



**Tours
Workshops
Prizes**

Welcome Day!
WED, AUGUST 7 • 9:30 AM - 2:00 PM

**Take
Our
Survey**



TIME	ACTIVITY	LOCATION
9:30-10:00	Registration	Theater Lobby
10:00-10:20	Opening welcome	Theater
10:35 – 11:05	Tours & Workshop Cycle 1	Various, See Reverse
11:20-11:50	Tours & Workshop Cycle 2	Various, See Reverse
11:50- 12:50	Lunch, entertainment & information tables	Quad lawn*
12:55 – 1:25	Tours & Workshop Cycle 3	Various, See Reverse
1:40-2:00	Prize Drawing	Theater & Theater lobby

*pick up lunch in building 1400 lobby

See reverse side workshop schedule.



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WELCOME DAY WORKSHOPS

SESSION TITLE & DESCRIPTION	LOCATION	TIMES OFFERED		
CAMPUS TOURS: If you wish to go on a campus tour, please meet your tour group in front of the theater at the time shown on your tour ticket.	Theater	10:35	11:20	12:55
FULLY BOOKED: INTRODUCTION TO THE SCC LIBRARY: The Solano College Library is your partner in success. Check out our free laptop and calculator loan program, printing resources, reserve textbook collection, and quiet study areas. Take a virtual tour of the Vacaville and Vallejo Center library spaces, and—time permitting—get your SCC library card today!	Library Room 103	10:35	11:20	12:55
GETTING STARTED WITH ONLINE LEARNING: Learn the essentials to get started in Canvas, the platform used in all online classes and for “e-companion” materials in many on-ground classes. Find out how you can get help with Canvas, and how to utilize free online tutoring services.	Room 2703	10:35	11:20	12:55
TUTORING & ACADEMIC SUPPORT: Don’t wait until you need help! Get a solid start in your Fall classes with the Academic Success and Tutoring Center (ASTC). Learn how to access peer tutoring and study groups in a range of subjects. Support through Disability Service Program will also be discussed.	Room 130	10:35	11:20	12:55
FINANCIAL AID TIPS FOR STUDENTS AND PARENTS: A wider range of students than ever before now qualify for different types of financial aid. This session will give an overview of the aid available in the Federal and State systems, and go over the basic steps to apply for Financial Aid for 2019 - 2020.	Room 713	10:35	11:20	12:55
EYES ON THE PRIZE: PLANNING FOR COMPLETION: Having a clear purpose and goal for your college education dramatically improves your likelihood of completion. Learn how the Counseling Dept. and the Career Center can support you to set your education and career goals and stay on track to success.	Room 444	10:35	11:20	12:55
SURVIVAL KIT: COLLEGE EDITION: Successful students Beatriz (recent UC Berkeley grad) and Kat (current SCC student) share the do’s and don’ts of college. Learn about all the Fairfield campus resources available to you. Get insight on the most popular online tools used by students.	Room 446	10:35	11:20	12:55
GAME PLAN FOR SUCCESS: YOU can learn <i>anything!</i> However, you need a plan. You wouldn’t play a sport, perform in a band, or do anything else you care about without plans and practice—same goes for performing well in college. Let’s set you up with a plan for success from the beginning.	Room 2734	10:35	11:20	12:55
ATHLETICS, KINESIOLOGY AND FITNESS SCIENCES: Learn about Solano College’s physical fitness classes including weight training, body conditioning, swimming, Pilates and yoga. This workshop will also feature academic opportunities in Kinesiology and Sports Medicine, and will introduce the process to participate on a Solano Athletics Intercollegiate athletics team.	Room 1738	N/A	11:20	12:55
INTRODUCTION TO UMOJA AND M.E.N. OF SCC SUPPORT PROGRAMS: The Umoja Community supports the academic achievement of African American students, and is open to all who want to learn about and support African American culture. Motivated, Educated, and Noble (M.E.N) of SCC is dedicated to ensuring male students of color achieve their educational goals through peer accountability and brotherhood.	Room 437	N/A	N/A	12:55
FOR PARENTS: BEING A PARTNER IN YOUR CHILD’S COLLEGE SUCCESS: Having a kid in college is a big transition for the whole family. Outreach Specialist and SCC graduate Alexandria Castaneda, and Academic VP David Williams—father of a current community college student—will share insights and field questions about how parents can support their students through the challenges ahead.	Theater	10:35	N/A	N/A

STUDENTS: Be sure to get a ticket at each workshop you attend.
Then come back to the theater for our prize drawing at 1:40!

Two Years Free!

For First-Time,
Full-Time Students

- No fees! ◆
- Free Parking Pass ◆
- Free Public Transportation ◆
- Free Bookstore Gift Card ◆



SOLANO
COMMUNITY COLLEGE

See reverse side for more information.



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information on our website!

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SOLANO COMMUNITY COLLEGE PROMISE PROGRAM



SOLANO
COMMUNITY COLLEGE

TO BE ELIGIBLE FOR EACH FREE SEMESTER FOR YOUR FIRST TWO YEARS:

- ◆ Be a California resident or AB 540 student
- ◆ If this is your first two years of higher education
- ◆ Complete the FAFSA or DREAMer application
- ◆ Not receiving another type of fee waiver
- ◆ Be enrolled in 12 or more units on the census date for full-term classes (Monday of the fourth week)

TO RECEIVE THE \$200 BOOKSTORE CREDIT:

- ◆ Complete the FAFSA at www.fafsa.ed.gov or DREAMer at <https://dream.csac.ca.gov/> by the end of the first week of class
- ◆ Complete the "Promise Commitment" below
- ◆ By the end of the first week of the semester, submit the Promise Commitment" to the Financial Aid Office, Building 400, Fairfield Campus, or the Information Desk at either the Vallejo Center or Vacaville Center

Fees will remain on your account until after census date (Monday of the fourth week). If enrolled in 12 or more units at that time, all fees will be removed.

QUESTIONS?

Contact the Financial Aid Office at financialaid@solano.edu or call 707-864-7103.

Promise Commitment Form (For the \$200 Book Credit)

Name: _____ Student ID: _____

Email: _____ Phone: _____

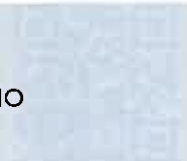
I am a first-time college student and will enroll full-time in the upcoming semester. I understand that if I enroll in the at least 12 units, along with submitting a completed FAFSA or DREAMer application by the end of the first week of class, I will get the \$200 bookstore credit. To get my semester free, I need to be enrolled in 12 units on Monday of the fourth week of class.

Signed: _____ Date: _____

For College Use Only:

FAFSA or CADAA completed by end of first week? YES NO First time student? YES NO

Promise Commitment Form Date Received: _____



Creating Accessible Online Content

When: Monday, Sep. 23rd, 12am to Sunday, Oct. 27th, 11:45pm

Where: Online

More information

Creating Accessible Online Courses provides an overview of accessibility within online courses, focusing on the skills you will need to make your course both technically accessible and usable to a broad range of students. The course covers how to use online tools, including your course management system (CMS), to create accessible resources, to retrofit existing resources, and to curate new resources. The focal point of the course is learning how to use editors (both in your CMS and in common software, such as Microsoft Word) to enhance accessibility. In addition to creating an overarching accessibility plan for your course, you'll learn how to:

- Create accessible content pages, discussions, and assignments in your CMS;
- Create accessible documents, such as Word and PDFs;
- Create closed-captions for video.

Learning Outcomes:

By the end of this course, you'll be able to do the following:

- Define accessibility and explain the pertinent Federal, State, and District requirements
- Explain the purpose of creating accessible content
- Identify barriers to access
- Explain the assistive technology/design techniques needed to overcome barriers
- List campus resources available to assist you and your students with accessibility issues
- Create accessible content within your CMS
- Create accessible documents using Word, Google docs, PowerPoint, and/or PDF
- Caption video
- Check curated resources for accessibility using online tools
- Develop a comprehensive plan for creating an accessible online course

Time Commitment & Recommended Skills:

This class will take approximately 8 hours during each of the 5 weeks, for a total of 40 hours. Your time commitment will vary based upon your own level of experience with web technologies. Although this class is designed for novice users you should have the following:

- Basic computer skills (word processing, e-mail, file management)
- Basic Internet skills (use of browser, searches, uploading/downloading files)
- Familiarity with discussion boards
- An open mind and willingness to try new things

If you require any special accommodations for this class, please contact Carol or Erica as soon as possible to ensure a quality learning experience.

Technical Requirements:

- Fairly recent Mac or PC (not more than three years old) with a current operating system.
- Current browser (Firefox, or Chrome are preferable)
- Internet connection, preferably broadband (DSL speeds) – for viewing online videos

This course is eligible for 40 hours of FLEX.

Introduction to Online Teaching and Learning with Canvas

When: Monday, Aug. 19th, 12am to Sunday, Sep. 22nd, 11:45pm

Where: Online

This course introduces you to how to teach using the Canvas learning management system by Instructure - currently used here at Solano Community College and supported through the state of California by the Chancellors Office. You will learn how the system works through a series of curated readings and recall what you have learned through formative quizzes. You will also practice what you have learned through a series of hands-on exercises focused on the subject you teach. Finally you will reflect on the tools in Canvas through a shared discussion with other participants sharing this part of our professional journey.

Learning Outcomes:

By the end of this course you'll be able to use Canvas to apply Chickering and Gamson's "Seven Principles for Good Practice in Undergraduate Education" in the following ways:

- Facilitate contact between students and faculty by creating a bio and setting communication expectations
- Develop reciprocity and cooperation among students by creating a community of discourse on discussions
- Encourage active learning by choosing a course home page that will help students succeed
- Give prompt feedback through the use of immediately scored exams
- Emphasize time on task by adding events to the course calendar
- Communicate high expectations by sharing the syllabus online
- Respect diverse talents and ways of learning by presenting content in a variety of formats

Requirements for Completion:

A passing performance on the following:

- Participation in all required discussions
- Completion of quizzes and reflection activities
- Completion of assigned, hands-on exercises in course shells

Hours Required:

This is a 5-week course. Course completion, including reading, online discussions, and assignments, will take approximately 8 hours per week for a total of 40 hours. Your time commitment will vary based upon your own level of experience with web technologies.

Recommended Skills:

- Basic computer skills (use of word processor, e-mail, file organization, and compression/decompression)
- Basic Internet skills (use of browser, searches, uploading and downloading files)
- Familiarity with discussion boards
- An open mind and willingness to try new things

Technical Requirements:

- Fairly recent Mac or PC (not more than three years old) with a current operating system
- Current browser (Firefox or Chrome are preferable)
- Internet connection, preferably broadband (DSL speeds)

This course is eligible for 40 hours of FLEX.



TO: Chief Executive Officers
Chief Instructional Officers
Chief Student Services Officers
ASCCC Executive Committee

FROM: Marty Alvarado
Executive Vice Chancellor, Educational Services

RE: 2019-2022 Guided Pathways Scale of Adoption Self-Assessment Deadline

This memo serves to establish the Guided Pathways and self-assessment schedule for the next three years of Guided Pathways implementation, 2019-2020, 2020-2021, and 2021-2022.

The Scale of Adoption Self-Assessments will continue to serve as a point-in-time, cumulative documentation of colleges' progress and learning. The schedule now also includes optional training and informational webinars to support completing the Scale of Adoption Self-Assessment.

The schedule and deadlines contained in this memo replace any deadlines previously established for reporting and budget allocations for the Guided Pathways Grant Program.

YEAR 3 (2019-2020)

- Allocation of Year 3 funds – August 2019
- Training on Scale of Adoption and Review of Previous Year - Sept/Oct 2019
- Scale of Adoption Assessments due – March 1, 2020

YEAR 4 (2020-2021)

- Allocation of Year 4 funds – July 2020
- Training on Scale of Adoption and Review of Previous Year - Sept/Oct 2020
- Scale of Adoption Assessments due – March 1, 2021

YEAR 5 (2021-2022)

- Allocation of Year 5 funds – July 2021
- Training on Scale of Adoption and Review of Previous Year - Sept/Oct 2021
- Scale of Adoption Assessments due – March 1, 2022

The final allocation of all Guided Pathways funds will be made July 2021, and all funds must be fully expended by June 30, 2022.

If you have any questions concerning this memo, please contact Michael Quiaoit, Dean, Educational Services and Support, mquiaoit@cccco.edu or 916-327-6222.

Educational Services
August 2, 2019

CC: Rhonda Mohr, Vice Chancellor Educational Services and Support
Alice Perez, Vice Chancellor Educational Services and Support
Michael Quiaoit, Dean Educational Services and Support