

Hello all,

Dwayne and I wanted to take a few minutes to share what we've done this year in the Student Equity and Success Council and to consider where we will be headed next year.

Similar to past years, we hosted thematic meetings, where each session (with a few exceptions) was devoted to a specific issue of concern to the committee (and the campus at large):

- Discussion, development of and support for integrated plan / Student Equity and Achievement Plan and (9/14, 10/25, 1/25, 4/12)
- Discussion of AB705 & Guided Self Placement—a campus-wide effort (10/12, 2/8)
- How best to support students in Anthro 1 (1/25)
- How Best to Support our LGBTQ+ students, faculty, and staff (3/8)
- How best to support the Academic Success and Tutoring Center and our TA program (3/22)
- How best to serve our DSP students (4/26)
- How best to support our dreamers and undocumented students (5/10)
- How best to support our formerly incarcerated students (5/10)

We also solicited proposals that would support our efforts to meaningfully integrate principles of equity into our campus culture, and contribute to student success, and we ended up funding and supporting over 20 proposals, summarized with a status update in the attached document (“SESC Projects—May 2019 update”).

We also hosted two half-day retreats:

- October 9th: Lunch and Introduction to our Teaching for Equity (T4E) and Social Justice Program
- March 13th: Removing Silos, Building Pathways: Integrating Guided Pathways, First Year Experience, and Guided Self Placement Into the SCC Community.

Otherwise, in the upcoming year, the SESC plans to do the following:

- Discuss the current structure of the SESC and modify it as needed (should we invite more people to the table? How best to create opportunities for larger discussions and action-oriented working groups? How do we honor and empower all faculty, staff, administrators, and students interested in participating and contributing to a student-centered campus culture?)
- Continue to develop a meaningful equity framework, building on the work of the Integrated Plan, the Student Equity and Achievement Plan, and the goals established by the Pathways workgroup
- Work with the Professional Development Committee to develop Equity-minded opportunities and activities on campus, including:
 - An afternoon session with the Academic Senate & administration on August 8th
 - A presentation during required FLEX (August) by Veronica Keifer-Lewis
 - A cohesive plan to develop an equity framework and move forward equity-minded conversations during Fall and Spring (beginning- and mid-semester) FLEX days
- Create an opportunity for campus-generated proposals to support targeted populations without already established support programs, including

- LGBTQ+ students
- Dreamers and undocumented students
- Students with housing and food insecurity
- Continue to hear from and support programs devoted to disproportionately impacted populations, including existing programs (e.g. Umoja, EOPS, DSP) and new programs (e.g. T4E, S.O.A.R.) we've developed over the past year
- Continue to collaborate with various constituency groups as we consider how best to work with and provide support for our new Pathways and First Year Experience Programs

This has been a productive year, and we are both proud of the work our council has done. Enjoy your summer, and we hope you find the time for reflection and rejuvenation. We have exciting work to do next year.

--Dwayne Hunt and Josh Scott, co-chairs of the SESC