

# Area Plans

Area **Student Equity Plan** Manager **Shirley Lewis**

Mission Provide a teaching and learning environment that is welcoming, supportive, and accessible to all participants, regardless of ethnicity, culture, nationality, language, disability, gender, sexual orientation, or religion, and to ensure that all students have an equal opportunity for academic success.

## Develop Declaration of Major Requirement

Priority  Status **In Progress** Responsibility **Barbara Pavao** Budget   
 Project Start **01-Nov-13** Project End **30-May-14** Days Until Completion **212**  
 Estimated Total Costs  Funding Source

Activity Title	Activity Description	Start	End	Complete	Activity Notes
Design policy	Design Student Service policy and procedures to require freshmen students to declare a major or course of study.(SSI 2.5)	01-Nov-13	30-May-14	<input type="checkbox"/>	

## Implement Student Education Plan Requirement

Priority  Status **In Progress** Responsibility **Barbara Pavao** Budget   
 Project Start **01-Sep-13** Project End **30-Jan-14** Days Until Completion **92**  
 Estimated Total Costs  Funding Source

Activity Title	Activity Description	Start	End	Complete	Activity Notes
Finalize Ed Plan Service Delivery	Finalize plan and processes to deliver mandatory Student Educational Plan sessions, and where appropriate, in conjunction with assessment testing and orientation for small groups, especially basic skills students.	01-Sep-13	30-Jan-14	<input type="checkbox"/>	

## Promote Degree Completion

Priority  Status **In Progress** Responsibility **Barbara Fountain** Budget

Project Start **01-Sep-13** Project End **01-Sep-14** Days Until Completion **306**

Estimated Total Costs  Funding Source

Activity Title	Activity Description	Start	End	Complete	Activity Notes
Develop promotional materials.	<ul style="list-style-type: none"> <li>Publicize importance of declaring a major early on.</li> <li>Develop publications and/or availability of degree listings and career pathways, to include flyers, signage, and other promotional materials.</li> </ul>	01-Sep-13	01-Sep-14	<input type="checkbox"/>	

## Increase Transfer Rates

Priority  Status **In Progress** Responsibility **Barbara Pavao** Budget

Project Start **01-Sep-13** Project End **01-Sep-18** Days Until Completion **1767**

Estimated Total Costs  Funding Source

Activity Title	Activity Description	Start	End	Complete	Activity Notes
Enhance transfer services.	Provide Counseling and Academic Success Center services targeting underrepresented groups, especially African American and Hispanic students.	01-Sep-13	01-Sep-18	<input type="checkbox"/>	
Promote transfer mission	Publicize the transfer mission through Counseling and Academic Success Center activities; website home page, catalog cover, schedule cover, mailings to students, press releases, transfer recognition event, posters. Highlight diverse student populations.	01-Sep-13	01-Sep-18	<input type="checkbox"/>	

## Conduct Degree Audits

Priority  Status **In Progress** Responsibility **Barbara Fountain** Budget

Project Start **01-Sep-13** Project End **01-Sep-15** Days Until Completion **671**

Estimated Total Costs  Funding Source

Activity Title	Activity Description	Start	End	Complete	Activity Notes
Implement Degree Works	Implement degree audit (i.e. Degree Works) program for Admissions and Records excluded in existing BANNER system.	01-Sep-13	01-Sep-15	<input type="checkbox"/>	

## Enhance Staff and Faculty Development

Priority  Status **In Progress** Responsibility **Diane White** Budget

Project Start **01-Sep-13** Project End **01-Sep-18** Days Until Completion **1767**

Estimated Total Costs  Funding Source

Activity Title	Activity Description	Start	End	Complete	Activity Notes
Support SSS Professional Development	Increase support for faculty and staff professional development, to include: <ul style="list-style-type: none"> <li>• Student Success and Support (SSS) and Basic Skills best practices.</li> <li>• Emerging technologies that aid online and face-to-face teaching.</li> <li>• Opportunities that increase cultural competency to address student success and persistence of target groups.</li> <li>• Strategies that foster interactive engagement, particularly for at-risk students. (SSI 6.1, 6.2)</li> </ul>	01-Sep-13	01-Sep-18	<input type="checkbox"/>	

## Support for Retention Programs

Priority  Status **In Progress** Responsibility **Diane White** Budget   
 Project Start **01-Sep-13** Project End  **01-Sep-18** Days Until Completion **1767**  
 Estimated Total Costs  Funding Source

Activity Title	Activity Description	Start	End	Complete	Activity Notes
Support for Student Success Programs	Develop, support, and promote programs designed to increase African American, Hawaiian/PI, male, and 20-24 aged students, i.e. Puente and Umoja Learning Communities, African American Male Scholars, MESA, EOPS, and student clubs. (SSI 2.4)	01-Sep-13	01-Sep-18	<input type="checkbox"/>	

## Enhance Freshman Support

Priority  Status **In Progress** Responsibility **Diane White** Budget

Project Start **01-Sep-13** Project End **01-Sep-15** Days Until Completion **671**

Estimated Total Costs  Funding Source

Activity Title	Activity Description	Start	End	Complete	Activity Notes
Develop College Readiness Indicator	Research and identify multiple measures that can be used to develop a college readiness indicator, along with effective practices to assist underprepared students (SSI 2.4)	01-Oct-13	01-Oct-14	<input type="checkbox"/>	
Adopt Mandatory Services Policy	Require all new students to complete assessment, orientation, and student education plan	01-Sep-13	30-Jan-14	<input type="checkbox"/>	
Deliver ESL Student Training	Provide ESL Student Issues training to all Student Services and faculty on annual basis (at Flex Cal)	01-Sep-13	01-Sep-14	<input type="checkbox"/>	
Develop Bilingual College Resources	Develop materials pertaining to college resources and class schedules and publish online and in print (include Spanish and/or other languages).	01-Sep-13	01-Sep-15	<input type="checkbox"/>	
Develop ASC Plan for Outreach	Develop an Academic Success Center plan for more targeted outreach and workshops specifically addressing student resource needs.	01-Sep-13	30-May-14	<input type="checkbox"/>	
Coordinate Academic Success efforts	Coordinate basic skills support efforts, including Academic Success workshops aimed at basic skills/ESL students, and support Academic Success workshop attendance (SSI 6.1)	01-Sep-13	01-Sep-14	<input type="checkbox"/>	

## Implement Basic Skills and ESL Initiative

Priority  Status **In Progress** Responsibility **Melissa Reeve** Budget   
 Project Start **01-Sep-13** Project End **01-Sep-14** Days Until Completion **306**  
 Estimated Total Costs  Funding Source

Activity Title	Activity Description	Start	End	Complete	Activity Notes
Support cohort-model programs	Support cohort-model programs such as Umoja and First Year Experience to offer summer bridge, supplemental instruction, embedded tutoring, and counseling.	01-Sep-13	01-Sep-14	<input type="checkbox"/>	
Analyze student success data	Analyze student success data (retention, success, and persistence) of every component in the developmental English and math sequences; curriculum, materials, assignments, labs, and department-wide assessments.	01-Sep-13	30-May-14	<input type="checkbox"/>	
Support ESL program growth	Support the growth of the ESL program, including advertising, outreach, expansion of services, and development of courses that support students to the threshold of transfer-level	01-Sep-13	01-Sep-14	<input type="checkbox"/>	
Support Faculty Development in Basic Skills and ESL	Basic skills English, math, and ESL aculty will participate in training and attend conferences regarding student equity and basic skills and ESL best practices.	01-Sep-13	01-Sep-14	<input type="checkbox"/>	
Explore Alternative Basic Skills Curriculum	Implement Student Success Initiative recommendation 5.1 with regard to exploring alternative basic skills curriculum.	01-Sep-13	01-Sep-14	<input type="checkbox"/>	

## Enhance Student Success and Support

Priority  Status **In Progress** Responsibility **Barbara Pavao** Budget

Project Start **01-Sep-13** Project End **30-Aug-14** Days Until Completion **304**

Estimated Total Costs  Funding Source

Activity Title	Activity Description	Start	End	Complete	Activity Notes
Develop SSSP Plan to Support Access	Develop Student Success and Support Program (SSSP) Plan, including supporting access to programs and activities such as Counseling, Puente, MESA, EOPS, CalWORKs, DSP, Learning Communities, Tutoring, Academic Success Center workshops, and support programs that target underrepresented groups. The plan will also include exploration of centralized technology solutions to better guide students. (SSI 2.3)	01-Sep-13	30-Aug-14	<input type="checkbox"/>	

## Strengthen High School Partnerships & College Readiness

Priority  Status **In Progress** Responsibility **Diane White** Budget

Project Start **01-Sep-13** Project End **30-May-15** Days Until Completion **577**

Estimated Total Costs  Funding Source

Activity Title	Activity Description	Start	End	Complete	Activity Notes
Outreach to Underrepresented Students	Provide additional outreach to underrepresented students at the high schools.	01-Sep-13	30-May-15	<input type="checkbox"/>	
Develop Common Core Standards	Collaborate with Academic Senate and local K-12 Districts on Common Core Standards (SSI 1.1)	01-Sep-13	30-May-15	<input type="checkbox"/>	

## Sustain Community Outreach

Priority  Status **In Progress** Responsibility **Barbara Fountain** Budget   
 Project Start **01-Sep-13** Project End **30-May-15** Days Until Completion **577**  
 Estimated Total Costs  Funding Source

Activity Title	Activity Description	Start	End	Complete	Activity Notes
Develop Outreach Plan and Calendar	Develop an outreach plan and maintain a coordinated master outreach event calendar, to include community activities.	01-Sep-13	30-May-14	<input type="checkbox"/>	
Develop Outreach Materials	Develop outreach materials, to include non-English materials, to recruit male, Hispanic, Asian, ESL, and disabled students and distribute in the community.	01-Jan-14	30-May-15	<input type="checkbox"/>	
Promote Evening and Online Programs	Market and promote evening and online classes to working students, especially males; including veterans and active military at Travis AFB.	01-Jan-14	30-May-15	<input type="checkbox"/>	
Promote Career and Education Pathways	Promote career and education pathways in SCC literature (i.e. Catalog, course of study brochures), including non-traditional career fields and training opportunities at SCC	01-Jan-14	01-Jan-15	<input type="checkbox"/>	



## Implement Student Success Initiative

Priority  Status **In Progress** Responsibility **Diane White, Barba** Budget   
 Project Start **01-May-13** Project End **01-Sep-14** Days Until Completion **306**  
 Estimated Total Costs  Funding Source

Activity Title	Activity Description	Start	End	Complete	Activity Notes
Implement New Student Requirements Poli...	Implement mandatory services requirements (assessment, orientation, and education plan as well as declare a major) for new students. (SSI 2.2)	01-Sep-13	30-Jan-14	<input type="checkbox"/>	
Implement Priority Registration	Provide incentives such as priority enrollment registration to students who complete mandatory core services. (SSI 3.1)	01-May-13	30-Dec-13	<input checked="" type="checkbox"/>	
Promote Full-time Enrollment Attendance	Encourage students to achieve full-time student status in order to increase retention and persistence.	01-Sep-13	01-Sep-14	<input type="checkbox"/>	
Develop Student-Centered Class Scheduling	Schedule course offerings to meet student needs.(SSI 4.1), to include basic skills, IGETC and CSU courses at all 3 campuses.	01-Sep-13	01-Sep-14	<input type="checkbox"/>	