

**Program Review and Analysis**

Part I Outcomes

1. What are the Student Learning Outcomes (SLOs) and Institutional-Level Outcomes (“Core Four”) of the program? List each along with descriptions of the appropriate indicators of program success (i.e., measures of outcomes). Include both quantitative and qualitative measures.

**Comment [rjs1]:** Page: 1  
 NOTE: These comments have been inserted for your convenience. They need NOT affect the final format of this document and need NOT be removed. If you see the comment numbers and paragraph marks and do NOT wish to see them, simply click on the "Show" button on the "Reviewing" toolbar to toggle them off. The program analysis continues to focus on the quality and success of each college program. The following questions provide the framework for departmental program analysis.

Outcome(s)	Qualitative Measure(s)	Quantitative Measure(s)
I. Communication C. Listening skills	The athletic program shows consistent progress in "Core One" evidenced by the high percentage of athletes on the dean's list, sophomore recognition on the Bay Valley Conference Academic All Conference Teams, the high percentage of athletes who are eligible for their 2 <sup>nd</sup> year and our success in moving student-athletes on to the four-year level.	Both our percent fill and percent retention numbers are very high over the last five years displaying that each sport is recruiting to their maximum roster levels and keeping them.
II. Critical Thinking and Information Competency A. Analysis <ul style="list-style-type: none"> <li>• Apply appropriate rules and principles to new situations</li> <li>• Discover rules and apply them in the problem solving process</li> </ul>	Student-Athletes must learn and follow NCAA rules and apply them appropriately in game competition. Furthermore the student-athlete must apply rules, technique, follow assignments, and make quick decisions/conclusions on the field, court, and water in high level competitive situations. This discipline helps the student-athlete become a better overall rounded person.	A high percentage of our student-athletes are receiving scholarships to four year schools. The success in our programs in relation to wins/losses has been fantastic overall. Numerous sports currently have 3+ year streaks alive in winning Bay Valley Conference Titles. Our "percent fill" numbers also show success in this area and displays the strong bond that athletics and academics share.
III. Global Awareness B. Social Diversity and Civics <ul style="list-style-type: none"> <li>• Communicate with people from a variety of different backgrounds</li> <li>• Understand different cultural beliefs and behaviors</li> <li>• Recognize important social and political issues in their own community</li> </ul>	Student-Athlete success is almost entirely related to teamwork. Each season student-athletes from different schools, backgrounds, and cultures must come together to become a cohesive unit. Team Building and communication are staples of all athletic programs.	Our percent fill and retention numbers reflect strength in this area. A high percentage of freshman stay for their sophomore seasons. As technology advances with the likes of "facebook", etc you see the result of lifelong friendships that were built originally from

		The success of each team is highly dependent on their ability to interact with each other.	being teammates.
IV. Personal Responsibility and Professional Development	A. Self-Management and Self-Awareness	The student-athlete is involved with individual meetings, film review, constructive criticism, etc. These things along with competition are all challenging situations especially at the age of the community college student-athlete. The student is forced to assess and accept their level of skill and ability and in turn to accept their role on the team. Both the student and the teams set many short and long term goals to help them succeed. The student also learns and applies the strategies of personal health and nutrition which helps them perform to the best of their abilities.	Our percent fill and retention rates again reflect strength in the "core 4" area. The student-athlete continues to enroll and come back so they can participate in the power of being on a team and everything that involves.
	B. Social and Physical Wellness		

2. The specific SCC Strategic Direction and Goal(s) supported by this program:

Part II Analysis

1. Identify and explain the trends in:

**Enrollment**— Enrollment has remained fairly consistent over the last few years. All the athletic teams have full rosters. The numbers may fluctuate some from year to year but overall rosters are filling without issue. In fact we have enough student interest at the college and in the community to probably add more sports

**Retention**— The retention numbers are very strong! They are consistently in the high 90% range. This is due to our athletic programs having a strong philosophy of performing well academically as well as on the playing field. We are accomplishing both at Solano.

**Fill rate**— The fill rate is outstanding! We have been over 100% for the last five years. Very simply students are filling our programs because we're good.

**Other Factors**— Athletics has a rich tradition at Solano. All the coaches are on the same page with the philosophy that it is our job to move the student-athlete onto the next level. We are accomplishing that and winning at the same time. Each coach has strong philosophies that incorporate academic performance, team building, good citizenship and character along with discipline, and an emphasis on the

**Comment [rjs2]:** Identify primary direction and goal in the format "D.G". For example, Objective 2 (Improve basic skills attainment) under Goal 1 (Quality Teaching & Learning) should appear as 1.2. Objectives 2 and 3 under the same Goal should appear as 1.2, 1.3.

**Comment [rjs3]:** Page: 1  
These could include program completion rate, student success, &c.

fundamentals of their particular sport. This leads to wins, conference titles, coach of the year awards and attracts the student-athlete to Solano College. The Sports Medicine Program is excellent along with the new facilities. The athletes have a strong camaraderie with each other which promotes a healthy family atmosphere. Each program is actively involved with the community. Each coach is going out to speak/teach at clinics, etc. Each program is also hosting camps/clinics for kids in the community. We have a strong media following throughout Solano County as well

**Outcome Data**— The outcomes above include enrollment, % fill, student-athlete gpa's, dean's lists, conference titles, coach of year awards, scholarship awards, and student retention in the athletic program

**Comment [rjs4]:** Page: 1  
These are from the outcomes that have been previously identified in Part I.

**2. How do the above trends relate to the factors and outcomes identified during the last review?**

- a. Our fill and retention rates remain outstanding
- b. Our enrollment efficiency remains very consistent
- c. State budget issues continue to be a major challenge

**Comment [rjs5]:** Page: 1  
The comments should be presented in list format and should correspond to the factors and outcomes as listed in Part I of the LAST program review.

**Part III Conclusions and Recommendations**

**1. What are the major accomplishments of the program during the past four years?**

- Opening of our new facilities. Brand new gym with Hall of Fame heritage area, new smart classrooms, new training room, new weight and cardio rooms have all had a positive impact on recruiting.
- Success of our teams. Many teams have won a conference title all of the last four years. Several coaches have earned Coach of the Year awards. Many athletes have been named to the All-Conference teams and Academic All Conference Teams. Many athletes have been named as the MVP of their conference. A solid percentage of every team's roster has made the dean's list as well as move on with scholarships to the four-year level
- Opening of our new student-athlete study skills center
- The consistent support and presence of a wonderful Athletic Booster Club

**Comment [rjs6]:** Page: 1  
This is the place to describe the program's successes, using either list or narrative format.

**2. Based on the analysis above, are there any changes needed in order to meet program goals or to improve program effectiveness? Explain.**

- The budget situation must improve. It is becoming more difficult each passing year to fundraise for such a large percentage of what needs to be done.
- Maintenance/grounds performance/relations must continue to improve and get stronger to allow the student-athlete to perform safely and at a high level.
- Sports, especially female sports need to be added to comply with Title IX and meet all the needs of the students in our community
- A full-time athletic counselor is needed to serve the academic success of the student better.

**Comment [rjs7]:** Page: 1  
The changes identified in this section should be related to the Educational Master Plan and the College's Strategic Goals & Objectives. Use either list or narrative format.