



# SOLANO COMMUNITY COLLEGE DISTINGUISHED FACULTY AWARD RUBRIC

Nominee: \_\_\_\_\_ Nominator(s): \_\_\_\_\_

Department/Division: \_\_\_\_\_ PT/FT: \_\_\_\_\_ Years of Service at SCC: \_\_\_\_\_

	0	1	2	3	4	Score
<b>A. Commitment to serving students and supporting student success</b>	Not present	Awareness of the value for student centered operations is shown but <b>lacks</b> evidence of activities demonstrating commitment to serving students.	Evidence detailing activities demonstrating <b>minimal</b> commitment to serving and supporting students included in the nomination form.	Evidence detailing <b>some</b> activities demonstrating a strong commitment to serving and supporting students in nomination form.	<b>Significant</b> evidence detailing activities demonstrating a strong commitment to serving students and supporting student success in the nomination form. Activities demonstrate willingness to go beyond standard expectations in job description.	
<b>B. Commitment and service to department, division, and/or area</b>	Not present	Evidence shows <b>limited</b> participation in department/division and/or area projects. Examples can include work on SLOs/PLOs, curriculum, meetings, scheduling, special projects, etc.	Evidence shows <b>engaged participation</b> and leadership in at least one department/area project. Examples can include work on SLOs/PLOs, curriculum, meetings, scheduling, special projects, etc.	Evidence shows <b>engaged senior leadership</b> (president, chair, etc.) in at least one department/area project. Examples detailed in #1 and #2.	Evidence shows <b>long term engaged senior leadership</b> (president, chair, etc.) in <b>multiple</b> department/area projects. Examples detailed in #1 and #2.	
<b>C. Commitment and service to college as a whole</b>	Not present	Evidence shows <b>limited</b> participation in one or more campus activities. Examples can include committee work, taskforces, volunteering, etc.	Evidence shows <b>engaged participation</b> and leadership in at least one campus activity or project. Examples can include committee work, taskforces, volunteering, etc.	Evidence shows <b>engaged senior leadership</b> (president, chair, etc.) in at least one campus activity or project. Examples detailed in #1 and #2.	Evidence shows <b>long term engaged senior leadership</b> (president, chair, etc.) in <b>multiple</b> campus activities and projects. Examples detailed in #1 and #2.	
<b>D. Commitment to professional development and currency in the discipline and/or area</b>	Not present	Evidence of interest and <b>limited</b> engagement in discipline/area related activities.	Evidence of engagement in <b>at least one</b> regional, state, or national discipline/area group, industry, or professional organization.	Evidence of criteria from #2 <b>as well as</b> some evidence that participation in these organizations/activities is incorporated into the nominee's work.	Evidence of engagement in <b>multiple</b> organizations and significant evidence that participation in these organizations/activities is incorporated into the nominee's work.	
<b>E. Community, state and/or national activities that represent their discipline and enhance the mission of SCC</b>	Not present	Evidence of interest and <b>limited</b> representation in regional, state or national activities that extend their participation and influence beyond their discipline or institution.	Evidence of <b>sustained</b> representation in <b>at least one</b> regional, state or national discipline group, industry, or professional organization. Descriptions detail a broader scope of activities such as serving on committees outside of their core interests.	N/A	N/A	
<b>F. Years of service to SCC</b>	N/A	3 - 10	11 +	N/A	N/A	
<b>G. Previous DFA nominations</b>	Not Present	Nominated for DFA prior to current year.	Nominated for DFA prior to current year <b>more than once</b>	N/A	N/A	
NOTE TO REVIEWER: This rubric is intended to create the most objective approach to scoring the individual nominees. In this regard please do not add any additional points and score according to the rubric criteria based on what has been included in the nomination form. Additional comments/observations and advocacy should be reserved for the face-to-face meeting.					<b>TOTAL</b>	<b>/22</b>