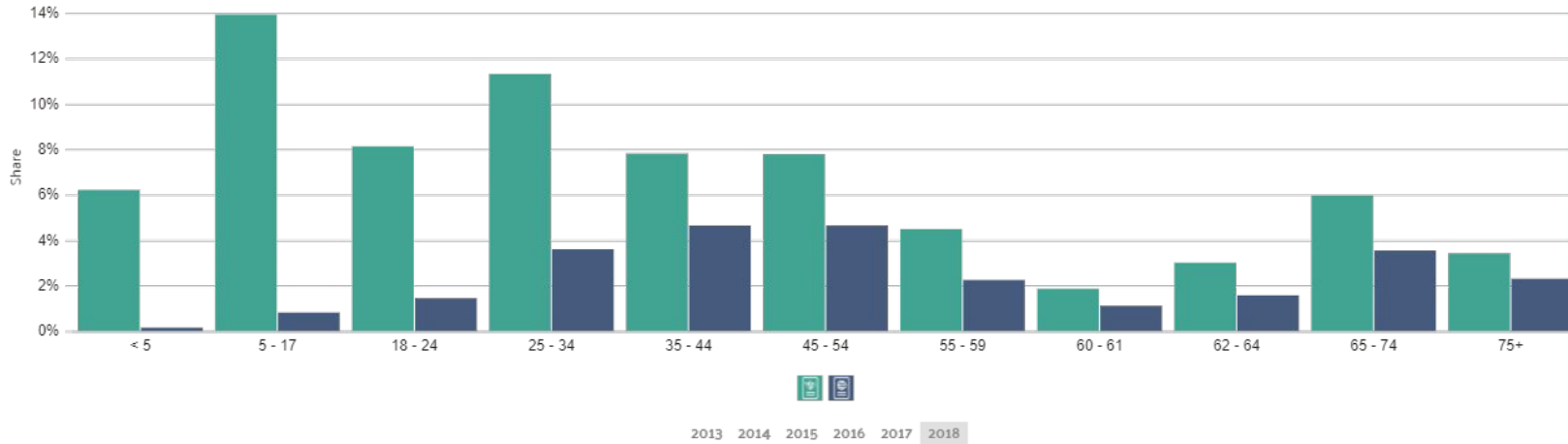


2013 2014 2015 2016 2017 2018



City of Vallejo, CA Population by Age

For 2018, the median age of native-born citizens of Vallejo was 32 and the median age for foreign-born citizens was 50. Of the native-born citizens, 13.9% were between the ages of 5 and 17, 8.13% were between the ages of 18 and 24, and 11.3% were between the ages of 25 and 34.





How do we do this?

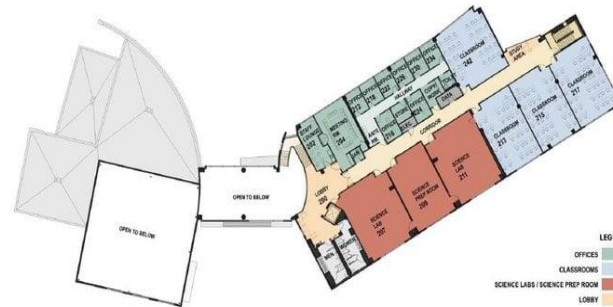
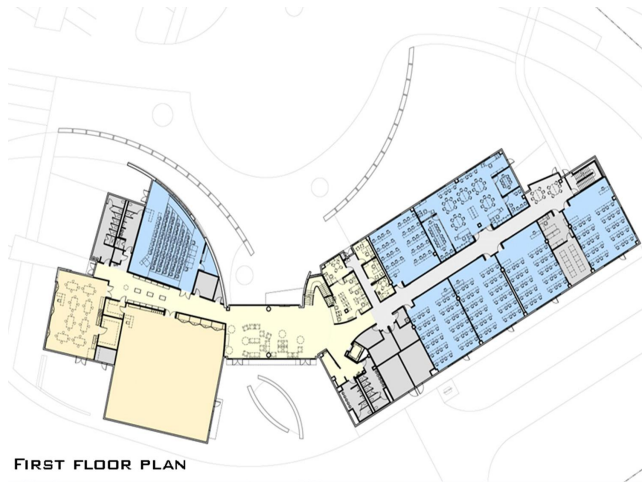
VALLEJO VILLAGE



SOLANO
COMMUNITY COLLEGE

The Vallejo Village

“The Vallejo Village includes eight classrooms; two computer laboratory rooms; a learning support center which provides library and tutoring services; two science laboratories; a large lecture hall; conference room; faculty and counseling offices; and a 3,762 square foot multi-purpose room. The Vallejo Village can accommodate up to 3,000 students.”



SECOND FLOOR PLAN

VALLEJO CENTER
KMD SEPTEMBER 15, 2007



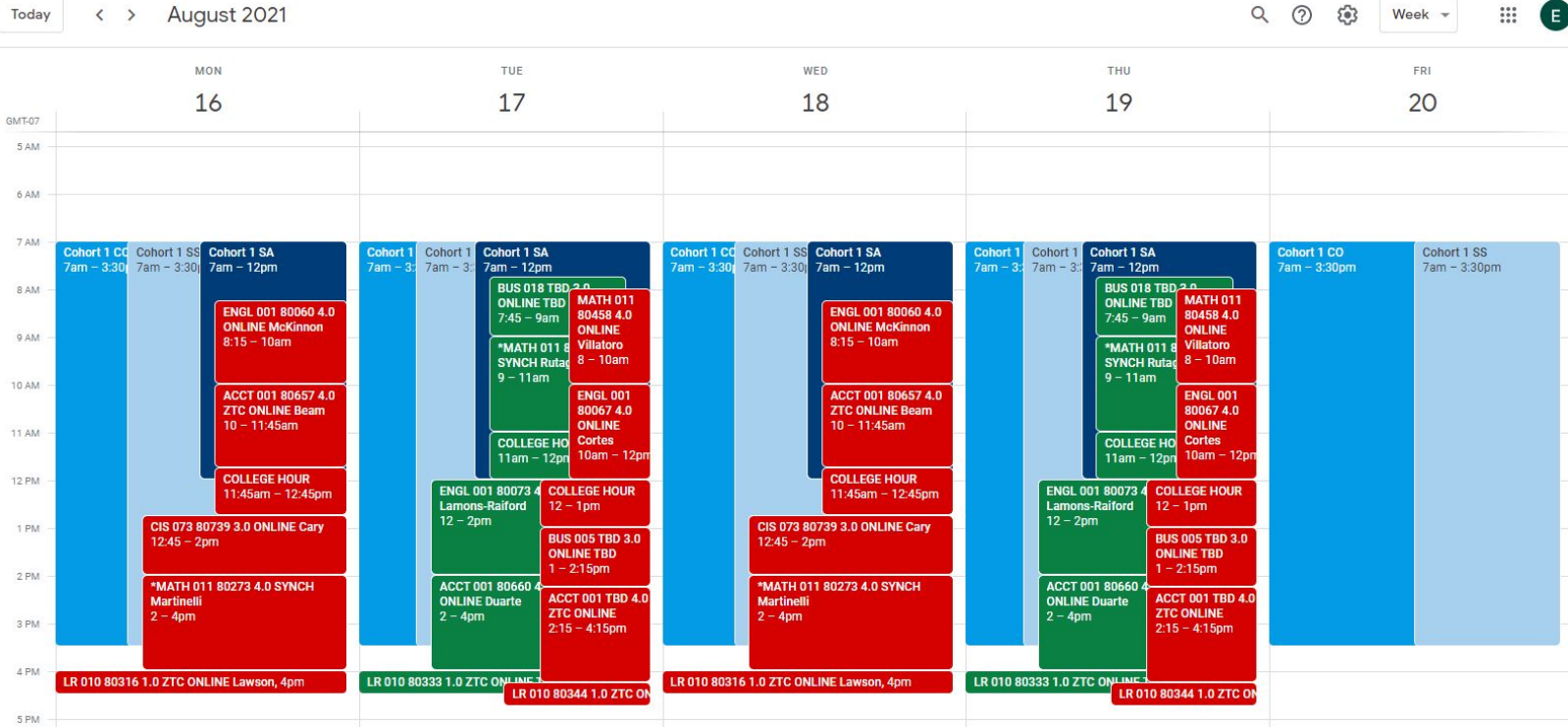


Implementation Timeline

Summer 2021	Fall 2021	Spring 2022	Summer 2022	Fall 2022	Spring 2023
<p>Training and Onboarding</p> <ul style="list-style-type: none"> • Hire all positions • Build the Vallejo Village Community • Summer Learning Institute • T4E • Outreach • Community engagement 	<p>Building Community</p> <ul style="list-style-type: none"> • Install Vallejo Village support • Install Cohort support • T4E • Village Opening Ceremony • Student events • Outreach • Community engagement 	<p>Phase I</p> <ul style="list-style-type: none"> • Student events • Minimum 50% of all cohorts on campus • Outreach • Community engagement • Graduation 	<p>Phase I Continued</p> <ul style="list-style-type: none"> • Student events • Outreach • Community engagement • Summer Learning Institute • Summer bridge • Welcome event 	<p>Phase II</p> <ul style="list-style-type: none"> • Student events • 100% of all cohorts on campus • Outreach • Community engagement 	<p>Phase II Continued</p> <ul style="list-style-type: none"> • Student events • 100% of all cohorts on campus • Outreach • Community engagement • Graduation



Example of Schedule for BUS



VALLEJO VILLAGE



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Today < > August 2021

Example of Schedule for Pre-Nursing

🔍 ? ⚙️ Week ▾ ☰ E

