



# Program Review Committee

eLumen/CurriQnet Pros & Cons

Staying with CurriQnet META		Moving to eLumen	
Pros	Cons	Pros	Cons
Time and money invested in building the new module since May 2018 will lead to a product, and not be completely wasted	So far, only the coordinator has invested time in the new module, which is far from completion	Coordinator may have time to customize the Program Review module in advance of next School's program review (Health Sciences)	Faculty will need training on module, particularly if it is not self-explanatory, and will also need to gain familiarity with the entire new layout of the eLumen system, which is fundamentally different from CurriQnet
Some integration with Curriculum and Assessment; when working, the module should auto-populate PLOs, SLOs, and course information	Little progress made since May 2018; ten of the module's anticipated 40 tabs (pages) are in progress, and few of those are fully functional at this point	Progress on new module will be facilitated by a dedicated liaison, and will rest primarily in the hands of the coordinator, rather than the coders	Requires heavy up-front investment of time by the coordinator to create a module to the college's specifications; accurate/complete Curriculum and Assessment information will auto-populate only if data is migrated successfully from CurriQnet
	The module requires an unwieldy 40 tabs (pages) because of technical limitations: supporting data can only be attached as a file at the bottom of a tabbed page, not inserted anywhere else; no evidence that program can generate summary data (e.g., can list the SLOs but can't quantify what percentage of SLOs completed in a given program)	The coordinator or faculty completing the program review can link/ insert external data anywhere in the module; program <i>should</i> be able to generate summary data in the form of charts/graphs	



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	No data is provided automatically; coordinator must get supporting data from Research & Planning, make screenshots, and deliver that material to site from which faculty must then select and download relevant jpgs.	The module can include imbedded data charts, automatically generated with information from Banner, providing enrollment and success data where relevant	Some data would still be needed from Research and Planning and other external sources
	Attached data will not print to a PDF, so that the current Word version will provide a more comprehensive document than the online module	Imbedded data would be included in printouts	
	Each section should have a “goals” page, which can be updated as needed and lead to integrated planning. CurriQnet does not present a table option (only an option that resembles “course block definitions” in the current Curriculum module); without a table format it is impossible to export “goals” information in a meaningful and useful way to other programs to inform, for example, resource allocation	The system is designed specifically to aid integrated planning, with opportunities to connect goals to action plans and resource allocation requests	
	Every change, including a minor change in wording or punctuation, must be relayed through a contact person, who then creates a “ticket” for programmers, causing a substantial delay between request and change being made.	Provides “WISYWIG” customizable content, eliminating the need to create a helpdesk ticket to make changes to text and format	



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	This procedure makes frequent updating of content prohibitively difficult.		
		Though beyond the purview of Academic Program review, the system would also provide a platform for Service Area Program Review processes, which have not been pursued in a systematic or robust way at the College--despite accreditation demands that Service Area program reviews be regularly conducted	

Academic Program Review Committee members attended an eLumen presentation specifically addressing program review on Feb. 11, 2019. On Feb. 25, the committee discussed at length the pros and cons of the in-progress Program Review module in CurriQUnet and the eLumen platform.

The Committee unanimously voted on March 11 to recommend to the Academic Senate the adoption of eLumen at the expiration of the college’s contract with Governet (Curriqunet). In discussing the motion, committee members identified **essential needs of Program Review**:

- That **up-to-date and relevant data** be provided for faculty analysis;
- That, in a dense and word-heavy document, **instructions** remain clear, specific, and designed to encourage critical thinking and collegial discussion; and
- That the template be continually revisited and **revised as necessary**, to respond to current state-wide initiatives as well as local concerns (e.g., the new funding formula).
- That Program Review, in coordination with Curriculum and Assessment, plays an integral role in the college’s **integrated planning process**.

Committee members concluded that, to meet these essential needs, the **eLumen platform offers the following key advantages**:



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1. The ability to set data parameters so that charts will automatically update with relevant enrollment information (student demographics and success rates, headcounts and FTEs, etc.).
2. “WISYWIG” features, allowing the coordinator to update the Program Review template in response to changing demands at both the state and college level.
3. Integrated planning tools to link Program Review to resource requests and resource approval processes.