

DRAFT FOR SENATE REVIEW/INPUT, 6 November 2017

To: Dwayne Hunt, Joshua Scott, and Members of the Student Success and Equity Committee Members

CC: Celia Esposito-Noy, Superintendent-President; Greg Brown, VP of Student Services

From: Michael J. Wyly, Academic Senate President, on behalf of the Academic Senate of Solano Community College

Re: Student Success, Equity and Basic Skills Integrated Plan and Action to Approve by the Academic Senate of Solano Community College

Date: 6 November 2017

I am pleased to communicate that the Academic Senate of Solano Community College approved the Student Success, Equity and Basic Skills Integrated Plan, as presented by Dean Dwayne Hunt, on Monday, October 30, 2017.

In addition, the Academic Senate of Solano Community College directed the communication of additional input the senate hopes will be on-boarded into the current plan, as individual senators believe these additional items to conform to the intent and goals of the presented plan. They are:

1. Solano Community College shall provide additional resources in support of our incarcerated students at CA State Prison, Solano [CSPS] and CA Medical Facility [CMF]. Senators suggest improving access to target student populations as one key method to address disproportionate impact for our incarcerated students, as well as additional focus on the closing of performance gaps for our incarcerated population. To this end, senators suggest the inclusion of the following items in support of our incarcerated students:
 - a. Quality academic programming with in-person delivery, leading to degree and certificate completion;
 - b. Structured student services, including assessment, orientation, counseling, student education planning, transcript services, and tutoring services;
 - c. Textbook lending programs and the provision of essential student supplies (e.g. calculators, paper, pens, highlighters, and the like);
 - d. Professional development opportunities for faculty who teach in a prison setting.
2. A stronger focus on the provision of professional development opportunities for faculty and staff to address issues of equity, student success and social justice in support of our most marginalized students. Professional development opportunities should include best practice presentations to inform teaching and learning.
3. Senators continue to have concerns about our awareness of and capacity for how to support those students impacted by crisis/crises (e.g. food security, homelessness, domestic abuse, emotional crises, fear of federal agencies such as ICE, financial crises, and other factors which may contribute to student disenfranchisement). We are encouraged by the focus on a functioning early-alert system, and we strongly recommend the establishment of centralized resources for student access, perhaps including an ombudsperson designation or position to this effect.
4. We support the proposed student outreach efforts, and we encourage additional efforts to assess what efforts are most useful for our students (i.e., what resources do they use?; what resources do they need?), as well as working with our underprivileged students to be sure they know how and when to access student-success resources (e.g. workshops, orientations, and tutoring services).
5. Senators encourage additional resources and support for the ASTC. To this end, the senate has invited ASTC Faculty Coordinator George Olgin to its next meeting to explore more precisely how and where the senate can lend its support most effectively. Moreover, we encourage stronger support in the areas of staffing, direct support for our students, and coordination.

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Please let me know if I can respond to any questions or concerns of the committee.

On behalf of the Academic Senate of Solano Community College, thank you for your good work.