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Subject: The Stanback-Stroud Diversity Award

The Academic Senate is pleased to announce the call for nominations for the Stanback-Stroud Diversity Award, sponsored again this year by the Foundation for California Community Colleges. This award seeks to honor the cadre of committed faculty who consistently rise to meet the challenges our students face. Serving the most diverse student population of any higher education system in the country, the California Community Colleges System is largely comprised of demographic groups that have traditionally faced barriers to education and are often underprepared when they reach the classroom. It is the challenge and responsibility of California community college faculty to demonstrate the sustained attention and support necessary to fully engage and excite these students. This prestigious award acknowledges an individual or group that is exceptional in contributing to the advancement of intercultural harmony, equity, and campus diversity at their college.

Basic Information:

- Each college may nominate one faculty member or one group of faculty.
- The winner receives a cash award of \$5,000.
- All faculty are eligible: Full-time and part-time, classroom and non-classroom.
- **The completed application must be received in the Academic Senate Office by 5:00 p.m. on February 14, 2020.**

Enclosed are the application and criteria. Please note, the nominee's name or college cannot be listed in the application unless stated otherwise. Submit a separate page with the nominee's contact information. Any applications that include the nominee's name or college may be subject to disqualification. A minimum of three nominations per area must be received for the selection process to proceed.

Please submit one original and one copy of your entire application via email or mail. Fax applications will not be accepted. Submit mail applications to: One Capitol Mall, Suite 230, Sacramento, CA 95814. Scanned applications must have the appropriate signatures and be emailed to awards@asccc.org. The Senate Office will notify you via email that your application was received.

The selection process will be completed by March 2020. The award recipient will be honored at the 2020 Spring Plenary Session on April 17, 2020, in Oakland, California. Please note, that the recipients of this award will be asked to submit a current photo. Although only one faculty recipient or group will be honored, we hope each college will honor its individual nominee.

Yours collegially,

Krystinne Mica
Executive Director

Enclosures (4)

THE STANBACK-STROUD DIVERSITY AWARD
Sponsored by the Academic Senate for California Community Colleges and
The Foundation for California Community Colleges

Nomination Guidelines and Criteria

Each college may nominate one faculty member or one group of faculty to receive this prestigious honor, which includes a cash award of \$5,000. All faculty (full- and part-time), classroom and non-classroom, are eligible for nomination. One faculty member or group in California will be chosen and honored at the 2020 Spring Plenary Session.

Note: Nominee references individual or group.

1. Submit all required documents by February 14, 2020:

- a. Nominee information page with name and contact information.
- b. A completed application from the nominee that specifically addresses her/his or their work and accomplishments.

Limit responses to 200 words per prompt including supplemental support or evidence: the nominee should respond to all four prompts about equity and diversity and include the overall merits, impact, and outcomes of his/her or their commitment to equity and diversity. The nominee should describe work, projects, activities, and programs in as much detail as possible to give the readers a clear picture of accomplishments. The nominee may not use his/her or their name in the application. Applications will be screened for direct or indirect reference to the nominee, the nominee's college, or community. Applications with such references will not be forwarded to the readers.

- c. **One** statement from the nominator that specifically addresses the nominee's work.

Limit the statement to two pages: Please write a statement that includes the nominator's perspective about the nominee's ability to create an inclusive and supportive campus, implementing teaching and learning strategies, facilitating student access, retention, and success, and fostering student engagement in campus life. [For nominees who are groups, please only include one statement for the entire group. Do not include separate letters for each individual of the group.] Ensure that you include quantitative and qualitative evidence or data to support your perspective. The nominator may not use his/her name. Applications will be screened for direct or indirect reference to the nominator or nominee, the nominator's or nominee's college, or community. Applications with such references will not be forwarded to the readers.

- d. A statement of nominee's support from the academic senate. (Please ignore this prompt if the nominator noted above is the senate president.)

Limit the statement to two pages: The academic senate should write a statement of support for the nominee from a campus perspective. Please describe how the nominee has impacted the campus culture through his/her or their achievements in the areas of equity and diversity. Include the supporting senate member's (if not the senate president) and senate president's name, signature, and college. (This will be removed prior to sending it to the readers.) Please do not use the nominee's name. Applications will be screened for direct or indirect reference to the nominee, the nominee's college, or community. Applications with such references will not be forwarded to the readers. [For nominees who are groups, please only include one statement for the entire group. Do not include separate letters for each individual of the group.]

- e. A statement of nominee's support from a person directly benefiting from the work, activity, project or program.

Limit the statement to one page: An additional statement of support is requested on behalf of the nominee. Please describe how the work, activity, project or program has directly impacted the individual's learning or working

environment or success. Please indicate the relationship to the nominee. Include name, position, college, and signature. (This will be removed prior to sending it to the readers.) Please do not use the nominee's name.

2. Criteria:

- a. The nominee must have made specific contributions to establishing or expanding the campus climate, or a club, program, or service that promotes student success by:

Creating an inclusive and supportive campus climate; implementing effective teaching and learning strategies or establishing or expanding an effective learning environment; and facilitating student access, retention and success; fostering student engagement in campus life. (Resolution 3.03 S98)

Such contributions may include but are not limited to:

- Contributing significantly to curriculum planning and implementation that is more responsive to and inclusive of diverse student needs and interests;
- Cultivating and promoting diversity initiatives through specific activities, programs, or projects on campus that establish and foster a more inclusive and equitable working and learning environment.
- Employing best practices, such as the use of creative and innovative approaches to integrate inclusivity in faculty and staff development or classroom activities.

- b. Direct and demonstrated evidence (observable and/or measurable) of the nominee's work is required and may include but is not limited to:

- Data to show the impact of the nominee on the retention of students from historically underrepresented groups as they move toward their goals of transfer, degrees, certificates or personal and/or professional growth over time;
- Quantitative data supporting the development or growth of specific activities, programs, and/or projects that demonstrate success in diverse student populations;
- Citing of specific, detailed examples in which the nominee's efforts have encouraged students of historically underrepresented and diverse populations to participate actively in campus life and activities;

The Academic Senate for California Community Colleges bestows the Regina Stanback-Stroud Diversity Award upon faculty who work tirelessly to promote student success by:

- a. Creating an inclusive and supportive campus climate
- b. Implementing effective teaching and learning strategies
- c. Facilitating student access, retention and success,
- d. Fostering student engagement in campus life. (Resolution 3.03 S98)

Please submit all required documents to One Capitol Mall, Suite 230, Sacramento, CA 95814



**Academic Senate
for California Community Colleges**

LEADERSHIP. EMPOWERMENT. VOICE.

Stanback-Stroud Diversity Award – Rubric (19-20)

	0	1	2	3	4
a. Creating an inclusive and supportive campus climate	Not present	Listed contributions of creating an inclusive and supporting campus climate but lacks supporting detail	Minimal quantitative OR qualitative evidence of creating an inclusive and supporting campus climate	Some quantitative AND qualitative evidence of creating an inclusive and supporting campus climate	Significant quantitative AND qualitative evidence of a broad and sustained effort to create an inclusive and supportive campus climate
b. Implementing effective teaching and learning strategies	Not present	Listed implementing effective teaching and learning strategies but lacks supporting detail	Minimal quantitative OR qualitative evidence of implementing effective teaching and learning strategies	Some quantitative AND qualitative evidence of implementing effective teaching and learning strategies	Significant quantitative AND qualitative evidence a broad and sustained effort to implement effective teaching and learning strategies
c. Facilitating student access, retention, and success	Not present	Listed activities leading to increased student access, retention, and success but lacks supporting detail	Minimal quantitative OR qualitative evidence of activities leading to increased student access, retention, and success	Some quantitative AND qualitative evidence of activities leading to increased student access, retention, and success	Significant quantitative AND qualitative evidence of a broad pattern of activities leading to increased student access, retention, and success
d. Fostering student engagement in campus life	Not present	Listed contributions to student engagement but lacks supporting detail	Minimal quantitative OR qualitative evidence of the contribution to student engagement	Some quantitative AND qualitative evidence of the contribution to student engagement	Significant quantitative AND qualitative evidence of widespread student engagement in a sustained manner
e. Nomination documents	Not present	A brief statement from the nominee’s application and statement of the nominator but without sufficient detail	Nominee’s application from the nominee and Statement from the nominator provide justification for nomination	Nominee’s application and statement from the nominator provide justification for nomination AND letters of support	Nominee’s application from the nominee and statement from the nominator that provide comprehensive, clear and detailed justification for nomination AND letters of support.

The Stanback-Stroud Diversity Award Application

Each response is limited to 200 words per prompt (including supplemental support or evidence)

Describe your efforts to create an inclusive and supportive campus climate.

Supplemental Support or Evidence (included in the 200 word limit):

What effective teaching and learning strategies have you implemented?

Supplemental Support or Evidence (included in the 200 word limit):

<p>Describe activities that have facilitated student access, retention, and success.</p>	
<p><i>Supplemental Support or Evidence (included in the 200 word limit):</i></p>	
<p>Describe activities that have fostered student engagement in campus life.</p>	
<p><i>Supplemental Support or Evidence (included in the 200 word limit):</i></p>	
<p>Nomination documents</p>	