

Highlights from the FT³ Cohort Student Survey (Week 6-7)

We've collected 42 responses so far (representing about half the students currently enrolled). The largest group of responses to date come from the Visual, Performance and Language Arts cohort.

How are students feeling in their classes so far?

The large majority of student in each cohort respond that they are struggling & need help in one or more of their classes. In particular, most students are struggling with:

- STEM cohort: Chem 1 (7/8); Math 20 (4/8)
- Business cohort: Math 11 (8/10); Acct. 1 (6/10)
- Social / Behavioral Science Cohort: Hist 17 (3/5)
- Liberal Arts cohort: Math 12 (13/14); Comm 1 (9/14); Art 1 (9/14); Engl. 1 (8/14)

In the immediate term, we will work with ASTC to identify & promote available tutoring hours, and possibly to arrange cohort-specific, tutor-supported study groups for the highest-challenge courses.

For next year, we should select the co-req supported math offerings where possible: Math 12 + 312; Math 11 + 311. Possibly Chem 160 as an option for STEM instead of direct placement into Chem 1.

Commitments outside of school:

- Over 60% of cohort student hold jobs, with just over half of these working students reporting schedules of over 20 hours/week
- About 21 % of students are taking care of family members, and a couple of them report they are doing this *and* holding a job

What kinds of support do students want?

- Help understanding and planning for transfer (71%)
- Study groups / study jams before major exams (67%)
- Tutoring (52%)

What kinds of FT³ Activities do students want?

- Field trip to a transfer institution (76%)
- Volunteer activities (64%)
- General social activities (57%)

How often do they want FT³ activities?

- Every couple of weeks (44%)
- Once a month (44%)

For what proportion of their Spring 2020 schedule do students want to continue in a cohort?

- All of it / as much as possible (45%)
- 3 cohort classes & 1 more class of their own choice (38%)

Counseling Activities in FT^3

- Kristieen Rodriguez is serving as the program’s designated counselor
- Resumed work on 9/3 following maternity leave; immediately started setting up appointments with students
 - Students are receiving direct calls to encourage them to set up appointments
 - Ideally each student will meet with Kristieen twice this Fall
- For the duration of Fall, Kristieen has planned 4 classroom drop-in and two out-of-class workshops to support cohort students:

Activity	Topic	Approx. dates
Class visits round 1	Self-introduction- 5 minutes	Week of 9/23
Class visits round 2	Financial Aid application reminder- 5 minutes	Week of 10/7
Workshop 1	S.M.A.R.T Goals/Time Management	Week of 10/14
Class visits round 3	Planning your Spring schedule- 5 minutes	Week of 10/28
Class visits round 4	Registration- 5-10 minutes	Week of 11/12
Workshop 2	Transfer (assist.org , 60 units, ADTS/AA/Certificates)	Week of 11/18

Three additional workshop topics planned for Spring 2020:

- CSU VS UC
- UCTAP & UC TAG
- UC PIQS