



Breakout Activity

Academic Senate, Education Administrators, SESC, Minority Coalition, and SCC Students

OUTCOME #1

I. Create an environment where students can thrive while being their authentic selves.

II. Actions that Solano Community College can take this semester

- Faculty could include all available resources for students in a module, on Canvas, etc.
- Create space for one-on-one conversations, especially with students who haven't shared their perspective.
- Faculty conducting mental health check-ins with students.
- Invite students to office hours to talk...(connects to #2 & #3) After parties after class.
- focus on "good enough" English, as opposed to setting an expectation of grammatical perfection which can silence student voices.
- Small groups to share details safely and connect.
- Get to know your students and give them grace for their situations. Create a faculty version of early alert. Confidential questionnaire.
- Use ourselves as an example of authenticity and diversity. Be human. Develop trust from beginning.
- Creating system for student cohorts. "Discord" channel might be an option!
- Allow students to help create the classroom policies (late work, class conduct, etc.).
- Instructors should solicit feedback from students every semester about what worked, what didn't, their experiences, etc.
- Embed the Canvas name change form within course shells so students can easily access it if they want to change their name.
- When applicable, ask students to record themselves (maybe via FlipGrid or Canvas media recorder?) speaking their names so that instructors pronounce them correctly.
- Adapt classroom lessons/activities to better reflect students' lives and experiences (videos, images, discussions, etc.)

III. Parking lot for long-term actions/goals and other good ideas

- Hire diverse staff, faculty, administrators.
- Work to get name changes/preferred names (and pronouns) on Banner.
- Resource center on campus where students can go -- (file for unemployment, food support, transportation, childcare, etc) DSP, CalWORKS, EOPS. Transition students (warm handoff) into larger community resources.
- Create equity center with mentors (faculty, students, staff, administrators) to increase authenticity.
- Get support from Solano for creating cohesive cohorts.
- All campus committees and organizations should have student representation.
- Annual campus climate survey for students.



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OUTCOME #2

I. Increase opportunities for mentoring (peer to peer/faculty to student) and other alliances for students.

II. Actions that Solano Community College can take this semester

- Mixers/collaboration among faculty and students - GP/cohort specific; FOOD.
- Renaming Office Hours to Student Hours.
- Department/Discipline websites updated with faculty and their roles on campus.
- Support student mentor program – partner with outreach.
- Chat for students in online classes.
- English and Math Apprenticeship already exists so spread to all groups; more faculty pair ups.
- Break up mentoring into categories: academic, financial aid, resources.
- TA Program Mentor Peer to Peer.
- Increase the marketing; first year student issues; teachers need to tell students; guided pathways; fye; posted in canvas and mysolano; software issue.
- Fix up Mobile App so it is more helpful similar to new web page; need chatbot.
- Promote on social media Instagram, fb, etc.

III. Parking lot for long-term actions/goals and other good ideas.

- Use new LLC for gathering?
- Weekly (regular basis) meals, food
- Sporting events
- Minga?
- One stop shop; easy web page with guidance through Help Desk center; Early Alert
- For more community involvement; for example, Mentornet; mentoring moments (Kristin Conner);