

STUDENT EQUITY PLAN 2019-2022



























DATA ANALYSIS

SOLANO COMMUNITY COLLEGE

DI GROUPS METRICS - SUMMARY BY COHORT GROUP

DI Subgroup	Disagg	Gender	Access	Retention	Transfer	Math&ENGL	Vision Goal	DI Count
Disabled	Disabled	Female	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		3
Disabled	Disabled	Male			<input checked="" type="checkbox"/>			1
Disabled	Not Disabled	Female	<input checked="" type="checkbox"/>					1
Disabled	Not Disabled	Male					<input checked="" type="checkbox"/>	1
Economically Disadvantaged	Economically Disadvantaged	Male			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		2
Economically Disadvantaged	Not Economically Disadvantaged	Female		<input checked="" type="checkbox"/>				1
Economically Disadvantaged	Not Economically Disadvantaged	Male					<input checked="" type="checkbox"/>	1
Ethnicity	American Indian / Alaskan Native	Female	<input checked="" type="checkbox"/>					1
Ethnicity	American Indian/Alaska Native	Female			<input checked="" type="checkbox"/>			1
Ethnicity	American Indian/Alaska Native	Male			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	3
Ethnicity	Asian	Female	<input checked="" type="checkbox"/>					1
Ethnicity	Asian	Male	<input checked="" type="checkbox"/>					1
Ethnicity	Black or African American	Female	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	4
Ethnicity	Black or African American	Male		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	4
Ethnicity	Hispanic	Male			<input checked="" type="checkbox"/>			1
Ethnicity	Native Hawaiian or Other Pacific Islander	Female			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	2
Ethnicity	Native Hawaiian or Other Pacific Islander	Male			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		2
Ethnicity	Pacific Islander	Female	<input checked="" type="checkbox"/>					1
Ethnicity	Two or More Races	Male			<input checked="" type="checkbox"/>			1
Ethnicity	Unknown/ Not Reported	Female	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		2
Ethnicity	Unknown/ Not Reported	Male	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		3
Ethnicity	White	Female	<input checked="" type="checkbox"/>					1
First Generation	First Generation	Male				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2
Foster Youth	Foster Youth	Female	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		3
Foster Youth	Foster Youth	Male	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5
Foster Youth	Not Foster Youth	Female	<input checked="" type="checkbox"/>					1
Foster Youth	Not Foster Youth	Male					<input checked="" type="checkbox"/>	1
LGBT	LGBT	Male		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	2
LGBT	Not LGBT	Female	<input checked="" type="checkbox"/>					1
LGBT	Not LGBT	Male					<input checked="" type="checkbox"/>	1
Veteran	Not Veteran	Female	<input checked="" type="checkbox"/>					1
Veteran	Not Veteran	Male					<input checked="" type="checkbox"/>	1

ACCESS: ENROLLED IN THE SAME COMMUNITY COLLEGE - COHORT GROUPS SUMMARY

Access: Enrolled in the Same Community College													
Cohort Group	Enrolled				Applied				Percent				Trend
	2014-2015	2015-2016	2016-2017	2017-2018	2014-2015	2015-2016	2016-2017	2017-2018	2014-2015	2015-2016	2016-2017	2017-2018	
Overall	8706	15301	15364	14508	17320	31189	32103	34712	50.27%	49.06%	47.86%	41.80%	
Cohort Group	Enrolled				Applied				Percent				Trend
	2014-2015	2015-2016	2016-2017	2017-2018	2014-2015	2015-2016	2016-2017	2017-2018	2014-2015	2015-2016	2016-2017	2017-2018	
Disabled	17412	30602	30728	29016	34640	62378	64206	69424	50.27%	49.06%	47.86%	41.80%	
Disabled	742	1240	1294	1286	1586	2784	2958	3304	46.78%	44.54%	43.75%	38.92%	
Not Disabled	16670	29362	29434	27730	33054	59594	61248	66120	50.43%	49.27%	48.06%	41.94%	
Ethnicity	17412	30602	30728	29016	34640	62378	64206	69424	50.27%	49.06%	47.86%	41.80%	
American Indian / Alaskan Native	220	370	350	314	488	848	844	898	45.08%	43.63%	41.47%	34.97%	
Asian	1386	2532	2644	2528	2466	4624	5242	6800	56.20%	54.76%	50.44%	37.18%	
Black or African American	3410	5794	5588	5178	7608	13362	13082	13118	44.82%	43.36%	42.72%	39.47%	
Filipino	2132	3830	4040	3826	3826	6948	7408	7504	55.72%	55.12%	54.54%	50.99%	
Hispanic	4768	8420	8910	8752	8780	16088	17724	20388	54.31%	52.34%	50.27%	42.93%	
Pacific Islander	188	348	352	354	436	812	826	1020	43.12%	42.86%	42.62%	34.71%	
Unknown/ Not Reported	198	334	248	184	528	956	784	712	37.50%	34.94%	31.63%	25.84%	
White	5110	8974	8596	7880	10508	18740	18296	18984	48.63%	47.89%	46.98%	41.51%	
Foster Youth	17412	30602	30728	29016	34640	62378	64206	69424	50.27%	49.06%	47.86%	41.80%	
Foster Youth	436	694	616	600	930	1628	1582	2224	46.88%	42.63%	38.94%	26.98%	
Not Foster Youth	16976	29908	30112	28416	33710	60750	62624	67200	50.36%	49.23%	48.08%	42.29%	
Gender	8706	15301	15364	14508	17320	31189	32103	34712	50.27%	49.06%	47.86%	41.80%	
Female	4914	8611	8720	8329	10176	18140	18806	20250	48.29%	47.47%	46.37%	41.13%	
Male	3624	6346	6347	5983	6520	11802	12179	13544	55.58%	53.77%	52.11%	44.17%	
Unknown/ Not Reported	168	344	297	196	624	1247	1118	918	26.92%	27.59%	26.57%	21.35%	
LGBT	17412	30602	30728	29016	34640	62378	64206	69424	50.27%	49.06%	47.86%	41.80%	
LGBT	470	862	1206	1390	780	1518	2360	3500	60.26%	56.79%	51.10%	39.71%	
Not LGBT	16942	29740	29522	27626	33860	60860	61846	65924	50.04%	48.87%	47.73%	41.91%	
Veteran	17412	30602	30728	29016	34640	62378	64206	69424	50.27%	49.06%	47.86%	41.80%	
Not Veteran	17264	30352	30196	28218	34402	61948	63050	67560	50.18%	49.00%	47.89%	41.77%	
Veteran	148	250	532	798	238	430	1156	1864	62.18%	58.14%	46.02%	42.81%	

ACCESS: ENROLLED IN THE SAME COMMUNITY COLLEGE – DI GROUPS

Access: Enrolled in the Same Community College			2014-2015	2015-2016	2016-2017	2017-2018	Trendline
2017-18 All Students Total		Gender	DI Percent				
All Students	All Students	ALL	50.27%	49.06%	47.86%	41.80%	
DI Subgroup	Disagg	Gender	2014-2015	2015-2016	2016-2017	2017-2018	Trendline
Disabled	Disabled	Female	45.60%	43.40%	41.26%	37.76%	
Disabled	Not Disabled	Female	48.43%	47.66%	46.62%	41.31%	
Ethnicity	American Indian / Alaskan Native	Female	42.36%	40.49%	39.68%	35.25%	
Ethnicity	Asian	Female	55.41%	52.82%	48.93%	39.72%	
Ethnicity	Asian	Male	60.04%	59.82%	53.92%	35.41%	
Ethnicity	Black or African American	Female	43.53%	42.43%	42.20%	38.10%	
Ethnicity	Pacific Islander	Female	42.34%	42.32%	39.67%	31.79%	
Ethnicity	Unknown/ Not Reported	Female	39.13%	37.81%	35.80%	30.20%	
Ethnicity	Unknown/ Not Reported	Male	49.33%	46.62%	41.05%	28.85%	
Ethnicity	White	Female	44.74%	45.27%	44.60%	40.08%	
Foster Youth	Foster Youth	Female	46.18%	41.87%	38.82%	34.05%	
Foster Youth	Foster Youth	Male	50.60%	45.77%	41.11%	19.77%	
Foster Youth	Not Foster Youth	Female	48.35%	47.63%	46.58%	41.33%	
LGBT	Not LGBT	Female	47.99%	47.21%	46.19%	41.22%	
Veteran	Not Veteran	Female	48.23%	47.40%	46.36%	41.10%	

ACCESS: ENROLLED IN THE SAME COMMUNITY COLLEGE - **CLOSING THE GAP**

Closing the Equity Gap							Three-year Goals to Minimum Equity			Three-year Goals to Full Equity		
Access: Enrolled in the Same Community College			2017-2018 NOVA Metrics				25.00%	50.00%	25.00%	25.00%	50.00%	25.00%
DI Subgroup	Disagg	Gender	Applied	Baseline	Min. Equity	Full Equity	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
Disabled	Disabled	Female	1001	378	405	425	385	398	405	389	413	425
Disabled	Not Disabled	Female	19249	7951	7951	8033	7951	7951	7951	7971	8012	8033
Ethnicity	American Indian / Alaskan Native	Female	261	92	105	111	96	102	105	96	106	111
Ethnicity	Asian	Female	1828	726	740	777	730	737	740	738	764	777
Ethnicity	Asian	Male	1480	524	602	631	544	583	602	550	604	631
Ethnicity	Black or African American	Female	4097	1561	1677	1759	1590	1648	1677	1610	1709	1759
Ethnicity	Pacific Islander	Female	302	96	122	128	103	116	122	104	120	128
Ethnicity	Unknown/ Not Reported	Female	149	45	60	63	49	56	60	49	58	63
Ethnicity	Unknown/ Not Reported	Male	104	30	42	44	33	39	42	33	40	44
Ethnicity	White	Female	5431	2177	2215	2324	2187	2206	2215	2213	2287	2324
Foster Youth	Foster Youth	Female	558	190	226	237	199	217	226	201	225	237
Foster Youth	Foster Youth	Male	531	105	216	227	133	188	216	135	196	227
Foster Youth	Not Foster Youth	Female	19692	8139	8226	8620	8161	8204	8226	8259	8499	8620
LGBT	Not LGBT	Female	19139	7889	8005	8388	7918	7976	8005	8013	8263	8388
Veteran	Not Veteran	Female	20008	8223	8437	8837	8277	8384	8437	8376	8683	8837

The Minimum Equity number indicates the student count that would bring our college within 2% of closing the equity gap.
 The Full Equity number indicates the student count that would eliminate the equity gap.

RETAINED FROM FALL TO SPRING AT THE SAME COLLEGE - COHORT GROUPS SUMMARY

Retained from Fall to Spring at the Same College													
Cohort Group	Enrolled				Applied				Percent				
	2014-2015	2015-2016	2016-2017	2017-2018	2014-2015	2015-2016	2016-2017	2017-2018	2014-2015	2015-2016	2016-2017	2017-2018	Trend
Overall	6016	5942	5524	5947	9021	9052	8567	8985	66.69%	65.64%	64.48%	66.19%	↘
Cohort Group	Enrollments				Cohort				Percent				
	2014-2015	2015-2016	2016-2017	2017-2018	2014-2015	2015-2016	2016-2017	2017-2018	2014-2015	2015-2016	2016-2017	2017-2018	Trend
Disabled	12032	11884	11048	11894	18042	18104	17134	17970	66.69%	65.64%	64.48%	66.19%	↘
Disabled	1058	1012	868	938	1524	1440	1314	1280	69.42%	70.28%	66.06%	73.28%	↗
Not Disabled	10974	10872	10180	10956	16518	16664	15820	16690	66.44%	65.24%	64.35%	65.64%	↘
Economically Disadvantaged	12032	11884	11048	11894	18042	18104	17134	17970	66.69%	65.64%	64.48%	66.19%	↘
Economically Disadvantaged	9506	8974	8326	8748	14082	13464	12504	13146	67.50%	66.65%	66.59%	66.54%	↘
Not Economically Disadvantaged	2526	2910	2722	3146	3960	4640	4630	4824	63.79%	62.72%	58.79%	65.22%	↘
Ethnicity	12032	11884	11048	11894	18042	18104	17134	17970	66.69%	65.64%	64.48%	66.19%	↘
American Indian/Alaska Native	40	32	44	28	52	50	70	58	76.92%	64.00%	62.86%	48.28%	↘
Asian	608	608	612	692	846	874	900	1026	71.87%	69.57%	68.00%	67.45%	↘
Black or African American	1674	1558	1430	1384	2864	2724	2532	2412	58.45%	57.20%	56.48%	57.38%	↘
Filipino	1220	1164	1090	1240	1680	1718	1592	1776	72.62%	67.75%	68.47%	69.82%	↗
Hispanic	3212	3466	3352	3734	4682	5186	5006	5456	68.60%	66.83%	66.96%	68.44%	↘
Native Hawaiian or Other Pacific Islander	120	100	94	108	168	148	138	160	71.43%	67.57%	68.12%	67.50%	↘
Two or More Races	1136	1074	1070	1204	1668	1622	1620	1800	68.11%	66.21%	66.05%	66.89%	↘
Unknown/ Not Reported	268	236	178	154	414	346	268	276	64.73%	68.21%	66.42%	55.80%	↘
White	3754	3646	3178	3350	5668	5436	5008	5006	66.23%	67.07%	63.46%	66.92%	↘
First Generation	12032	11884	11048	11894	18042	18104	17134	17970	66.69%	65.64%	64.48%	66.19%	↘
First Generation	2544	3168	3392	3954	3944	4832	5322	5982	64.50%	65.56%	63.74%	66.10%	↘
Not First Generation	9488	8716	7656	7940	14098	13272	11812	11988	67.30%	65.67%	64.82%	66.23%	↘
Foster Youth	12032	11884	11048	11894	18042	18104	17134	17970	66.69%	65.64%	64.48%	66.19%	↘
Foster Youth	286	308	252	214	542	528	438	394	52.77%	58.33%	57.53%	54.31%	↘
Not Foster Youth	11746	11576	10796	11680	17500	17576	16696	17576	67.12%	65.86%	64.66%	66.45%	↘
LGBT	12032	11884	11048	11894	18042	18104	17134	17970	66.69%	65.64%	64.48%	66.19%	↘
LGBT	270	256	326	388	406	414	536	644	66.50%	61.84%	60.82%	60.25%	↘
Not LGBT	11762	11628	10722	11506	17636	17690	16598	17326	66.69%	65.73%	64.60%	66.41%	↘
Veteran	12032	11884	11048	11894	18042	18104	17134	17970	66.69%	65.64%	64.48%	66.19%	↘
Not Veteran	11358	11260	10490	11338	17002	17116	16260	17122	66.80%	65.79%	64.51%	66.22%	↘
Veteran	674	624	558	556	1040	988	874	848	64.81%	63.16%	63.84%	65.57%	↘

RETAINED FROM FALL TO SPRING AT THE SAME COLLEGE – **DI GROUPS**

Retained from Fall to Spring at the Same College			2014-2015	2015-2016	2016-2017	2017-2018	Trendline
2017-18 All Students Total		Gender	DI Percent				
All Students	All Students	ALL	66.69%	65.64%	64.48%	66.14%	
DI Subgroup	Disagg	Gender	2014-2015	2015-2016	2016-2017	2017-2018	Trendline
Economically Disadvantaged	Not Economically Disadvantaged	Female	63.58%	63.37%	58.03%	63.33%	
Ethnicity	Black or African American	Female	59.45%	58.13%	59.44%	60.89%	
Ethnicity	Black or African American	Male	56.66%	56.06%	53.69%	53.37%	
Foster Youth	Foster Youth	Female	51.22%	58.44%	55.28%	54.72%	
Foster Youth	Foster Youth	Male	55.34%	57.84%	58.89%	54.02%	
LGBT	LGBT	Male	63.24%	60.00%	55.32%	56.60%	

RETAINED FROM FALL TO SPRING AT THE SAME COLLEGE – **CLOSING THE GAP**

Closing the Equity Gap							Three-year Goals to Minimum Equity			Three-year Goals to Full Equity			
Retained from Fall to Spring at the Same College				2017-2018 NOVA Metrics				25.00%	50.00%	25.00%	25.00%	50.00%	25.00%
DI Subgroup	Disagg	Gender	Applied	Baseline	Min. Equity	Full Equity	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	
Economically Disadvantaged	Not Economically Disadvantaged	Female	1219	772	788	813	776	784	788	782	803	813	
Ethnicity	Black or African American	Female	652	397	421	434	403	415	421	406	424	434	
Ethnicity	Black or African American	Male	534	285	347	358	300	331	347	303	339	358	
Foster Youth	Foster Youth	Female	106	58	68	70	60	65	68	61	67	70	
Foster Youth	Foster Youth	Male	87	47	56	58	49	53	56	49	55	58	
LGBT	LGBT	Male	106	60	68	70	62	66	68	62	67	70	

The Minimum Equity number indicates the student count that would bring our college within 2% of closing the equity gap.
 The Full Equity number indicates the student count that would eliminate the equity gap.

COMPLETED BOTH TRANSFER-LEVEL MATH AND ENGL - COHORT GROUPS SUMMARY

Completed Both Transfer-Level Math and English within the District													
Cohort Group	Completions				Cohort				Percent				Trend
	2014-2015	2015-2016	2016-2017	2017-2018	2014-2015	2015-2016	2016-2017	2017-2018	2014-2015	2015-2016	2016-2017	2017-2018	
Overall	148	191	212	192	1947	1932	1918	1790	7.60%	9.89%	11.05%	10.73%	
Cohort Group	Completions				Cohort				Percent				Trend
2014-2015	2015-2016	2016-2017	2017-2018	2014-2015	2015-2016	2016-2017	2017-2018	2014-2015	2015-2016	2016-2017	2017-2018	Trend	
Disabled	296	382	424	384	3894	3864	3836	3580	7.60%	9.89%	11.05%	10.73%	
Disabled	0	8	6	4	174	172	144	120	0.00%	4.65%	4.17%	3.33%	
Not Disabled	296	374	418	380	3720	3692	3692	3460	7.96%	10.13%	11.32%	10.98%	
Economically Disadvantaged	296	382	424	384	3894	3864	3836	3580	7.60%	9.89%	11.05%	10.73%	
Economically Disadvantaged	196	242	274	238	2754	2738	2536	2438	7.12%	8.84%	10.80%	9.76%	
Not Economically Disadvantaged	100	140	150	146	1140	1126	1300	1142	8.77%	12.43%	11.54%	12.78%	
Ethnicity	296	382	424	384	3894	3864	3836	3580	7.60%	9.89%	11.05%	10.73%	
American Indian/Alaska Native	0	0	2	0	10	0	14	18	0.00%		14.29%	0.00%	
Asian	44	34	34	26	158	178	182	166	27.85%	19.10%	18.68%	15.66%	
Black or African American	18	16	22	20	610	564	566	526	2.95%	2.84%	3.89%	3.80%	
Filipino	36	66	86	60	290	308	390	294	12.41%	21.43%	22.05%	20.41%	
Hispanic	90	114	134	116	1220	1344	1262	1252	7.38%	8.48%	10.62%	9.27%	
Native Hawaiian or Other Pacific Islander	2	0	6	8	50	24	36	36	4.00%	0.00%	16.67%	22.22%	
Two or More Races	30	40	42	58	402	390	374	400	7.46%	10.26%	11.23%	14.50%	
Unknown/ Not Reported	0	6	4	0	64	38	36	40	0.00%	15.79%	11.11%	0.00%	
White	76	106	94	96	1090	1018	976	848	6.97%	10.41%	9.63%	11.32%	
First Generation	296	382	424	384	3894	3864	3836	3580	7.60%	9.89%	11.05%	10.73%	
First Generation	98	136	154	122	1462	1418	1470	1354	6.70%	9.59%	10.48%	9.01%	
Not First Generation	198	246	270	262	2432	2446	2366	2226	8.14%	10.06%	11.41%	11.77%	
Foster Youth	296	382	424	384	3894	3864	3836	3580	7.60%	9.89%	11.05%	10.73%	
Foster Youth	12	6	0	0	190	158	90	46	6.32%	3.80%	0.00%	0.00%	
Not Foster Youth	284	376	424	384	3704	3706	3746	3534	7.67%	10.15%	11.32%	10.87%	
LGBT	296	382	424	384	3894	3864	3836	3580	7.60%	9.89%	11.05%	10.73%	
LGBT	6	8	12	20	110	98	188	150	5.45%	8.16%	6.38%	13.33%	
Not LGBT	290	374	412	364	3784	3766	3648	3430	7.66%	9.93%	11.29%	10.61%	
Veteran	296	382	424	384	3894	3864	3836	3580	7.60%	9.89%	11.05%	10.73%	
Not Veteran	296	374	422	378	3772	3758	3770	3518	7.85%	9.95%	11.19%	10.74%	
Veteran	0	8	2	6	122	106	66	62	0.00%	7.55%	3.03%	9.68%	

COMPLETED BOTH TRANSFER-LEVEL MATH AND ENGL – DI GROUPS






























Completed Both Transfer-Level Math & ENGL			2014-2015	2015-2016	2016-2017	2017-2018	Trendline
2017-18 All Students Total		Gender	DI Percent				
All Students	All Students	ALL	7.60%	9.89%	11.05%	10.73%	
DI Subgroup	Disagg	Gender	2014-2015	2015-2016	2016-2017	2017-2018	Trendline
Disabled	Disabled	Female	0.00%	5.26%	0.00%	2.78%	
Economically Disadvantaged	Economically Disadvantaged	Male	7.00%	8.32%	10.63%	8.93%	
Ethnicity	American Indian/Alaska Native	Male	0.00%		0.00%	0.00%	
Ethnicity	Black or African American	Female	3.47%	3.28%	4.35%	3.88%	
Ethnicity	Black or African American	Male	2.00%	1.35%	3.70%	3.87%	
Ethnicity	Native Hawaiian or Other Pacific Islander	Male	9.09%	0.00%	33.33%	0.00%	
Ethnicity	Unknown/ Not Reported	Female	0.00%	40.00%	33.33%	0.00%	
Ethnicity	Unknown/ Not Reported	Male	0.00%	8.33%	0.00%	0.00%	
First Generation	First Generation	Male	7.37%	8.21%	10.56%	6.62%	
Foster Youth	Foster Youth	Female	8.16%	2.56%	0.00%	0.00%	
Foster Youth	Foster Youth	Male	4.55%	2.86%	0.00%	0.00%	

COMPLETED BOTH TRANSFER-LEVEL MATH AND ENGL – CLOSING THE GAP

Closing the Equity Gap							Three-year Goals to Minimum Equity			Three-year Goals to Full Equity		
Completed Both Transfer-Level Math & ENGL			2017-2018 NOVA Metrics				25.00%	50.00%	25.00%	25.00%	50.00%	25.00%
DI Subgroup	Disagg	Gender	Applied	Baseline	Min. Equity	Full Equity	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
Disabled	Disabled	Female	1	1	3	4	1	2	3	1	3	4
Economically Disadvantaged	Economically Disadvantaged	Male	54	54	59	72	55	58	59	58	67	72
Ethnicity	American Indian/Alaska Native	Male	0	0	1	1	0	1	1	0	0	1
Ethnicity	Black or African American	Female	4	4	10	12	5	8	10	6	10	12
Ethnicity	Black or African American	Male	6	6	15	18	8	13	15	9	15	18
Ethnicity	Native Hawaiian or Other Pacific Islander	Male	0	0	1	1	0	1	1	0	0	1
Ethnicity	Unknown/ Not Reported	Female	0	0	1	1	0	1	1	0	0	1
Ethnicity	Unknown/ Not Reported	Male	0	0	1	2	0	1	1	0	1	2
First Generation	First Generation	Male	20	20	29	35	22	27	29	23	31	35
Foster Youth	Foster Youth	Female	0	0	1	1	0	1	1	0	0	1
Foster Youth	Foster Youth	Male	0	0	1	1	0	1	1	0	0	1

The Minimum Equity number indicates the student count that would bring our college within 2% of closing the equity gap. The Full Equity number indicates the student count that would eliminate the equity gap.

ATTAINED THE VISION GOA COMPLETION DEFINITION – COHORT GROUPS SUMMARY

Attained the Vision Goal Completion Definition													
Cohort Group	Completions				Cohort				Percent				
	2014-2015	2015-2016	2016-2017	2017-2018	2014-2015	2015-2016	2016-2017	2017-2018	2014-2015	2015-2016	2016-2017	2017-2018	Tremd
Overall	796	822	770	709	13924	13570	13005	12685	5.72%	6.06%	5.92%	5.59%	
Cohort Group	Completions				Cohort				Percent				
	2014-2015	2015-2016	2016-2017	2017-2018	2014-2015	2015-2016	2016-2017	2017-2018	2014-2015	2015-2016	2016-2017	2017-2018	Tremd
Disabled	1592	1644	1540	1418	27848	27140	26010	25370	5.72%	6.06%	5.92%	5.59%	
Disabled	156	138	146	110	2100	2004	1784	1724	7.43%	6.89%	8.18%	6.38%	
Not Disabled	1436	1506	1394	1308	25748	25136	24226	23646	5.58%	5.99%	5.75%	5.53%	
Economically Disadvantaged	1592	1644	1540	1418	27848	27140	26010	25370	5.72%	6.06%	5.92%	5.59%	
Economically Disadvantaged	1268	1246	1186	1098	20722	19520	18484	18074	6.12%	6.38%	6.42%	6.08%	
Not Economically Disadvantaged	324	398	354	320	7126	7620	7526	7296	4.55%	5.22%	4.70%	4.39%	
Ethnicity	1592	1644	1540	1418	27848	27140	26010	25370	5.72%	6.06%	5.92%	5.59%	
American Indian/Alaska Native	4	4	8	8	76	94	88	94	5.26%	4.26%	9.09%	8.51%	
Asian	100	116	104	82	1412	1410	1438	1448	7.08%	8.23%	7.23%	5.66%	
Black or African American	178	180	176	132	4606	4280	3954	3744	3.86%	4.21%	4.45%	3.53%	
Filipino	148	192	174	158	2536	2594	2532	2412	5.84%	7.40%	6.87%	6.55%	
Hispanic	406	410	394	444	7020	7362	7380	7454	5.78%	5.57%	5.34%	5.96%	
Native Hawaiian or Other Pacific Islander	6	14	10	10	236	208	214	242	2.54%	6.73%	4.67%	4.13%	
Two or More Races	116	98	122	118	2470	2402	2324	2400	4.70%	4.08%	5.25%	4.92%	
Unknown/ Not Reported	96	64	22	26	708	550	402	388	13.56%	11.64%	5.47%	6.70%	
White	538	566	530	440	8784	8240	7678	7188	6.12%	6.87%	6.90%	6.12%	
First Generation	1592	1644	1540	1418	27848	27140	26010	25370	5.72%	6.06%	5.92%	5.59%	
First Generation	136	300	336	400	6054	7096	7780	8362	2.25%	4.23%	4.32%	4.78%	
Not First Generation	1456	1344	1204	1018	21794	20044	18230	17008	6.68%	6.71%	6.60%	5.99%	
Foster Youth	1592	1644	1540	1418	27848	27140	26010	25370	5.72%	6.06%	5.92%	5.59%	
Foster Youth	16	34	30	30	830	740	680	600	1.93%	4.59%	4.41%	5.00%	
Not Foster Youth	1576	1610	1510	1388	27018	26400	25330	24770	5.83%	6.10%	5.96%	5.60%	
LGBT	1592	1644	1540	1418	27848	27140	26010	25370	5.72%	6.06%	5.92%	5.59%	
LGBT	18	24	24	40	624	650	920	980	2.88%	3.69%	2.61%	4.08%	
Not LGBT	1574	1620	1516	1378	27224	26490	25090	24390	5.78%	6.12%	6.04%	5.65%	
Veteran	1592	1644	1540	1418	27848	27140	26010	25370	5.72%	6.06%	5.92%	5.59%	
Not Veteran	1492	1530	1410	1340	26174	25538	24578	24148	5.70%	5.99%	5.74%	5.55%	
Veteran	100	114	130	78	1674	1602	1432	1222	5.97%	7.12%	9.08%	6.38%	

ATTAINED THE VISION GOA COMPLETION DEFINITION – **DI GROUPS**

Attained the Vision Goal Completion Definition			2014-2015	2015-2016	2016-2017	2017-2018	Trendline
2017-18 All Students Total		Gender	DI Percent				
All Students	All Students	ALL	5.72%	6.06%	5.92%	5.59%	
DI Subgroup	Disagg	Gender	2014-2015	2015-2016	2016-2017	2017-2018	Trendline
Disabled	Not Disabled	Male	4.55%	5.29%	4.72%	4.37%	
Economically Disadvantaged	Not Economically Disadvantaged	Male	3.73%	5.03%	3.90%	3.85%	
Ethnicity	American Indian/Alaska Native	Male	8.33%	0.00%	8.70%	0.00%	
Ethnicity	Black or African American	Female	4.28%	4.88%	5.73%	4.54%	
Ethnicity	Black or African American	Male	3.34%	3.55%	2.84%	2.26%	
Ethnicity	Native Hawaiian or Other Pacific Islander	Female	2.99%	4.84%	7.14%	3.13%	
First Generation	First Generation	Male	1.76%	4.03%	4.09%	3.89%	
Foster Youth	Foster Youth	Male	1.89%	4.11%	3.55%	3.79%	
Foster Youth	Not Foster Youth	Male	4.72%	5.41%	4.95%	4.41%	
LGBT	LGBT	Male	4.81%	6.25%	2.41%	3.09%	
LGBT	Not LGBT	Male	4.64%	5.36%	4.99%	4.44%	
Veteran	Not Veteran	Male	4.48%	5.22%	4.54%	4.31%	

ATTAINED THE VISION GOAL COMPLETION DEFINITION – CLOSING THE GAP

Closing the Equity Gap							Three-year Goals to Minimum Equity			Three-year Goals to Full Equity		
Attained the Vision Goal Completion Definition			2017-2018 NOVA Metrics				25.00%	50.00%	25.00%	25.00%	50.00%	25.00%
DI Subgroup	Disagg	Gender	Applied	Baseline	Min. Equity	Full Equity	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
Disabled	Not Disabled	Male	5035	220	228	281	222	226	228	235	265	281
Economically Disadvantaged	Not Economically Disadvantaged	Male	1687	65	79	98	68	75	79	73	89	98
Ethnicity	American Indian/Alaska Native	Male	27	0	1	2	0	1	1	0	1	2
Ethnicity	Black or African American	Female	992	45	48	59	45	47	48	48	55	59
Ethnicity	Black or African American	Male	842	19	39	49	24	34	39	26	41	49
Ethnicity	Native Hawaiian or Other Pacific Islander	Female	64	2	3	3	2	3	3	2	2	3
First Generation	First Generation	Male	1645	64	73	90	66	71	73	70	83	90
Foster Youth	Foster Youth	Male	132	5	6	8	5	6	6	5	7	8
Foster Youth	Not Foster Youth	Male	5214	230	236	291	231	234	236	245	275	291
LGBT	LGBT	Male	162	5	8	10	5	7	8	6	8	10
LGBT	Not LGBT	Male	5184	230	234	289	231	233	234	244	274	289
Veteran	Not Veteran	Male	4943	213	222	275	215	220	222	228	259	275

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TRANSFERRED TO A FOUR-YEAR INSTITUTION – COHORT GROUPS SUMMARY

Transferred to a Four-Year Institution Cohort										
Cohort Group	Completion			Cohort			Percent			Trend
	2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017	
Overall	1179	1089	975	13924	13570	13005	8.47%	8.03%	7.50%	
Cohort Group	Completion			Cohort			Percent			Trend
	2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017	
Disabled	2358	2178	1950	27848	27140	26010	8.47%	8.03%	7.50%	
Disabled	120	100	98	2100	2004	1784	5.71%	4.99%	5.49%	
Not Disabled	2238	2078	1852	25748	25136	24226	8.69%	8.27%	7.64%	
Economically Disadvantaged	2358	2178	1950	27848	27140	26010	8.47%	8.03%	7.50%	
Economically Disadvantaged	1734	1580	1400	20722	19520	18484	8.37%	8.09%	7.57%	
Not Economically Disadvantaged	624	598	550	7126	7620	7526	8.76%	7.85%	7.31%	
Ethnicity	2358	2178	1950	27848	27140	26010	8.47%	8.03%	7.50%	
American Indian/Alaska Native	4	4	0	76	94	88	5.26%	4.26%	0.00%	
Asian	166	152	180	1412	1410	1438	11.76%	10.78%	12.52%	
Black or African American	318	226	230	4606	4280	3954	6.90%	5.28%	5.82%	
Filipino	226	262	250	2536	2594	2532	8.91%	10.10%	9.87%	
Hispanic	494	558	492	7020	7362	7380	7.04%	7.58%	6.67%	
Native Hawaiian or Other Pacific Islander	6	12	10	236	208	214	2.54%	5.77%	4.67%	
Two or More Races	206	192	166	2470	2402	2324	8.34%	7.99%	7.14%	
Unknown/ Not Reported	80	44	22	708	550	402	11.30%	8.00%	5.47%	
White	858	728	600	8784	8240	7678	9.77%	8.83%	7.81%	
First Generation	2358	2178	1950	27848	27140	26010	8.47%	8.03%	7.50%	
First Generation	380	456	464	6054	7096	7780	6.28%	6.43%	5.96%	
Not First Generation	1978	1722	1486	21794	20044	18230	9.08%	8.59%	8.15%	
Foster Youth	2358	2178	1950	27848	27140	26010	8.47%	8.03%	7.50%	
Foster Youth	38	48	38	830	740	680	4.58%	6.49%	5.59%	
Not Foster Youth	2320	2130	1912	27018	26400	25330	8.59%	8.07%	7.55%	
LGBT	2358	2178	1950	27848	27140	26010	8.47%	8.03%	7.50%	
LGBT	38	22	52	624	650	920	6.09%	3.38%	5.65%	
Not LGBT	2320	2156	1898	27224	26490	25090	8.52%	8.14%	7.56%	
Veteran	2358	2178	1950	27848	27140	26010	8.47%	8.03%	7.50%	
Not Veteran	2168	2002	1816	26174	25538	24578	8.28%	7.84%	7.39%	
Veteran	190	176	134	1674	1602	1432	107.95%	10.99%	9.36%	

TRANSFERRED TO A FOUR-YEAR INSTITUTION - **DI GROUPS**

Transfer: Transferred to a Four-Year Institution			2014-2015	2015-2016	2016-2017	Trendline
2016-17 All Students Total		Gender	DI Percent			
All Students	All Students	ALL	8.47%	8.03%	7.50%	
DI Subgroup	Disagg	Gender	2014-2015	2015-2016	2016-2017	Trendline
Disabled	Disabled	Female	5.95%	5.18%	6.24%	
Disabled	Disabled	Male	4.99%	4.07%	4.07%	
Economically Disadvantaged	Economically Disadvantaged	Male	7.28%	7.23%	5.71%	
Ethnicity	American Indian/Alaska Native	Female	4.00%	4.76%	0.00%	
Ethnicity	American Indian/Alaska Native	Male	8.33%	4.76%	0.00%	
Ethnicity	Black or African American	Male	6.34%	3.78%	3.08%	
Ethnicity	Hispanic	Male	5.82%	6.77%	5.31%	
Ethnicity	Native Hawaiian or Other Pacific Islander	Female	4.48%	4.84%	3.57%	
Ethnicity	Native Hawaiian or Other Pacific Islander	Male	0.00%	7.50%	5.88%	
Ethnicity	Two or More Races	Male	6.05%	8.82%	5.24%	
Ethnicity	Unknown/ Not Reported	Male	13.99%	7.69%	1.22%	
Foster Youth	Foster Youth	Male	3.77%	6.85%	4.26%	

TRANSFERRED TO A FOUR-YEAR INSTITUTION - CLOSING THE GAP

Closing the Equity Gap							Three-year Goals to Minimum Equity			Three-year Goals to Full Equity		
Transfer: Transferred to a Four-Year Institution			2016-17 NOVA Metrics				25.00%	50.00%	25.00%	25.00%	50.00%	25.00%
DI Subgroup	Disagg	Gender	Cohort	Baseline	Min. Equity	Full Equity	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
Disabled	Disabled	Female	529	33	37	46	34	36	37	36	42	46
Disabled	Disabled	Male	344	14	23	28	17	21	23	17	24	28
Economically Disadvantaged	Economically Disadvantaged	Male	3728	213	224	276	216	222	224	228	260	276
Ethnicity	American Indian/Alaska Native	Female	19	0	1	2	0	1	1	0	1	2
Ethnicity	American Indian/Alaska Native	Male	23	0	1	1	0	1	1	0	0	1
Ethnicity	Black or African American	Male	844	26	40	49	30	37	40	31	43	49
Ethnicity	Hispanic	Male	1508	80	87	108	82	85	87	87	101	108
Ethnicity	Native Hawaiian or Other Pacific Islander	Female	56	2	3	4	3	3	3	2	3	4
Ethnicity	Native Hawaiian or Other Pacific Islander	Male	51	3	3	4	3	3	3	3	3	4
Ethnicity	Two or More Races	Male	439	23	26	32	24	25	26	25	29	32
Ethnicity	Unknown/ Not Reported	Male	82	1	4	6	2	3	4	2	4	6
Foster Youth	Foster Youth	Male	141	6	7	9	6	6	7	6	8	9

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