



ACADEMIC SENATE

Approved Minutes

October 15, 2018

Bio-Tech Building - Vacaville Center

3:00 pm – 5:00 pm

1. Call to order	President Jaimez called meeting to order at 3:00 pm.
2. Roll Call	<p>Academic Senate Officers: LaNae Jaimez (President), Erin Duane (Secretary / Treasurer - At-Large). Michael Wyly (Past President/Ex-Officio)</p> <p>Academic Senate: Andrew Wesley, Anthony Ayala, Janene Whitesell, Lauren Taylor-Hill, Lavonne Slaton, Rachel Purdie, Randy Robertson, Rebecca LaCount, Rusty Mayes, Scott Parrish, and Terri Pearson-Bloom.</p> <p>Melissa Pegg (Administrative Assistant)</p> <p>Ex Officio: Amy Obegi (Assessment Chair) and Jim DeKloe (Curriculum Chair/Ex Officio).</p> <p>Guests: David Williams (VP Academic Affairs)</p> <p>Absent: Erica Beam (Distance Education Chair), Ferdinanda Florence (Academic Program Review Chair), Jose Cortes, Josh Scott (Vice President), Margherita Molnar, Vitalis Enemmuo, and Michelle Smith (Professional Development/Flex Cal Chair/Ex Officio).</p>
3. Agenda approval	Senator Duane motioned to approve the agenda of October 15, 2018. It was seconded by Senator Ayala. The motion was approved unanimously.
4. Approval of Minutes	Senator Robertson motioned to approve the minutes of October 1, 2018. It was seconded by Senator Duane. The motion to approve the minutes passed unanimously.
5. Comments from the Public	No items in this section.
6. AS President Update	Academic Senate President Report (15 minutes)
6.1 Another Great reFlexion	October 9 th flex was a success. Thank you to the PDFC and SES Committees for providing relevant sessions in enhancing the college’s needs including assessment, professional development, On Course, Social Justice Program, Guided Pathways, and “Waking our Students Up”.

6.2 Area B Meeting

AS President Jaimez stated that she attended the Area B meeting at DeAnza College. During the meeting, discussions ensued regarding the new and changing State Academic Senate Resolutions.

The State Academic Senate President informed participants at the Area B meeting that CID approval process was awarded ongoing funding. He encouraged colleges to begin work on their processes for equivalency. He also discussed the State Senate’s effort towards credit for prior learning with an initial focus on those applying for credit based on prior military service. A model and process for obtaining credit for prior learning will be developed.

The State requested more disciplined faculty to participate in CID reviews. President Jaimez forwarded email communications to the appropriate SCC Faculty regarding the State’s request for discipline faculty to participate.

6.3 Other

Rita Cameron-Wedding will be providing an Implicit Bias / EEO Training from 3-5 pm on October 29, 2018, in the boardroom of building 600. The event will be open to all faculty and staff. An email will be sent out next week.

7. Superintendent-
President Report

Celia Esposito-Noy (no report)

8. VP of Academic Affairs
Report

David Williams

VP Williams stated that SP Esposito-Noy wanted to update the AS regarding the legal opinion of “Free Speech” on SCC’s Campus. SCC legal council was still reviewing Board policy and information will be provided as it becomes available.

VP Williams stated that we successfully made it past mid-semester. As work on Guided Pathways, plans for dealing with the Funding Formula, work for Student for Success, and Implicit Bias trainings progress he encouraged all departments, faculty, and staff to continue collaborations across campus. AS Jaimez also encouraged continued collaboration with the counselors.

9. Consent Agenda
Action Item

Appointments to Peer Review Teams for adjunct faculty requested by the Deans of the following schools:

School of Social & Behavioral Science

Sabine Bolz

School of Liberal Arts

Evangeline East	Janene Whitesell	Marc Pandone
Ferd Florence	Josh Scott	Melissa Reeve
Greg Poff	Kristy Juliano	Michael Wylly
Isabel Anderson	Laura Pirott	Rachel Smith
Isaias Jacobo	Lorna Marlow-Munoz	Sarah McKennon

Jack Schouten

Lue Cobene

Teri Yumae

Senator Whitesell motioned to approve consent agenda items and was seconded by Senator Robertson. The motion passed unanimously.

10. Action Items, Including Items Removed from Consent

10.1 Senate Resolution
10.15.18 – Undocumented Student Week of Action

AS President Jaimez provided an update to the language of Senate Resolution 10.15.18 - Undocumented Students Week of Action occurred the week of October 15-18, 2018. Modification was made to the second resolve. Motion moved by AS Secretary/Treasurer Duane and seconded by Senator Ayala. Motion unanimously approved.

An event will be hosted on campus through the Puente Center. A film screening will occur during the event.

11. Information/Discussion Items

11.1 ASCCC Fall Resolutions Packet

AS President Jaimez provided the Senate with the ASCCC resolution packet for senate review and discussion.

Resolution	Resolved	Discussion
1.01 F18	Resolved, That the Academic Senate for California Community Colleges assert to the California Community Colleges Board of Governors and the California Online Community College District Board of Trustees that the Academic Senate for California Community Colleges is the academic senate of the California Online Community College until such a time that faculty of the California Online Community College establish an academic senate.	Pulled from consent for acclimation by Area B.
5.01 F18	Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor’s Office to identify any code errors and incorrect cohort construction and develop a process to allow colleges to correct these errors; and Resolved, That the Academic Senate for California Community Colleges	The ASCCC is working to provide recommendations to the CO.

	work with the California Community Colleges Chancellor’s Office to revise and test current metrics for implications that would negatively impact student success and funding allocations.	
7.01 F18	Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor’s Office, the Community College League of California, faculty union leadership, and other interested parties to redefine the Faculty Obligation Number in a way that includes noncredit faculty and that more effectively encourages and promotes the hiring of full-time faculty in order to make progress toward the legislative goal of 75% full-time faculty instruction.	AS President Jaimez stated the ASCCC is seeking to work with the CO and other parties to redefine the FON to include faculty who teach noncredit courses and to promote the hiring of full-time faculty in order to make progress towards the legislative goal of 75% full-time faculty instruction.
8.01 F18	Resolved, That the Academic Senate for California Community Colleges urge that local academic senates work with their discipline and counseling faculty when determining multiple measures and consider that those multiple measures consist of more than high school grade point average for student assessment and placement.	An amendment was made to 8.01 to include working with Student Accessibility Services with regard to Multiple Measures for student assessment and placement.
9.01 F18	Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor’s Office and other stakeholders to support colleges to best meet the educational goals of students in both awarding associate degrees and, when appropriate, guiding students through transfer preparation when the University of California or California State University do not require an associate degree;	This resolution was pulled from consent due to concerns with the Student Centered Funding Formula including that it may disadvantage smaller colleges. The Senate discussed their concerns with awarding multiple degrees and their support of a process where students are

	<p>Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor’s Office and other stakeholders to provide guidance to colleges for awarding multiple degrees or certificates to a single student; and</p> <p>Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor’s Office and other stakeholders to advise local academic senates and curriculum committees about the effects on financial aid when auto-awarding degrees and certificates</p>	<p>allowed to decide what degrees are transcribed.</p>
9.02 F18	<p>Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor’s Office and other stakeholders to equalize noncredit and credit curriculum processes.</p>	<p>Changes have/are being implemented that will streamline curriculum, ASCCC supports that the process be the same for credit and noncredit courses.</p>
9.03 F18	<p>Resolved, That the Academic Senate for California Community Colleges encourage local academic senates, through their curriculum committees and online education committees, to adopt the CVC-OEI Course Design Rubric for local use and explore the development of local peer online course review.</p>	<p>Further review and discussion will be scheduled between AS President Jaimez and DE Chair Erica Beam regarding SCC’s work in this area.</p>
9.04 F18	<p>Resolved, That the Academic Senate for California Community Colleges encourage local curriculum committees to be flexible with curriculum submission deadlines; and</p> <p>Resolved, That the Academic Senate for California Community Colleges encourage local academic senates to work with their administrations and governing boards to be flexible with catalog and scheduling deadlines.</p>	<p>An amendment was made to the resolve by CCSF to add “within the constraints dictated by regulations and accreditation standards.”</p> <p>Past AS President Wyly recommended an amendment be</p>

		made to include language referencing “improved communication to better inform and serve our students while continuing to meet accreditation standards.”
15.01 F18	Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor’s Office and the University of California Academic Senate (UCAS) to offer by fall 2019 these UC Associate Degrees for Transfer in Physics and Chemistry.	
17.01 F18	Resolved, That the Academic Senate for California Community Colleges urge local academic senates to review the faculty representation on enrollment management committees to include broad representation, program expertise, and general education experts; and Resolved, That the Academic Senate for California Community Colleges update the paper <i>Enrollment Management Revisited</i> (2009) in light of the new Student Centered Funding Formula, Guided Pathways, and the implementation of AB 705 (Irwin, 2017) and bring the updated paper to the Spring 2020 Plenary Session for adoption.	
17.02 F18	Resolved, That the Academic Senate for California Community Colleges urge local academic senates to identify a local OER point-person to act as a liaison to facilitate OER-related communication between the college and the Academic Senate for California Community Colleges.	AS President Jaimez recommended that a faculty member be appointed as SCC’s OER liaison to facilitate OER-related communication between the college and the ASCCC.
18.0	Resolved, That the Academic Senate for California Community Colleges	Key issue that was discussed is that

	make available to colleges guided self-placement strategies including a variety of options that support the success of California community college students; and Resolved, That the Academic Senate for California Community Colleges urge local senates to implement policies that give all students access to the local guided self-placement process.	guided self-placement isn't just for English and Math. Guided self-placement is also used in reference to a student's major and goals.
19.01 F18	Resolved, That the Academic Senate for California Community Colleges work with faculty, equivalency committees, and other stakeholders to review proposed equivalency resources, collect feedback, and make revisions as needed to ensure the finished resources meet the needs of local senates; and Resolved, That the Academic Senate for California Community Colleges work with the Chancellor's Office in Spring 2019 to facilitate dialog among senates and equivalency committees about equivalency practices and about determining equivalencies to the associate's degree.	The AS Senate will begin work on updating SCC's equivalency process.

Several community colleges have passed resolutions putting forth a vote of no confidence in the State Chancellor due to lack of collegial consultation and effective participation with ASCCC. Currently, there was not a proposed ASCCC resolution regarding a vote of no confidence in the State Chancellor.

11.02 Guided Pathways Key Performance Indicators

Past President Wyly provided a key performance indicators worksheet for review and feedback from the Senate. One goal was to arrive at a final draft of the key performance indicators that will include indicators for CTE and assist in developing questions for students to help us better understand their needs and the data.

The Senate reviewed the data and completed worksheets. They provided Past President Wyly with their observations and feedback. Past President Wyly will work with the Research and Planning Department to obtain data that is essential for further discussion of the students' experiences at the college.

12. Reports

12.01 Assessment Committee – Amy Obegi- 5 min

The Assessment committee will have several goals they will be working toward. Their goals will include all courses assessed by the end of the academic year and PLOs mapped by the end of the year. If anyone needed assistance, Chair Obegi will set aside time to answer questions on SLOs, PLOs, ILOs, and GELOs. Also, the committee presented a FLEX workshop discussing ethics and how they map to course SLOs. Dialog will begin on how we are assessing ILOs and GELOs.

12.02 Distance Education –

No report

12.03 Professional Development/Flex Cal – Michelle Smith – 5 min

AS President gave an overview for Chair Smith’s written report. Faculty were asked to provide any further feedback on the flex form to Chair Smith by next Friday 11/2/18. Also, Spring Flex Planning is underway.

13. Other Committees

13.01 GPS Committee

See item 11.02

14. Upcoming Items and/or Action Reminder

14.1 Academic Program Review – Ferdinanda Florence - 5 min

14.2 Basic Skills/Student Success – Joshua Scott– 5 min

14.3 Curriculum – Jim DeKloe – 5 min

14.4 First Year Experience – Melissa Reeve - 5 min

15. Adjournment

Senator Wesley motioned to adjourn the meeting. It was seconded by Senator Whitesell. The meeting ended at 5:01 pm

ALL MEETINGS WILL BE HELD FROM 3:00-5:00 PM IN THE BOARD ROOM UNLESS OTHERWISE NOTED

October 29, 2018 (EEO with Rita Cameron-Wedding)

November 5, 2018

November 19, 2018 (Hiring Priorities)

November 26, 2018

December 3, 2018

December 17, 2018

January 10, 2019

January 28, 2019

February 4, 2019

February 25, 2019

March 4, 2019

March 18, 2019

April 1, 2019

April 22, 2019

May 6, 2019

May 13, 2019