

Fall 2017 priorities presented by Michael Wyly, Senate President, for discussion and updates of the senate at its meeting on 12.11.17.

<b>AY 2017-18 Senate Priorities [Recommended]</b>	Goals F 16	Goals S 17	F 2017	S 18
<b>1. Planning for CID and ADT Compliance, including BSI CIDs and UC Pathways where relevant.</b>	<p>Work with CC Chair to develop calendar with deadlines for AY 2016-17 for the use of the CC.</p> <p><i>Status: Done and OnGoing.</i></p>	<p>On-going. <i>Consider amended or new priority for support of the development of Pathways, including grant application (See 1.12.16 agenda for presentation). Also, consider senate role related to ADT prioritization for student pathways (versus, for example, University Studies). Also, consider support for drafting and action on revised Curriculum Handbook (2017).</i></p>	Continue	Continue to support CID/ADT/Curriculum Efforts. Curriculum Handbook is approved and being used. Working to update CH to capture best practices for META.
<b>2. IEPI Planning.</b>		<p>Review of IEPI targets &amp; input on adjustments. <i>Consider adding how to support BSI, Math and Pathways per CGC's goal of targeting success rates in developmental math courses to affect completion rates.</i></p>	Continue	Continue. TBD in S 18 (usually mid-March). We did had attendees at the IEPI Guided Pathways, including Senate President. IEPI targets to inform Pathways planning.

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<p><b>3. Support of the Revision and Development of the Education Master Plan in collaboration with the Office of the S-P.</b></p>	<p><i>Co-planned with the Offices of Academic Affairs and S-P as well as Assessment/APR Coordinators IPP Summit re: assessment planning and connections to resource allocation and EMP, among others.</i></p>	<p>Looking for process to begin to re-vet the EMP. Consider collapsing Items 3 and 4 for current AY. See below.</p>	<p>Continue. Ref. CCCCCO goals.</p>	<p>Continue. Current efforts in Guided Pathways Self-Eval to correspond to CCCCCO Goals for EMP. To work with S-P in S 18</p>
<p><b>4. Development/implementation of IPP (per planning summit). Add for S 17 reference to IPP and Assessment Outcomes.</b></p>	<p><i>Co-planned with the Offices of Academic Affairs and S-P as well as Assessment/APR Coordinators IPP Summit re: assessment planning</i></p>	<p><i>Continued conversation re: assessment and planning scheduled for 1.12.17. Presented by Assessment Coord. And Senate Pres. To deans, senate and</i></p>	<p>Continue. Ref. Quality Focus Essay.</p>	<p><i>Continue as core requirement for Guided Pathways. Reference Guided Pathways Summit, SSEIP, Program Review and Assessment Committees.</i></p>

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	<p><i>and connections to resource allocation and EMP, among others. Desired Outcome: Clear map of how assessment connect to planning.</i></p>	<p><i>subcommittee chairs. Desired Outcome: update on assessment at SCC and assessment planning for S 17 to connect resource allocation to assessment. Consider clear steps the senate can take to adopt procedures which include assessment outcomes as well as support for its subcommittees.</i></p>		
<p><b>5. To support PD committee in the assessment and improvement of current PD process.</b></p>	<p><i>Approved revised processes, related forms and rubrics and committee composition in F 2016.</i></p>	<p><i>Consider emphasis on equity/diversity/tolerance training per Senate Resolution 12.12.16</i></p>	<p><i>Approved in F 2017 new rubric. Continued as needed, including flex planning.</i></p>	<p><i>Work with PD Committee to connect Prof Dev to Assessment and Peer Review, as needed. Continue with development of flex calendar plan and streamlining common flex activities for approval.</i></p>

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<p><b>6. Work with PD committee and other partners, including administration, to compose, enact and evaluate a Flexible Calendar Plan for SCC.</b></p>	<p>Compose, vet and approve Flexible Calendar Plan.</p> <p>Composition of the Flex-Cal Committee</p>	<p><i>See above. On-going.</i></p>	<p><i>Continue. PD committee now more robust and continuing to refine procedures. PD planning for new library.</i></p>	<p><i>Collapse with #5 above</i></p>
<p><b>7. To vet and support the timely submission of Student Equity and SSSP plans.</b></p>	<p>On-going input and review</p>	<p>Review and Assess</p>	<p>Approved SSEIP for submission to the CCCCCO in F 2017.</p>	<p>On-going focus on mathematics via taskforce as well as ASTC. Need to reassess BSI Coordinator JD and Role in re: to Equity Planning</p>
<p><b>8. High School Outreach, including on-going faculty appointments and support for articulation agreements.</b></p>	<p><i>Presentation of Academies to the Senate by VSUSD. Direction of the senate to its president to work with Dean of VJO Center to identify discipline faculty to discuss articulation, transfer and the</i></p>	<p><i>Pathways discussed at 1.12.17 meeting, including grant opportunity. See also Item 1. To meet with VSUSD.</i></p> <p><i>Consider collapsing 8 and 9 given current college goals re: dual</i></p>	<p><i>Worked with 25<sup>th</sup> hour as well as on-going HS efforts. Guided Pathways self-evaluation.</i></p>	<p><i>Guided Pathways support, and support for Dual Enrollment, as well as support for VJO outreach, articulation agreements and pathways development.</i></p>

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	<i>building of pathways. Support of BSI efforts to improve assessment, placement and pathway development.</i>	<i>enrollment and their utility.</i>		
<b>9. Dual Enrollment, Implementation and Evaluation of Pilot.</b>	<i>Update on pilot delivered to senate in F 2016.</i>	<i>See above.</i>	<i>Change in focus/priorities.</i>	<i>New support for new efforts under CCAP, F 17 and S 18. Consider collapsing with Item 8 above.</i>
<b>10. Support for BSI, including multiple measures and placement, as well as support for Math (See also IEPI).</b>	<i>See Item 2 above. See also Item 8.</i>	<i>See Item 8. Recommend that this priority remain as on-going. Recommend that BSI Coordinator serve ex officio/non-voting to senate, if possible.</i>	<i>Continue and see Item 7 and 8.</i>	<i>Mathematics Taskforce created, and charged for S 2018.</i>

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<p><b>11. Accreditation and Support Self-Study, including standing reports from Accreditation Committee.</b></p>	<p><i>Acceptance of accreditation schedule, to include senate review and action. Inclusion of Accreditation to standing reports, AY 16-17. Senate Pres met with Accred Coord. And Writer as regular resource, including regular submission of relevant documents.</i></p>	<p><i>Bi-monthly accreditation reports for S 17. Ongoing support to include timely submissions of requested documents and adherence to accreditation self-study approval calendar. Selfaudit for any missing documents in senate office, including online postings of minutes and agenda.</i></p>	<p><i>Prepare for site visit. Plus IPP and Assessment work.</i></p>	<p><i>Review ACCJC recommendations to inform future priorities where relevant.</i></p>
<p><b>12. Committee Appointments, Brown Act Updates, and Senate Appointees, to include SelfAssessment/Unit Review of Committee Work</b></p>	<p><i>Senate President conducted Brown Act and 10+1 Workshops at Optional Flex for Senate and Deans as well as for DE, Curriculum and Assessment subcommittees. Ongoing support and commitment for senate and subcommittees. Unit reviews Year Two. Appointments and</i></p>	<p><i>On-going. To include bolstering administrative assistance through the senate office.</i></p>	<p><i>On-going.</i></p>	<p><i>On-going</i></p>
	<p><i>Elections planned for and/or exercised.</i></p>			

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<p><b>13. Program Discontinuance Policy and the Completion Agenda</b></p>	<p><i>Reviewed and confirmed as part of comprehensive review of BP 6000 series in F 16.</i></p>	<p><i>Rec. to use AP with Liberal Arts re: Journalism (revised program to revitalize) and Interior Design (discontinue).</i></p>	<p><i>Approve changes to the PD procedure to reflect more accurately active programs in the catalogue.</i></p>	<p><i>Submission of suggested language to CGC. Appointment of Journalism review team.</i></p>
<p><b>14: Peer Review Pilot and Assessment</b></p>	<p><i>See Item 15 below. Inclusion of PR process in draft Hiring Manual (to be completed in S 17). Pilot of process for F 16. Senate directed Senate Pres. To develop survey re: current process to inform senate conversations and assessment in S 17.</i></p>	<p><i>Survey to be reviewed then sent by Senate in Jan 2017. Active assessment to finalize procedures in Hiring Manual. See Item 15 as well.</i></p>	<p><i>Peer Review Handbook composed and approved, F 2017.</i></p>	<p><i>Best practices to be discussed in S 18. Handbook to be assessed in F 2018.</i></p>
<p><b>15. Hiring Priorities for AY 16-17 and Subsequent Years</b></p>	<p><i>Hiring Manual—Draft developed by assigned taskforce in collaboration with HR. Drafts discussed by Senate in open meetings in F 2016.</i></p>	<p><i>Current draft still in development—anticipated completion of draft for additional review by HR and Senate is Jan/Feb 2017. See also Item 14.</i></p> <p><i>Rec. collapsing 14 and 15.</i></p>	<p><i>Completed in a timely fashion per the Hiring Handbook.</i></p>	<p><i>On-going.</i></p>

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<p><b>16. 2017 Commencement and Dare to Declare</b></p>	<p>Early Warning Systems/Sparkpoints?  No progress in part as some efforts are duplicated elsewhere.</p>	<p><i>Rec. elimination in favor of other items which duplicate these efforts (Pathways, BSI Support, Equity, and Resolution 12.12.16.</i></p>	<p>X</p>	<p><i>S 2018 topic. Collapse Dare to Declare proposals into Guided Pathways.</i></p>
<p><b>18. Support of the Assessment committee in the review and development of a course-embedded approach to ILO/GELO assessment, including new version of Curricunet.</b></p>	<p><i>Approval of procedures, committee composition changes, forms, rubrics and calendar. Development of items to be included in eventual assessment handbook through</i></p>	<p><i>Support for Prof Dev for Assessment Coordinator. Assessment workshop for senate and deans on 1.12.16, including links to IPP. See also Item 4. Ongoing support for Assessment, Outcomes and Planning. Training</i></p>	<p><i>Occurring with the migration to META, to be completed by Jan 2018. Additional priorities to be determined at that time.</i></p>	<p><i>GELO and ILO assessment support.</i></p>

	<p><i>Assessment newsletters. Support of development of module in Curricunet Meta for Assessment as well as professional development for coordinator. Work to link assessment to curriculum through Tech Review—to be included in forthcoming Curriculum Handbook.</i></p>	<p><i>for Curricunet Meta. Continued support for development of Assessment Handbook.</i></p>		
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<p><b>19. Support for the BS Program</b></p>	<p><i>Support for BS program includes direct involvement of senate leadership in planning, implementation, substantive change report submission, attendance at key conferences/workshops including the CCCCCO and ASCCC Plenary. Inclusion of BS specific processes and procedures in curriculum process for inclusion in new iteration of Curriculum Handbook. See also Item 1A: Hiring Priorities for AY 2017-18.</i></p>	<p><i>On-going support for hiring, program development and required procedures, as they develop. Standing item for senate discussions with Academic Affairs and the Office of the S-P.</i></p>	<p><i>Continue.</i></p>	<p><i>Continue where required.</i></p>
<p><b>20. Adjunct Parity and Outreach</b></p>	<p><i>Poll for adjunct faculty inclusion developed. Sent in Jan 2017. Adjunct equity an identified topic for 1.12.16, including senate recommendations to contract negotiations. Key steps include senate support for</i></p>	<p><i>To review poll results. Other action items to be decided in Jan 2017. Senate continues to argue for items identified in F 2016.</i></p>	<p><i>X</i></p>	<p><i>LaNae Jaimez, Rachel Purdy and Andrew Wesley to develop series of recommendations for Spring 18 and beyond. Rec to be prioritized via survey of adjunct faculty.</i></p>

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	<i>adjunct faculty eligibility for coordinator positions including DE.</i>			
<b>21. Support for Programs to Serve Our Incarcerated Students</b>	<i>Included senate discussions and discussions between senate leadership and AA and S-P.</i>	<i>At this point, the senate needs a better understanding of the vision/goals of the College.</i>	<i>Continue.</i>	<i>Continue. Need to identify clear next steps appropriate to senate leadership S 18.</i>
<b>22. Promotion of Civility in the Workplace</b>	<i>IBA Training? No direct actions taken.</i>	<i>Rec. eliminate or the senate needs to define clear steps for its President.</i>	<i>Hosted in F 17 the ASCCC Equity Regional on Civil Discourse</i>	<i>???</i>
<b>23. Support for the ASTC</b>	<i>Support for hiring of dean of academic success. No other direct action taken.</i>	<i>TBD. Rec. keeping.</i>	<i>Meet with ASTC Coordinator to determine where the senate may offer support. Reviewed request for FT Coord as part of Hiring Prioritization.</i>	<i>Develop concrete ways to support ASTC.</i>

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<p><b>1A. Hiring Procedures for AY</b></p>	<p><i>Old procedure assessed by senate in collaboration with AA and HR. Amended process developed, approved and exercised.</i></p>	<p><i>F 2016 process to be included in hiring handbook. See also items related to peer review.</i></p>	<p><i>Handbook complete. Should probably coalign with BP/AP 4005 and make any recs for policy changes.</i></p>	<p><i>Develop recs for BP 4005.</i></p>
<p><b>2B. Support for Sanctuary Campus Status</b></p>	<p><i>Passed Resolution 12.12.16. Delivered to the Board of Trustees 12.22.16 and CGC on 12.15.16. Delivered to ASSC, ASCCC, CCCCCO and the Lt. Gov and Gov of the State of CA.</i></p>	<p><i>ID key steps for the senate per its resolution, to include collaboration with the office of the SP. To include Workshops, Collaboration with Sheriff, Follow-up from BOT, Other?</i></p>	<p><i>Resolution in Support of DACA Students. Resolution in support of Student Equity. Hosted Equity Regional. Professional support for DACA students. Partnerships with ASSC and SCCD Administration and Solano Co Sherrif.</i></p>	<p><i>Need concrete goal(s) for support of marginalized students. Possibly link to SSEIP and/or work in Social Justice. Some recommendations for consideration: support for Safe Space Training; work with BSI committee to support safety net resources; support for LGBTQ+ center SCC.</i></p>
<p><b>3C. Review of BP/AP</b></p>	<p><i>Review of 6000 series.</i></p>	<p><i>Review of suggested edits of 6000 series on 1.12.17. Recommend changes to BP 2005.</i></p>	<p><i>On-going. 6000 and 4000, plus 2005. Finished</i></p>	<p><i>Still need BP 4000s. Still need most, if not all, APs.</i></p>

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			<i>6000 and 2005.</i>	<i>Also, AP 6200, AP 6045, AP 6205, AP 6210, AP 6411, AP 6100/BP 6100.</i>
<b>4D. DE Support</b>	<i>Support for changes to procedures—to be reviewed and included in 2017 Curriculum Handbook. Support for revision to JD for DE Coord. Support for elimination or final</i>	<i>JD to be advertised. CH to be finalized, including revised procedures and rubric.</i>	<i>Need to ID clear goals in collaboration with DE Coord.</i>	<i>Work with ACCJC to address any recs re: DE (if any). Support OEI training/efforts. Work with DE re: course shell review process, as well as possible mechanisms for peer review support.</i>

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Review for 17-18 Goals on 8.10.17.

	<i>approval of current pilot courses.</i>			
<b>5E. Distinguished Faculty Award</b>		<i>Nominations and awards process.</i>	<i>X</i>	<i>S 18</i>
<b>6E. Elections</b>		<i>Per bylaws.</i>	<i>X</i>	<i>S 18, to include reps, president and vice-president positions</i>
<b>7F. Faculty Ratification of Senate Approved Changes to ByLaws/Constitution.</b>		<i>To be presented to senate on 1.30.2017 and presented for vote on ratification during normal election in S 17.</i>	<i>Postponed to spring 18 election cycle</i>	<i>S 18</i>

<b>Additional F 2017 Priorities</b>	<b>S 2018 Priorities</b>
BP 2005	X
Resolution 9.11.2017 1 and 2	Protection for Diversity and Equity, including DACA students
Approved updates to Assessment Handbook	X
Approved DE course shell review process to conform to OEI rubric	
Discussion of and planned next steps for AB 705. Formed Mathematics TF.	Mathematics Taskforce Charged and Scheduled with Identified Outcomes from F 2017
FSA Procedural Language Developed and Approved	On-going work to inform FA for negotiations where/if relevant
AP 6105 re: Discontinuance—also captured above.	X
Approved Changes to Assessment Schedule	X
Feedback Solicited:	
ASTC—also captured above	See above
Luminis	X
Academic Calendar	X

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