

# Program Review/Follow-up Transmittal

## General Information

The attached report is (check one):  Program Review (published every 4<sup>th</sup> year)  
 Program Review Follow-up (submitted annually)

The report is submitted for the Academic Year (select one): 2008-09

The report contains information on the follow unit(s) (enter names of all units/programs):

*Sociology*

## Report Abstract:

The purpose is to prepare students to acquire basic skills in the social science discipline, critical thinking, reading and writing, as well as increase their intellectual curiosity and ethnic consciousness within the world they live. This helps provide an excellent base for transfer and success at four-year institutions. There is a necessity to add sections of existing courses and develop new courses due to student demand which can be substantiated in high instructor evaluations by students, staff morale and willingness as well as increased majors in this field.

Signature: *[Signature]* Date: 5/18/10  
Faculty/Staff Representative

Signature: *[Signature]* Date: 6/14/10  
Dean/Director

Signature: *[Signature]* Date: 17 June 2010  
President Academic Senate

Signature: *[Signature]* Date: 7/9/10  
Vice President

Signature: *[Signature]* Date: 7-13-10  
Superintendent/President

## Program Review and Analysis

### Part I Outcomes

**1. What are the Student Learning Outcomes (SLOs) and Institutional-Level Outcomes (“Core Four”) of the program? List each along with descriptions of the appropriate indicators of program success (i.e., measures of outcomes). Include both quantitative and qualitative measures.**

Outcome(s)	Qualitative Measure(s)	Quantitative Measure(s)
To prepare students to become more aware of cultural, social, political, environmental, and economic forces within the world they live.		Necessity to add sections of existing courses and developing new courses due to student demand. This can be measured by the growth of enrollments and sections in this TOPS Code as compared to the overall growth the College has experienced over the same time period.
To help students to raise their ethnic consciousness to a higher level of understanding and acceptance.	Increasing the students’ intellectual curiosity as measured by increased class participation.	
To educate the students’ skills in critical thinking, reading and writing.	Reading material assigned in each class, as well as response/essay/research papers.	
To improve the students’ skills cited above to provide an excellent base for transfer and success at four-year institutions.		Increased number of majors in the social science field covered under this TOPS Code.

**2. The specific SCC Strategic Direction and Goal(s) supported by this program:**

- Obj. 1.1, 1.3
- Obj. 2.1, 2.4
- Obj. 3.2
- Obj. 7.1, 7.2, 7.3

### Part II Analysis

**1. Identify and explain the trends in:**

**Enrollment—** There has been a stable “across the subjects” growth in Sociology. It is difficult to compare data with previous years because of the combining of Social Science and Sociology into various TOPS Codes.

**Retention—** Retention rates are stable, ranging from 82-89% in the last two years, which could have resulted from the following factors:

- There has been experimentation with novel times and locations for the offerings.
- Faculty has shown invigorating commitment to the various subject areas.

**Fill rate**— The fill rate increased, ranging from 90%-92% in the last two years. SOCIO 1, both online and in person, and SOCIO 23 usually exceed 100%, while other subjects have over a 90% fill rate.

**Other Factors**— A Soc of Religion class has been designed and will be offered when resources allow. Shortly, a Sociology of the Media class is being designed and will likely be ready in Fall 2012.

**Outcomes**— Sociology has maintained high fill rates and retention rates, which indicate a need to add additional courses in these areas and perhaps another full-time sociology teacher in the future. Enrollments exceed the College's population growth. These classes serve the students who are either entering the business world or continuing into their upper division educational endeavors.

**2. How do the above trends relate to the factors and outcomes identified during the last review?**

- a. The Sociology program continues to grow its course offerings
- b. Retention rates have been stable
- c. Sociology continues to meet its "Core Four" goals

### Part III Conclusions and Recommendations

**1. What are the major accomplishments of the program during the past four years?**

- Another full-time faculty member was hired in the department
- Soc 1 was offered for the first time online
- Soc of Sport was added to the course offerings
- Soc of Religion was approved for offering
- Soc of African Americans is being offered regularly
- The Sociology major was approved
- Courses have been offered for the first time at the Vallejo/Vacaville centers
- Student enrollments have increased in Sociology and retention is excellent.

**2. Based on the analysis above, are there any changes needed in order to meet program goals or to improve program effectiveness? Explain.**

- Offering more Sociology courses
- Hiring more full-time faculty to ensure the continued success, stability, and future growth of the Sociology program
- Continuing to expand the Sociology major by increasing the number and types of courses offered