

Guided Pathways: Beyond Course Sequencing

Getting Students on the Path

Keeping Student on the Path



Persistence and the Student Experience: Some Hard Truths

Select Data Points (projections based on past years per Cal Pass Plus)

- Projected Student Success Data at SCC
 - 23% of SCC (~2,000) will complete ZERO units in the fall term
 - 32% for Black/African American students
 - 29% (~2,600) will complete fewer than SIX units in the fall term
 - 33% for Black/African American students
 - 40% of students will not continue into the spring term
 - 43% for Black/African American students
 - 15% of identified CTE students will complete 9+ units in the first year
 - 10% for Black/African American students

Privilege, Power, & Equity

Consider--

- As we look inwards at our own power dynamics, how do we also look outward to recognize our own influence?
- Where do our spheres of power lie?
- Who/what do we influence?
- What impact can we have on student success?

ON YOUR NOTE CARD

Consider—

- What can you do now to impact the student experience?
- What can you do now to help others have a positive impact?

Write—

- Actions/deeds you to which you are willing to commit yourself now.

Share—

- Voluntary and as time allows.