



## 2019-2020 PROFESSIONAL DEVELOPMENT SURVEY

*The PD Committee would love to hear your ideas on how we can make professional development more meaningful and relevant for you. Thank you for your time!*

### **Primary Employee Group Classification (pick one)**

- Administrator/Administrative Leadership Group
- Classified/Local 39 Staff
- Confidential
- Full-time Faculty
- Part-time Faculty
- Student/Temporary Employee

### **How often do you attend professional development activities?**

- Frequently
- Occasionally
- Rarely
- Never

### **If you answered "Rarely" or "Never," what is the major reason?**

- Inconvenient day and time
- I was not aware of Optional Flex activities
- There were no activities that met my needs or interest
- I do not travel to campus on non-instructional days
- Other: \_\_\_\_\_

**Have you applied for Professional Development funding through the Professional Development Committee?**

- Yes
- No - Why not? \_\_\_\_\_

**Professional Development Interests** Please check all potential training you would like to see offered (select as many as you'd like). You can also add additional suggested training using the "other" option.

Fiscal

- Budget Training: preparation, account codes, process, budget management, budget Transfers
- Payroll: rules, process, deadlines, things to watch for
- Purchasing/requisition process
- Travel Process: forms, rules, approval
- Other: \_\_\_\_\_

Human Resources

- Benefits: understanding of employee benefits
- CalPERS/CalSTRS Retirement Workshops
- Civility and supporting collaborative working environments
- Confidentiality of student & employee data (FERPA, HIPPA)
- Conflict resolution
- EEO/Equity/Diversity/Cultural Competence/Implicit Bias
- Employee Discipline
- Hiring Process: Start to Finish
- Leadership Training
- New Employee Orientation
- Peer Review – Faculty
- Performance Evaluation – Staff
- Other: \_\_\_\_\_

### Instruction

- Academic Success Workshops (e.g. OnCourse)
- Assessment: SLOs, PLOs, GELOs, Closing the Loop
- Banner for Instructors: Dropping Students; Waitlists, Census Date; Posting Grades
- Classroom Management Techniques
- Culturally Responsive Teaching Practices
- Curriculum Processes: Course Outline of Record, eLumen, etc.
- Handling Student Conduct Issues and Disruptive Behavior
- Implementing Guided Pathways
- Innovative Teaching Strategies and Active Learning
- Instructor Use of Early Alert System
- Other: \_\_\_\_\_

### Student Services

- Financial Aid Training
- Incident Reporting, e.g. Title IX Reporting
- Overview of Student Financial Aid Program, including College Promise Grants
- Overview of Student Support Programs, e.g. Veterans, Disabled Student Program, ASTC, etc.
- Student Mental Health/Wellness
- Training on Student Enrollment Process
- Other: \_\_\_\_\_

### Campus Safety

- Active Shooter training
- Campus Emergency Plans and Procedures
- Injury & Accident Protocols
- When should I call Campus Police?
- Other: \_\_\_\_\_

Technology

- Accessibility Training
- Excel: basics to high level functions
- How to conduct Zoom meetings
- How to create online forms
- How to create videos
- How to use Canvas
- How to use Google Drive & Google Docs
- How to use Microsoft 365
- How to use Outlook
- Successful Online Classes: Best practices, tips
- Useful technology for face-to-face classes
- Other: \_\_\_\_\_

**Professional Development Preferences**

Preferred Types of Guest Speakers:

	Very Interested	Somewhat Interested	Not Very Interested	Not at All Interested
Educational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspirational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills-based Trainer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Suggestions for Specific Guest Speakers and/or Topics:**

Answer: \_\_\_\_\_  
\_\_\_\_\_

**Preferred Time for Activities:**

	First Choice	Second Choice	Third Choice
Morning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Afternoon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Professional Development Evaluation**

Your honest answers are greatly appreciated.

**Overall, how would you rate the Professional Development Program at Solano Community College?**

- Poor
- Fair
- Good
- Excellent

**How would you rate the methods of communication from the PD Committee and/or College such as email announcements and workshop reminders?**

- Poor
- Fair
- Good
- Excellent

**How can our Professional Development Program improve?**

Answer: \_\_\_\_\_

**Do you have any additional thoughts, questions, or suggestions about professional development that you would like to share?**

Answer: \_\_\_\_\_

THANK YOU for completing this survey!

Don't forget to check out the Professional Development webpage at:

[http://www.solano.edu/professional\\_development/](http://www.solano.edu/professional_development/)

***Your 2019-20 PD Committee***

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