

Highlights:

- 1) Discussion on catalog revision will be reviewed and voted on next CC meeting. Initial discussion was found favorable by CC.
- 2) New AO is in place and is having a positive impact on courses and programs being moved through the process.
- 3) Erin Moore has moved on to Canada College and Lisa Abbot is interim Curriculum Specialist.
- 4) Attached is copy of Program and Curriculum Review that was sent to previous VP. Adjustments may be needed to present form.
- 5) From the new AO re: For the Stats Pathway: Math 011 will not be articulated. We will need to create a new course (stats) as modeled after the California Acceleration Project strategies. This new course will be a transferable stats course. It is structured to serve students planning to transfer and continue studies in humanities or social sciences. Statistics topics emphasize data analysis and include methods for collecting data, graphical and numerical descriptive statistics, correlation, and simple linear regression. Algebra topics include proportional relationships (including variation) with applications, expressions, linear equations and systems with applications, functions, quadratic and exponential equations, and linear and exponential/logarithmic models. Learning strategies for success with an emphasis on study skills, resource acquisition, and maintaining a positive perspective towards learning are also discussed and applied.

This concludes report.

Curtiss Brown

Department	Program Review	Curriculum Review
<p><b>Career Technical Education &amp; Business:</b></p> <ul style="list-style-type: none"> <li><b>Business</b> <ul style="list-style-type: none"> <li>Accounting</li> <li>Business</li> <li>Economics</li> <li>Management</li> <li>Marketing</li> <li>Office Tech</li> <li>Real Estate</li> </ul> </li> <li><b>Career Tech Ed</b> <ul style="list-style-type: none"> <li>Aeronautics</li> <li>Auto Tech/Body</li> <li>Cosmetology</li> <li>Drafting</li> <li>Electronics</li> <li>Fire Science</li> <li>Industrial Ed</li> <li>Occupational Ed</li> <li>Welding</li> </ul> </li> <li><b>Computer and Information Science</b> <ul style="list-style-type: none"> <li>Computer Programming Applications</li> <li>Web Dev/Admin</li> </ul> </li> <li><b>Public Safety</b> <ul style="list-style-type: none"> <li>Criminal Justice</li> </ul> </li> </ul>	<p>2013-14 2017-18</p>	<p>2013-14 2018-19</p>
<p><b>Health Sciences:</b></p> <ul style="list-style-type: none"> <li><b>Kinesiology</b> <ul style="list-style-type: none"> <li>Athletics</li> <li>Health Ed</li> <li>Dance</li> </ul> </li> <li><b>Nursing</b></li> <li><b>Nutrition</b></li> <li><b>EMT</b></li> </ul>	<p>2013-14 2018-19</p>	<p>2013-14 2019-20</p>
<p><b>Social &amp; Behavioral Sciences:</b></p> <ul style="list-style-type: none"> <li><b>Behavioral Science</b> <ul style="list-style-type: none"> <li>Anthropology</li> <li>Ethnic Studies</li> <li>Human Services</li> <li>Psychology</li> <li>Social Sciences</li> <li>Sociology</li> </ul> </li> <li><b>Social Science</b> <ul style="list-style-type: none"> <li>History</li> </ul> </li> </ul>	<p>2014-15 2019-20</p>	<p>2015-16 2020-21</p>

International Relations Political Science		
Counseling/Learning Skills:	2014-15 2019-20	2015-16 2020-21
<b>Math &amp; Sciences:</b> <b>Mathematics</b> <b>Science</b> Astronomy Biology Biotechnology Chemistry Engineering Geography Geology Horticulture Phys. Science Physics Science, General Water and Wastewater Technology  .5 Math & Science .5 Math & Science All Math & Science	2014-15 2015-16 2020-21	2015-16 2016-17 2021-22
<b>Liberal Arts:</b> <b>Fine and Applied Arts</b> Art Film and Television Interior Design Music Photography, Professional Theatre Arts  <b>Humanities</b> English ESL Foreign Language Humanities Journalism Philosophy Reading Sign Language	2015-16  2020-21	.5 2016-17 .5 2017-18 All 2021-22

<b>Communications Studies Library</b>		
<b>Any outstanding programs &amp; comprehensive review of process</b>	<b>2016-17</b>	<b>2017-18</b>