

## **AY 2015-16 Goal/Priority**

### **1. Planning for C-ID and ADT compliance**

In cooperation with the Curriculum Committee, the Academic Senate will work, through appropriate subcommittees toward C-ID and ADT compliance.

Curriculum Chair Curtiss Brown and the Curriculum Committee, with cooperation from Academic Affairs and the Academic Senate, will work with faculty to prioritize C-ID approval

### **3. Faculty Development Committee**

To support the work of the Faculty Dev committee to accomplish the following goals: 1. to institute process for petitioning of faculty development funds; 2. to adjust as needed for Brown Act compliance

### **4. Student Equity and SSSP**

To work with VP of Student Services to develop and approve plans for SSSP and Student Equity per legislated definitions and deadlines.

### **5. High School Outreach, CAPP, and Forthcoming Taskforce**

We are now involved in determining the make-up and precise charges for this task force. The function of the taskforce would likely include: (A) the development of a comprehensive strategy to align assessment and placement with Common Core; (B) outreach such as counseling to assess, place and enroll potential SCC students at the end of their senior year; (C) College alignment with local efforts and grants; (D) college-level instruction in specific situations; (E) development of proposed MOU language where needed.

### **6. Student Success Taskforce Planning, including Common Assessment and AB 86**

The Student Success Taskforce stipulates multiple elements which will require Senate leadership and faculty involvement, including common assessment, state-wide education plans, potential changes to distance education and working closely with adult education programs. The Senate will therefore be working with multiple subcommittees (Basic Skills, FlexCal/Faculty Development, DE and Curriculum) to prepare for these legislated changes. In addition, the Senate will be working closely with the AB 86 steering committee/consortium. Finally, the Senate will contribute to the planning, short-term and long-term, for educational planning and student ed plans. Please look for more information from these various committees as well as ways to become more involved.

### **7. Accreditation, Preparation for Next Self-Study**

The Senate is working with the Accreditation Coordinator to facilitate the completion and approval of the forthcoming Midterm Report. After its submission, the Senate will work with the Accreditation Task Force to plan for the AY 15-16 self-study.

**8. Committee Appointments, Brown Act Updates, and Senate Appointees, to include Self-Assessment/Unit Reivew of Committee Work**

The Senate is working toward the assembly of a master list of Senate committees, various appointments, and guidelines for appointees, including expectations of appointees and Chairs and terms of service.

**9. Program Discontinuance Policy and the Completion Agenda**

The Academic Senate will continue to be in dialogue with Administration regarding our programs, including the Program Discontinuance Policy. We will continue to emphasize the role of faculty and its Curriculum Committee in the vetting of courses and programs. Simultaneously, we recognize the legislative pressure for completion as well as corresponding pressure from the Chancellor's Office for community colleges to focus on completion in two-years. Please look for more from us in the near future. In the interim, be sure to review Policy 6105.

**10. Peer Review**

Per Education Code and Title 5, the Academic Senate will be involved in the development of any peer review language. That said, the Senate will work in concert with the Faculty Association as there are also clearly contractual implications as well

**12. SCC Branding Campaign**

The Senate will communicate with and contribute to the SCC Branding Campaign.

**13. Block Scheduling and Compressed Calendar**

The Senate will continue to engage Administration and the Faculty Association on these issues and will be involved in any forthcoming discussions.

**14. Prison Project: Initially, the College looked to teach courses at the prison using a correspondence method which the Senate and Curriculum worked ot develop into a pilot program in cooperation with the College. This pilot was assessed at the end of S 15 and is to be assessed again in F 15. However, the College will no longer be using the correspondence method of instruction as it now has onsite classrooms. Divide into two priorities: support for courses at the prison; assessment of correspondence method for potential future use.**

**15. Shared Learning**

**16. Hiring Priorities for AY 15-16**

**17. Dare to Declare**

**18. IE Indicators and IE Baselines**

**19. ILOS / GELOS**