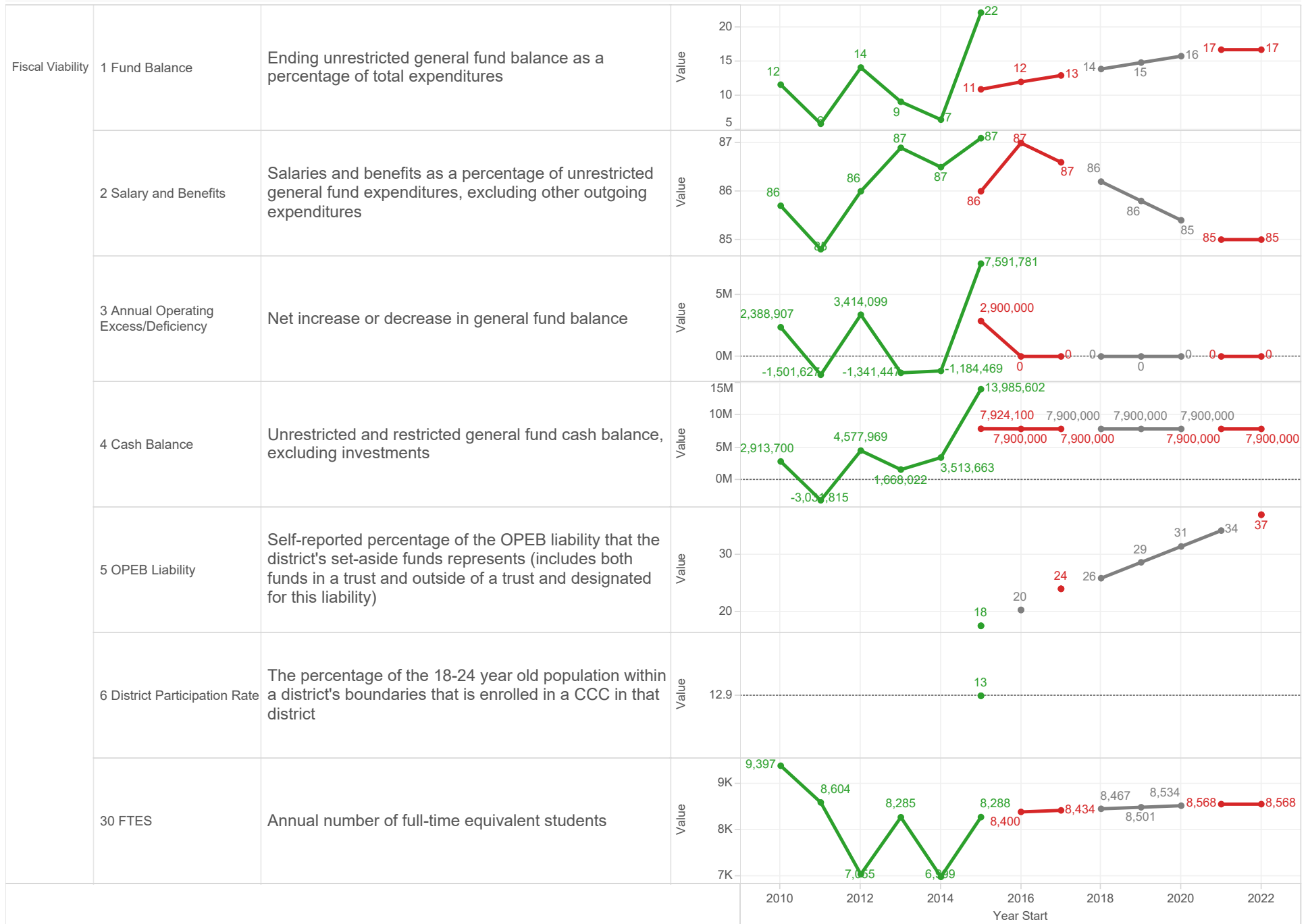


IEPI Indicators



IEPI Indicators

Student Outcomes	10 Completion Rate - Prepared	Percentage of degree, certificate, and/or transfer seeking College Prepared (Student's lowest course attempted in Math and/or English was college level) students starting first time tracked for six years who completed a degree, certificate, or transfer related outcome	Value	<table border="1"> <thead> <tr> <th>Year</th> <th>Prepared (Green)</th> <th>Unprepared (Red)</th> <th>Overall (Grey)</th> </tr> </thead> <tbody> <tr><td>2010</td><td>66</td><td>68</td><td>71</td></tr> <tr><td>2011</td><td>69</td><td>68</td><td>72</td></tr> <tr><td>2012</td><td>67</td><td>68</td><td>72</td></tr> <tr><td>2013</td><td>64</td><td>68</td><td>72</td></tr> <tr><td>2014</td><td>64</td><td>68</td><td>72</td></tr> <tr><td>2015</td><td>64</td><td>68</td><td>72</td></tr> <tr><td>2016</td><td>64</td><td>68</td><td>72</td></tr> <tr><td>2017</td><td>64</td><td>69</td><td>71</td></tr> <tr><td>2018</td><td>64</td><td>69</td><td>72</td></tr> <tr><td>2019</td><td>64</td><td>69</td><td>72</td></tr> <tr><td>2020</td><td>64</td><td>69</td><td>72</td></tr> <tr><td>2021</td><td>64</td><td>75</td><td>74</td></tr> <tr><td>2022</td><td>64</td><td>75</td><td>74</td></tr> </tbody> </table>	Year	Prepared (Green)	Unprepared (Red)	Overall (Grey)	2010	66	68	71	2011	69	68	72	2012	67	68	72	2013	64	68	72	2014	64	68	72	2015	64	68	72	2016	64	68	72	2017	64	69	71	2018	64	69	72	2019	64	69	72	2020	64	69	72	2021	64	75	74	2022	64	75	74
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	11 Completion Rate - Unprepared	Percentage of degree, certificate, and/or transfer seeking College Prepared (Student's lowest course attempted in Math and/or English was pre-college level) students starting first time tracked for six years who completed a degree, certificate, or transfer related outcome	Value	<table border="1"> <thead> <tr> <th>Year</th> <th>Prepared (Green)</th> <th>Unprepared (Red)</th> <th>Overall (Grey)</th> </tr> </thead> <tbody> <tr><td>2010</td><td>40</td><td>40</td><td>45</td></tr> <tr><td>2011</td><td>39</td><td>41</td><td>46</td></tr> <tr><td>2012</td><td>37</td><td>41</td><td>46</td></tr> <tr><td>2013</td><td>38</td><td>41</td><td>46</td></tr> <tr><td>2014</td><td>37</td><td>41</td><td>46</td></tr> <tr><td>2015</td><td>37</td><td>41</td><td>46</td></tr> <tr><td>2016</td><td>37</td><td>41</td><td>46</td></tr> <tr><td>2017</td><td>37</td><td>43</td><td>45</td></tr> <tr><td>2018</td><td>37</td><td>43</td><td>45</td></tr> <tr><td>2019</td><td>37</td><td>43</td><td>45</td></tr> <tr><td>2020</td><td>37</td><td>43</td><td>45</td></tr> <tr><td>2021</td><td>37</td><td>50</td><td>48</td></tr> <tr><td>2022</td><td>37</td><td>50</td><td>48</td></tr> </tbody> </table>	Year	Prepared (Green)	Unprepared (Red)	Overall (Grey)	2010	40	40	45	2011	39	41	46	2012	37	41	46	2013	38	41	46	2014	37	41	46	2015	37	41	46	2016	37	41	46	2017	37	43	45	2018	37	43	45	2019	37	43	45	2020	37	43	45	2021	37	50	48	2022	37	50	48
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	12 Completion Rate - Overall	Percentage of first time degree, certificate, and/or transfer seeking students tracked for six years who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome	Value	<table border="1"> <thead> <tr> <th>Year</th> <th>Prepared (Green)</th> <th>Unprepared (Red)</th> <th>Overall (Grey)</th> </tr> </thead> <tbody> <tr><td>2010</td><td>48</td><td>48</td><td>53</td></tr> <tr><td>2011</td><td>48</td><td>49</td><td>53</td></tr> <tr><td>2012</td><td>46</td><td>49</td><td>53</td></tr> <tr><td>2013</td><td>46</td><td>49</td><td>53</td></tr> <tr><td>2014</td><td>45</td><td>49</td><td>53</td></tr> <tr><td>2015</td><td>44</td><td>49</td><td>53</td></tr> <tr><td>2016</td><td>44</td><td>49</td><td>53</td></tr> <tr><td>2017</td><td>44</td><td>52</td><td>53</td></tr> <tr><td>2018</td><td>44</td><td>52</td><td>53</td></tr> <tr><td>2019</td><td>44</td><td>52</td><td>53</td></tr> <tr><td>2020</td><td>44</td><td>52</td><td>53</td></tr> <tr><td>2021</td><td>44</td><td>58</td><td>55</td></tr> <tr><td>2022</td><td>44</td><td>58</td><td>57</td></tr> </tbody> </table>	Year	Prepared (Green)	Unprepared (Red)	Overall (Grey)	2010	48	48	53	2011	48	49	53	2012	46	49	53	2013	46	49	53	2014	45	49	53	2015	44	49	53	2016	44	49	53	2017	44	52	53	2018	44	52	53	2019	44	52	53	2020	44	52	53	2021	44	58	55	2022	44	58	57
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	13 Remedial Rate - Math	Percentage of credit students tracked for six years who started below transfer level in Math and completed a college-level transfer course in Math	Value	<table border="1"> <thead> <tr> <th>Year</th> <th>Prepared (Green)</th> <th>Unprepared (Red)</th> <th>Overall (Grey)</th> </tr> </thead> <tbody> <tr><td>2010</td><td>24</td><td>35</td><td>39</td></tr> <tr><td>2011</td><td>27</td><td>34</td><td>41</td></tr> <tr><td>2012</td><td>28</td><td>34</td><td>41</td></tr> <tr><td>2013</td><td>32</td><td>34</td><td>41</td></tr> <tr><td>2014</td><td>29</td><td>34</td><td>41</td></tr> <tr><td>2015</td><td>32</td><td>34</td><td>41</td></tr> <tr><td>2016</td><td>32</td><td>34</td><td>41</td></tr> <tr><td>2017</td><td>32</td><td>38</td><td>39</td></tr> <tr><td>2018</td><td>32</td><td>38</td><td>41</td></tr> <tr><td>2019</td><td>32</td><td>38</td><td>41</td></tr> <tr><td>2020</td><td>32</td><td>38</td><td>41</td></tr> <tr><td>2021</td><td>32</td><td>45</td><td>43</td></tr> <tr><td>2022</td><td>32</td><td>45</td><td>43</td></tr> </tbody> </table>	Year	Prepared (Green)	Unprepared (Red)	Overall (Grey)	2010	24	35	39	2011	27	34	41	2012	28	34	41	2013	32	34	41	2014	29	34	41	2015	32	34	41	2016	32	34	41	2017	32	38	39	2018	32	38	41	2019	32	38	41	2020	32	38	41	2021	32	45	43	2022	32	45	43
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	14 Remedial Rate - English	Percentage of credit students tracked for six years who started below transfer level in English and completed a college-level transfer course in English	Value	<table border="1"> <thead> <tr> <th>Year</th> <th>Prepared (Green)</th> <th>Unprepared (Red)</th> <th>Overall (Grey)</th> </tr> </thead> <tbody> <tr><td>2010</td><td>44</td><td>50</td><td>59</td></tr> <tr><td>2011</td><td>46</td><td>52</td><td>63</td></tr> <tr><td>2012</td><td>45</td><td>52</td><td>63</td></tr> <tr><td>2013</td><td>46</td><td>52</td><td>63</td></tr> <tr><td>2014</td><td>43</td><td>52</td><td>63</td></tr> <tr><td>2015</td><td>46</td><td>52</td><td>63</td></tr> <tr><td>2016</td><td>46</td><td>52</td><td>63</td></tr> <tr><td>2017</td><td>46</td><td>57</td><td>59</td></tr> <tr><td>2018</td><td>46</td><td>57</td><td>59</td></tr> <tr><td>2019</td><td>46</td><td>57</td><td>59</td></tr> <tr><td>2020</td><td>46</td><td>57</td><td>59</td></tr> <tr><td>2021</td><td>46</td><td>70</td><td>63</td></tr> <tr><td>2022</td><td>46</td><td>70</td><td>66</td></tr> </tbody> </table>	Year	Prepared (Green)	Unprepared (Red)	Overall (Grey)	2010	44	50	59	2011	46	52	63	2012	45	52	63	2013	46	52	63	2014	43	52	63	2015	46	52	63	2016	46	52	63	2017	46	57	59	2018	46	57	59	2019	46	57	59	2020	46	57	59	2021	46	70	63	2022	46	70	66
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	15 Remedial Rate - ESL	Percentage of credit students tracked for six years who started below transfer level in ESL and completed a college-level transfer course in ESL	Value	<table border="1"> <thead> <tr> <th>Year</th> <th>Prepared (Green)</th> <th>Unprepared (Red)</th> <th>Overall (Grey)</th> </tr> </thead> <tbody> <tr><td>2010</td><td>21</td><td>19</td><td>22</td></tr> <tr><td>2011</td><td>19</td><td>19</td><td>22</td></tr> <tr><td>2012</td><td>22</td><td>19</td><td>22</td></tr> <tr><td>2013</td><td>12</td><td>19</td><td>22</td></tr> <tr><td>2014</td><td>22</td><td>19</td><td>22</td></tr> <tr><td>2015</td><td>22</td><td>19</td><td>22</td></tr> <tr><td>2016</td><td>22</td><td>19</td><td>22</td></tr> <tr><td>2017</td><td>22</td><td>19</td><td>22</td></tr> <tr><td>2018</td><td>22</td><td>19</td><td>22</td></tr> <tr><td>2019</td><td>22</td><td>19</td><td>22</td></tr> <tr><td>2020</td><td>22</td><td>19</td><td>22</td></tr> <tr><td>2021</td><td>22</td><td>19</td><td>22</td></tr> <tr><td>2022</td><td>22</td><td>19</td><td>22</td></tr> </tbody> </table>	Year	Prepared (Green)	Unprepared (Red)	Overall (Grey)	2010	21	19	22	2011	19	19	22	2012	22	19	22	2013	12	19	22	2014	22	19	22	2015	22	19	22	2016	22	19	22	2017	22	19	22	2018	22	19	22	2019	22	19	22	2020	22	19	22	2021	22	19	22	2022	22	19	22
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	16 CTE Education Rate	Percentage of students tracked for six years who started first time and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate, or transferred	Value	<table border="1"> <thead> <tr> <th>Year</th> <th>Prepared (Green)</th> <th>Unprepared (Red)</th> <th>Overall (Grey)</th> </tr> </thead> <tbody> <tr><td>2010</td><td>50</td><td>54</td><td>59</td></tr> <tr><td>2011</td><td>50</td><td>55</td><td>61</td></tr> <tr><td>2012</td><td>49</td><td>55</td><td>61</td></tr> <tr><td>2013</td><td>51</td><td>55</td><td>61</td></tr> <tr><td>2014</td><td>50</td><td>55</td><td>61</td></tr> <tr><td>2015</td><td>48</td><td>55</td><td>61</td></tr> <tr><td>2016</td><td>48</td><td>55</td><td>61</td></tr> <tr><td>2017</td><td>48</td><td>57</td><td>59</td></tr> <tr><td>2018</td><td>48</td><td>57</td><td>59</td></tr> <tr><td>2019</td><td>48</td><td>57</td><td>59</td></tr> <tr><td>2020</td><td>48</td><td>57</td><td>59</td></tr> <tr><td>2021</td><td>48</td><td>65</td><td>61</td></tr> <tr><td>2022</td><td>48</td><td>65</td><td>63</td></tr> </tbody> </table>	Year	Prepared (Green)	Unprepared (Red)	Overall (Grey)	2010	50	54	59	2011	50	55	61	2012	49	55	61	2013	51	55	61	2014	50	55	61	2015	48	55	61	2016	48	55	61	2017	48	57	59	2018	48	57	59	2019	48	57	59	2020	48	57	59	2021	48	65	61	2022	48	65	63
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IEPI Indicators

Student Outcomes	Indicator Description	Value	Year Start
17 Successful Course Completion	Percentage of Fall term credit course enrollments where student earned a grade of C or better	63, 64, 67, 68, 67, 69, 72, 73, 73, 74, 74, 75, 75	2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022
18 Degree Completion	Number of associate degrees completed	977, 997, 1,269, 1,396, 1,356, 1,417, 1,536	2010, 2011, 2012, 2013, 2014, 2015, 2016
19 Certificate Completion	Number of Chancellor's Office approved certificates completed	173, 180, 203, 210, 246, 170, 217	2010, 2011, 2012, 2013, 2014, 2015, 2016
20 Transfers to 4 Yr Institutions	Number of students who transfer to a four-year institution, including CSU, UC, private and out of state universities	850, 839, 770, 854, 811, 711	2010, 2011, 2012, 2013, 2014, 2015
21 Transfer-level Math Year 1	The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in math in their first year	31, 29, 34, 32	2011, 2012, 2013, 2014
22 Transfer-level Math Year 2	The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in math in their first or second year	39, 44, 41, 47, 43, 44, 45, 46, 47, 48, 49, 50	2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022
23 Transfer-level English Year 1	The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in English in their first year	50, 51, 57, 51	2011, 2012, 2013, 2014

IEPI Indicators

Student Outcomes	24 Transfer-level English Year 2	The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in English in their first or second year	Value	<table border="1"> <thead> <tr> <th>Year Start</th> <th>Value</th> </tr> </thead> <tbody> <tr><td>2010</td><td>69</td></tr> <tr><td>2011</td><td>68</td></tr> <tr><td>2012</td><td>69</td></tr> <tr><td>2013</td><td>72</td></tr> <tr><td>2014</td><td>71</td></tr> <tr><td>2015</td><td>72</td></tr> <tr><td>2016</td><td>74</td></tr> <tr><td>2017</td><td>75</td></tr> <tr><td>2018</td><td>76</td></tr> <tr><td>2019</td><td>77</td></tr> <tr><td>2020</td><td>79</td></tr> <tr><td>2021</td><td>80</td></tr> </tbody> </table>	Year Start	Value	2010	69	2011	68	2012	69	2013	72	2014	71	2015	72	2016	74	2017	75	2018	76	2019	77	2020	79	2021	80		
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25 Number of Low-unit Certificates	The number of certificates less than 18 units awarded (non-Chancellor's Office approved)	Value	<table border="1"> <thead> <tr> <th>Year Start</th> <th>Value</th> </tr> </thead> <tbody> <tr><td>2010</td><td>0</td></tr> <tr><td>2011</td><td>0</td></tr> <tr><td>2012</td><td>0</td></tr> <tr><td>2013</td><td>0</td></tr> <tr><td>2014</td><td>0</td></tr> <tr><td>2015</td><td>0</td></tr> </tbody> </table>	Year Start	Value	2010	0	2011	0	2012	0	2013	0	2014	0	2015	0															
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26 Median Time to Degree	The median number of years from the time of a student's first enrollment in a CCC until the time they receive an AA, AS, or ADT degree	Value	<table border="1"> <thead> <tr> <th>Year Start</th> <th>Value</th> </tr> </thead> <tbody> <tr><td>2010</td><td>5</td></tr> <tr><td>2011</td><td>4</td></tr> <tr><td>2012</td><td>4</td></tr> <tr><td>2013</td><td>5</td></tr> <tr><td>2014</td><td>4</td></tr> </tbody> </table>	Year Start	Value	2010	5	2011	4	2012	4	2013	5	2014	4																	
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27 CDCP Awards	The number of Career Development and College Preparation Awards	Value	<table border="1"> <thead> <tr> <th>Year Start</th> <th>Value</th> </tr> </thead> <tbody> <tr><td>2010</td><td>0</td></tr> <tr><td>2011</td><td>0</td></tr> <tr><td>2012</td><td>0</td></tr> <tr><td>2013</td><td>0</td></tr> <tr><td>2014</td><td>0</td></tr> <tr><td>2015</td><td>0</td></tr> </tbody> </table>	Year Start	Value	2010	0	2011	0	2012	0	2013	0	2014	0	2015	0															
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28 CTE Skills Builder	The median percentage change in wages for students who completed higher level CTE coursework in a given year and left the system without receiving any type of traditional outcome such as transfer to a four year institution or completion of a degree or certificate	Value	<table border="1"> <thead> <tr> <th>Year Start</th> <th>Value</th> </tr> </thead> <tbody> <tr><td>2010</td><td>11</td></tr> <tr><td>2011</td><td>21</td></tr> <tr><td>2012</td><td>32</td></tr> </tbody> </table>	Year Start	Value	2010	11	2011	21	2012	32																					
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College Choice	32 New Student Credit English Rate	Percent of incoming English students that enroll in ENGL 001	Value	<table border="1"> <thead> <tr> <th>Year Start</th> <th>Value</th> </tr> </thead> <tbody> <tr><td>2010</td><td>33</td></tr> <tr><td>2011</td><td>28</td></tr> <tr><td>2012</td><td>27</td></tr> <tr><td>2013</td><td>26</td></tr> <tr><td>2014</td><td>27</td></tr> <tr><td>2015</td><td>29</td></tr> <tr><td>2016</td><td>37</td></tr> <tr><td>2017</td><td>44</td></tr> <tr><td>2018</td><td>52</td></tr> <tr><td>2019</td><td>60</td></tr> <tr><td>2020</td><td>67</td></tr> <tr><td>2021</td><td>75</td></tr> <tr><td>2022</td><td>75</td></tr> </tbody> </table>	Year Start	Value	2010	33	2011	28	2012	27	2013	26	2014	27	2015	29	2016	37	2017	44	2018	52	2019	60	2020	67	2021	75	2022	75
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