

Students and Persistence: Term-to-Term Retention

As the semester comes to a close, it is worth our consideration of how we work with those students who may not be as successful as they may have wished or hoped in their classes. As many as one-third of our first semester students do not persist to the next semester.

We know that course completion is a journey through a program, not an end in-and-of itself. Sometimes these journeys include setbacks, including W's or low or failing grades. But, we also know that students who persist from the first semester to the second are much more likely to find their road to success at Solano Community College.

We also know that what we say to our students now, in these fragile moments, matters. So, as you are able, consider how you might help unsuccessful students understand their next steps (even if that next step is reenrolling in the same course, or working with a counselor).

GUIDED PATHWAYS NEWSLETTER 12.2.2019

New Online Student Portal ... and Now ... Department Pages!

We are excited to announce we are soliciting info for the construction of department web pages for all departments/programs. As such, who better to speak for our programs than the faculty who teach them!

As you know, how we present our programs to our students is vital. Our goal is that all departments will be able to submit the provided forms by Monday, February 3, 2020. Prizes for 100% completion for each School will be awarded. (Prizes TBA in January 2020.)

One current priority of Guided Pathways is to improve the ease-of-use of the online student portal. Development includes the design of a new student portal, including career-oriented exploration.

To support faculty in their efforts, there will be open lab hours for faculty to work on its completion during January Flex on Thursday, January 9, 2020, from 11-1 PM, as well as additional Guided Pathways workshop/lab hours throughout January, TBA.

For a model, see <http://www.solano.edu/auto/>.

Your dean will send to all faculty directions for how to access the online form with all the needed fields for a robust web presence.

Contact Michael.Wyly@solano.edu with questions or concerns.

Keeping Students on the Path: Completion Success Teams Working Group

In Spring 2020, SCC will begin the exploration and design of Completion Success Teams to provide support to keep students "on the path."

If you are new to the concept of completion success teams, the goal is to develop a positive intervention plan to help all students succeed, persist, and complete. The working group for Spring 2020 will be charged with the design and implementation of completion success teams for an AY 2020-2021 pilot (with a soft start in Summer 2020).

If you are interested in providing feedback for the consideration of the team, or (even better) becoming involved in their design, fill out the Google form at the following link: **FILL OUT FORM**.

Thank you, and all our best wishes for a great end to your semester and a restful Winter Break!

-The Guided Pathways Steering Committee

Brainstorming for Completion Success Teams (Guided Pathways at SCC)

PLEASE RESPOND BY DECEMBER 13, 2019.

One of the core pillars of Guided Pathways is how to keep students "on the path." In other words, how and where can/should we intentionally target students to increase the likelihood of term-to-term persistence and timely completion.

On 11.22.2019, the Guided Pathways Steering Committee began the process of brainstorming regarding the creation of Completion Success Teams at Solano Community College. The goal of Completion Success Teams is to develop a positive intervention plan to help all students succeed, persist, and complete.

Most colleges, including SCC, have some iteration of completion success teams which are cohort specific (e.g. athletics, Puente, Umoja) and therefore often impact a minority of students who would likely benefit from intentional support and intervention. The challenge of a more robust model is how to scale intentional support to all students.

The very tentative proposed timeline is to use the spring term to plan for a pilot in Fall 2020 (with the possibility of piloting earlier in Summer 2020). In the spring term, a working group of interested faculty, administrators, staff, and students would begin the process of designing a system of interventions and intervention teams. There is the possibility of a spring or summer retreat/institute to support the work of the intervention teams. We will work with administration to identify funds to support the launch.

Please find below the brainstorming questions used by the Guided Pathways Steering Committee at its last meeting. We hope you will take the time to add to the discourse through your input on this form.

Please also indicate your interest in serving on the working group for their development. (Actual appointments would occur in cooperation with the Academic Senate, ASSC, and Administration, as needed.)

* Required

What should the proposed outcomes be for completion success teams?
(What should happen as a result of their interventions?)

Your answer

What data should we gather, and/or how might data be used?

Your answer

What might interventions look like, and when would they occur?

Your answer

Who needs to be on a completion success team, and/or what should a completion success team look like?

Your answer



What needs to happen next (Spring 2020 and beyond)?

Your answer

Are you interested in participating on a working group charged with the development of completion success teams in Spring 2020? *

- Yes
- No
- Maybe

Next

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