

## Highlights from the FT<sup>3</sup> Cohort Student Survey (Week 6-7)

We've collected 42 responses so far (representing about half the students currently enrolled). The largest group of responses to date come from the Visual, Performance and Language Arts cohort.

### How are students feeling in their classes so far?

The large majority of student in each cohort respond that they are struggling & need help in one or more of their classes. In particular, most students are struggling with:

- STEM cohort: Chem 1 (7/8); Math 20 (4/8)
- Business cohort: Math 11 (8/10); Acct. 1 (6/10)
- Social / Behavioral Science Cohort: Hist 17 (3/5)
- Liberal Arts cohort: Math 12 (13/14); Comm 1 (9/14); Art 1 (9/14); Engl. 1 (8/14)

In the immediate term, we will work with ASTC to identify & promote available tutoring hours, and possibly to arrange cohort-specific, tutor-supported study groups for the highest-challenge courses.

For next year, we should select the co-req supported math offerings where possible: Math 12 + 312; Math 11 + 311. Possibly Chem 160 as an option for STEM instead of direct placement into Chem 1.

### Commitments outside of school:

- Over 60% of cohort student hold jobs, with just over half of these working students reporting schedules of over 20 hours/week
- About 21 % of students are taking care of family members, and a couple of them report they are doing this *and* holding a job

### What kinds of support do students want?

- Help understanding and planning for transfer (71%)
- Study groups / study jams before major exams (67%)
- Tutoring (52%)

### What kinds of FT<sup>3</sup> Activities do students want?

- Field trip to a transfer institution (76%)
- Volunteer activities (64%)
- General social activities (57%)

### How often do they want FT<sup>3</sup> activities?

- Every couple of weeks (44%)
- Once a month (44%)

### For what proportion of their Spring 2020 schedule do students want to continue in a cohort?

- All of it / as much as possible (45%)
- 3 cohort classes & 1 more class of their own choice (38%)

### Counseling Activities in FT^3

- Kristieen Rodriguez is serving as the program’s designated counselor
- Resumed work on 9/3 following maternity leave; immediately started setting up appointments with students
  - Students are receiving direct calls to encourage them to set up appointments
  - Ideally each student will meet with Kristieen twice this Fall
- For the duration of Fall, Kristieen has planned 4 classroom drop-in and two out-of-class workshops to support cohort students:

| Activity             | Topic  | Approx. dates |
|----------------------|--|---------------|
| Class visits round 1 | Self-introduction-<br>5 minutes  | Week of 9/23  |
| Class visits round 2 | Financial Aid application<br>reminder- 5 minutes   | Week of 10/7  |
| Workshop 1           | S.M.A.R.T Goals/Time<br>Management   | Week of 10/14 |
| Class visits round 3 | Planning your Spring schedule-<br>5 minutes  | Week of 10/28 |
| Class visits round 4 | Registration- 5-10 minutes   | Week of 11/12 |
| Workshop 2           | Transfer ( <a href="http://assist.org">assist.org</a> , 60 units,<br>ADTS/AA/Certificates) | Week of 11/18 |

Three additional workshop topics planned for Spring 2020:

- CSU VS UC
- UCTAP & UC TAG
- UC PIQS