

Joint Meeting of the ACADEMIC SENATE And EDUCATIONAL ADMINISTRATORS <u>Draft Minutes</u> August 11, 2016 1:30 – 4:00 pm

Call to order	The meeting was called to order by Senate president Michael Wyly at
	1:30 pm.
Roll Call	Senate Members Present: Michael Wyly, President; LaNae Jaimez, Vice President; Erin Duane, Secretary/Treasurer; Joel Powell; Andrew Wesley; Janene Whitesell; Lue Cobene; Marivic Macalino; Nicolas Cittadino; Sabine Bolz; Scott Parrish; Narisa Orosco-Woolworth; Terri Pearson-Bloom; Rusty Mayes; Kevin Spoelstra
	<u>Deans</u> : Maire Morinec; Sandy Lamba; Rob Gabriel; Neil Glines; Kelly Penwell; Leslie Minor; Jocelyn Mouton; Shirley Lewis
	<u>Faculty Guests</u> : Theresa Brunner; Svetlana Podkolzina; Randy Robertson
	<u>Absent:</u> Amy Obegi; Ken Williams
Agenda approval	Senator Whitesell motioned to approve the agenda; seconded by Senator Pearson-Bloom; voted and motion passed.
Brown Act and 10+1 Overview	President Wyly and Dr. Shirley Lewis, Interim Dean, Math and Science gave a joint presentation on the Brown Act and 10+1 (see attached presentation), citing the differences between Ed Code and Title 5.
Academic Senate Report	President Wyly discussed how this is traditionally a time where the Senate meets for three hours in the morning to work through a list of priorities for coming year to identify needed ones to be on the radar for the next Academic Year.
	President Wyly advised that at the last Curriculum Institute, representatives were available to discuss pathways; they are conducting an internal audit for how CCC courses articulate to UC system. While they are not sharing the data, it was emphasized that tags are not going away; UC pathways will not have guarantees, but will provide eligibility.

President Wyly advised that the Senate would like to pursue development of an Integrated Planning Process (IPP) for Solano.

The Senate would like support for the professional development committee – the Senate appointed Senator Jaimez to head the committee to assist in development of flexible calendar plans in an effort to make Deans' jobs easier in identifying typically Solano activities for Flex. They will Initiate development in the fall and review in the spring during self-study. Dean Penwell asked for a sample to model; President Wyly identified Modesto and Cabrillo. We need to do a more exhaustive search before deciding on one for Solano.

The Senate will work in partnership with VP brown to work with same calendar to develop student equity and SSSP plans.

President Wyly advised that it was recommended that high school outreach and dual enrollment (DE) be combined; identified partner in DVC who has a good model for memos of understanding (MOU). He recommends that we stay involved with the assessment of AB288 and don't expand in ways that are not tenable in long run; be mindful of contractual issues. Dean Lewis asked if we will still pilot; Dean Penwell advised that she is going forward. Only a faculty member can articulate a course; a dean can set it up, but only a faculty member can articulate.

Dean Lewis asked if there is still a HS outreach task force; President Wyly advised that the Senate appointed a task force for high school outreach but the person heading the task force, Shemila Johnson, is now gone and he received no updates. He recognizes that partnerships with high schools are essential.

Program discontinuance (#14) – to date have not had anything happen but many robust discussions; no programs put forward; last year, each dean was asked to identify one program that could be discontinued; senate did not feel comfortable with this.

Dean Morinec – wanted understanding of the procedure; deans identify potential programs for discontinuance to VPAA/CIO. She was told that it would be taken over by the Senate; President Wyly advised only two programs were identified as pilot programs by the senate (interior design and megatronics). Since the adoption of the new policy it has never been exercised. Dean Morinec was concerned that only two programs were identified, and one is a CTE program. Dean Lewis asked if there was a list of programs from the Deans; President Wyly advised that they only received the names third party. There was a spirited discussion that we could get a lot of money for the program in interior design, as well as other similar programs. Can we do all of these

	programs, are we meeting the needs of our students? Dean Morinec will work with Mark Berrett to get the self-study on megatronics started.
	President Wyly emphasized that the goal is not to discontinue; the goal is to enhance, update, and revitalize courses and programs.
	Dean Morinec announced that Solano will be getting \$1.4MM for course development and megatronics could benefit from revitalization.
	Senator Pearson-Bloom noted that nothing is more frustrating than looking in a catalog that has outdated paths; how do we clear it? Especially difficulty for counseling students.
	Dean Penwell – rather than pointing out a pathway that is not good, work with student on a good pathway. Need to be more solution focused.
VP of Academic Affairs Report	VP Minor gave a brief update on the hiring of an articulation officer – the candidate pool was too small so it is being reposted to all faculty. It is a 50% release position. If there is still not an adequate pool, it might be opened to all staff and possibly externally.
	Basic skills math coordinator position will be posted shortly.
Information/Discussion Items 7.1 Accreditation Planning for Self-Study	To prepare for accreditation planning, VP Minor pointed out that the document is called Administrative Goals instead of Academic Goals – as it was vetted with all groups – Fiscal, Facilities, Academic Affairs, Student Affairs, etc. These are COLLEGE goals, not academic goals.
7.2 Educational Administrator Goals for AY 2016-2017	 VP Lamba provided a list of Administrative Goals for AY 2016-2017 (see attachment). Highlights include: Improving the student experience and student success Preparing for Accreditation Improving institutional stability
	Awaiting placement of a Dean of Academic Success and Dean of Enrollment Services to assist in achieving goals.
	Over the summer, educational "boot camps" were held, targeting mid- range students
7.3 Academic Senate Goals for AY 2016-2017	President Wyly handed out a worksheet identifying Senate priorities for Academic Year 2015-2016; he updated those that he felt were no longer important, and those that were on-going and needed senate attention (see handout attachment). Determine how priorities then become more concrete goals and how to bring them to fruition.

	Some of the items that Senators would like to be addressed in AY 2016- 2017: - Anti-bullying by faculty/Civility - "Dare to Declare" –early warning system for students - CSPS still needs full time instructors - ASTC Adjunct Desity
Announcements Adjourn	 Adjunct Parity Senator Jaimez moved to adjourn and Senator Wesley seconded.