



# Assessment Committee

eLumen/CurriQunet Pros & Cons

Staying with CurriQunet META		Moving to eLumen	
Pros	Cons	Pros	Cons
<p>Solano College won't lose any recent assessment data and can better adhere to our proposed timeline for PLO, GELO, and ILO assessment as reported to ACCJC in our quality focus essay (QFE). All the SLO assessments inputted in META can be used to assess PLOs, GELOs and ILOs in the coming years. If we stay with CurricUNET for another three year cycle, we should have complete SLO, PLO, GELO, and ILO data for our ACCJC accreditation self-study. Also, as indicated in our QFE, we have created an assessment handbook detailing CurricUNET processes, and have made training materials for inputting SLOs, assessing SLOs, mapping PLOs, and assessing PLOs in CurricUNET META. The foundation has been set for this accreditation cycle with assessment, we just need to finish carrying out the work.</p>	<p>Inputs in CurricUNET META can be "clunky" and "glitchy" at times. For example, you can't change the title of an assessment once created and if you do not "unclick" boxes properly they persist in the mapping. You are also required to create a separate proposal for each SLO, PLO, etc. We have had problems where faculty cannot go back and view their PLOs once they have been launched (a ticket exists for this fix). These shortcomings can be frustrating to users.</p>	<p>eLumen connects with Banner and is easily linked to course rosters. This allows faculty to assess at the student level if they desire.</p>	<p>We will put ourselves about 3 years back in terms of assessing our PLOS, ILOS, and GELOs. All the SLO assessments inputted into META would be archived in eLumen, but would NOT be usable for PLO/ILO/GELO assessment. As a college, PLOS haven't been systematically assessed since 2013 and with the switch we would likely be delayed until 2022 at the earliest. Faculty would have to input their PLO mapping in eLumen and put new SLO assessments into eLumen before the mapping can take place.</p>
<p>Faculty can use the PLO mapping work they have completed this</p>	<p>It takes the developers at Governet a long time to make many of the</p>	<p>eLumen is fully integrated with Canvas,</p>	<p>Faculty would need to learn a new system which includes a good deal of</p>



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<p>academic year to assess their PLOs in the 2019 and 2020 academic years. If we switch, they won't be able to assess PLOs in META. A PLO assessment module was created and made active this year and training materials have already been created. Faculty have spent time and energy mapping their PLOs in META.</p>	<p>requested changes. While a ticket is made quickly, it can sometimes take weeks or months until the requested changes are made.</p>	<p>so rubrics and grading data can be pulled into assessments. As long as the rubrics in Canvas match the requirements of the assessment module, they can be pulled over. If they don't match, the rubrics would need to be updated/changed.</p>	<p>individualization and writing rubrics in eLumen. Since many faculty do not have rubrics for all of the SLOs, this will include of a lot of additional work. It would also cause a great deal of variability in terms of what assessments look like between faculty. Faculty would need to be invested in building their SLO assessments.</p>
<p>Faculty have gone through CurricUNET META training and can use the knowledge they have gained to continue to assess their SLOs. Using a system for multiple years helps build skills and competence; changing after only a couple of years leads to feelings of frustration and that their time and investment isn't valued. It was never the assessment committee's understanding or expectation that we would switch to a new system just two years after training commenced.</p>	<p>While reports can be run in META, it can take time to get them once requested. Also, when it comes to integrated planning, we will be able to run reports to show administration and faculty to help guide planning decisions, however, the process will be in "paper" and linked to an online integrating planning process.</p>	<p>The interface for eLumen shows the assessments required that semester on the home page. Reminders can also be automatically generated to let faculty know an assessment is due.</p>	<p>Switching from META to eLumen will take considerable work. All the SLOs will need to be moved over and an SLO and PLO assessment module will need to be designed. A revised handbook and training materials will need to be created. This will take a dedicated and committed assessment coordinator. At present, we do not have one hired for the 2019-2020 academic year and there hasn't been robust interest. The current assessment coordinator is not interested in continuing for another term to recreate materials and trainings that have just been created in the past two years.</p>
<p>CurricUNET META allows curriculum changes to "talk" to assessment. In other words, when SLO or PLO updates are made to courses or programs, those</p>	<p>CurricUNET does allow for integration with program review, but creating the program review module has been challenging and it won't have all the</p>	<p>eLumen is integrated with curriculum, assessment, and program review. There are also steps for making "action</p>	<p>With eLumen's connection to Banner, it is recommended that assessments are completed shortly after the end of each term. While this is best practice, it is different than previous</p>



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<p>automatically update in the assessments module. Similarly, a workflow exists where the assessment coordinator reviews curricular SLO/PLO updates and sits on the technical review committee. This process has been effective in improving the quality of SLOs and PLOs across campus.</p>	<p>functionality the program review committee desires.</p>	<p>plans” based on assessment that can be automatically generated and passed on to administration.</p>	<p>timelines (many faculty submit late) and it is thus likely some assessments wouldn’t get completed and inputted on time.</p>
<p>The roadmap has already been created for assessment during this accreditation cycle. It will take less human resources to keep the ship on course as opposed to steering a new path.</p>		<p>The creation of specialized rubrics in the system would allow for discipline faculty to get together and standardize SLO rubrics which could be useful in tracking data related to AB 705 or other initiatives.</p>	
<p>Assessment has had regular communication with Governet. Phone meetings were scheduled biweekly while the PLO assessment module was being created.</p>			