

2017-18 Student Success and Equity Integrated Plan Addendum

The Inmate Education Program began as a correspondence program in Spring 2015 and was switched to face-to-face instruction in Summer 2015. The Academic Senate resolved in both cases to support the program along with various administrative bodies. In the years since, the program has been plagued with a severe lack of equity and parity in terms of student services, course offerings, and funding. The program struggles to obtain the necessary resources to sustain the program. Omitting the Inmate Education program from the SSEIP is a disservice to those students at both California State Prison – Solano (CSPS) and California Medical Facility (CMF) who have placed their education futures in the hands of Solano Community College. Simply “talking” about the program is not enough. It should be given equal measure with the likes of other student success and support programs such as Umoja, Puente, ASTC, EOPS, etc. all of which are included in the SSEIP. To this end, the following is added to the goals and activities of the SSEIP:

- ✓ **GOAL:** Improve access to target student populations identified in college research as experiencing disproportionate impact
- ✓ **GOAL:** Close performance gaps for targeted groups, thereby improving the overall success of all Solano Community College students

ACTIVITIES: Address access, course success, degree or certificate completion, transfer, and overall student success of incarcerated **male, white, African American, Hispanic or Latino, foster youth, disabled, and low income students**, students at two major state prisons located within our institution’s service area, in Vacaville, CA by providing:

- (1) Access to incarcerated students to quality academic programming with in-person delivery, leading to degree and certificate completion.
- (2) Structured student services that directly support improved outcomes on success indicators, including assessment, orientation, counseling, student education planning and follow-up –and tutoring to presently incarcerated students since online services are unavailable.
- (3) Direct student support for a textbook lending program; transcripts; and essential student supplies (calculators, paper, pens, highlighters, etc.).
- (4) Professional development opportunities to faculty who teach in a prison setting.