

1. **Catalog Templates for 2019-2020 Catalog: Quick Update:** Currently in process of refining next draft with 25th Hour. Work continues to coincide with the development of the course sequencing maps in cooperation with Counseling. Senate should have a final draft for information at its first meeting in January.
2. **Course Sequencing Update:** Nearly all ADTs are received. Exceptions are one new program (Social Justice), Music which has undergone some changes so more time is required, and Math which should be completed this week. All ADTs are on track for catalog deadlines.
3. **Campus Survey:** We now have access to the requested CTE data and will move forward with the survey this week. See below for additional info now located at CalPassPlus.
4. In the coming weeks, we will revise the course sequencing template per solicited input. Additional updates to be reported to the senate in Jan.
5. **FlexCal Updates:**
 - a. Thursday PM, January 10: Conversation on Areas of Emphases (Metamajors) at SCC (with FYE Coordinator)
 - b. Friday, January 11: Dr. Robert Johnstone; Student Panel; "Guided Pathways: I'm In" Activity.

As of the end of November, the CO has posted the following additional data elements regarding Student Success at CalPass (www.calpassplus.org).

<https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx>:

Student type

- All Students
- Adult Ed/ESL
- Short-Term Career Ed
- Degree/Transfer
- Undecided/Other

Learning Progress

- Skills Gains
- Course Success Rate
- Completed Both Transfer-Level Math and English

Momentum

- Completed a Level of Education
- Completed Noncredit Workforce Milestone
- Earned 9+ Career Education Units
- Successfully Completed Unit Thresholds in the Fall
- Successfully Completed Unit Thresholds in the Academic Year
- Retained from Fall to Spring

Success

- Transitioned to Postsecondary or Earned an Award

GP Updates, Academic Senate, 12.3.2018 (M. Wyly)

- Average Number of Units Accumulated by Associate Degree Earners

Looking ahead, there are two additional phases:

Phase 2: January 2019

- Suitable program mix
- 22 types of disaggregation: gender, race/ethnicity, age groups, College Freshman grade, I/O, Pell grant, Pell grant recipients, Pell grant recipients with disadvantaged first generation, first generation, first-year, disabled student, veterans, LGBT, honors
- 5 additional metrics completed for the English, completion of transfer units, transfer at another college, average units for ADT, average units for ADT
- Enrollment and completion goals for 2017-18

Phase 3: May, 2019

- Institutional level: degree, associate degree, and non-degree
- 2 years of data for data use, unit completion, and enrollment data for 2017-18
- Cohort review of Pell, I/O and disadvantaged